



Self-Study



More progress. Better results.



Organisation skills for life.





AFI -Further increasing students resilience and commitment to learning inside and outside of the classroom.

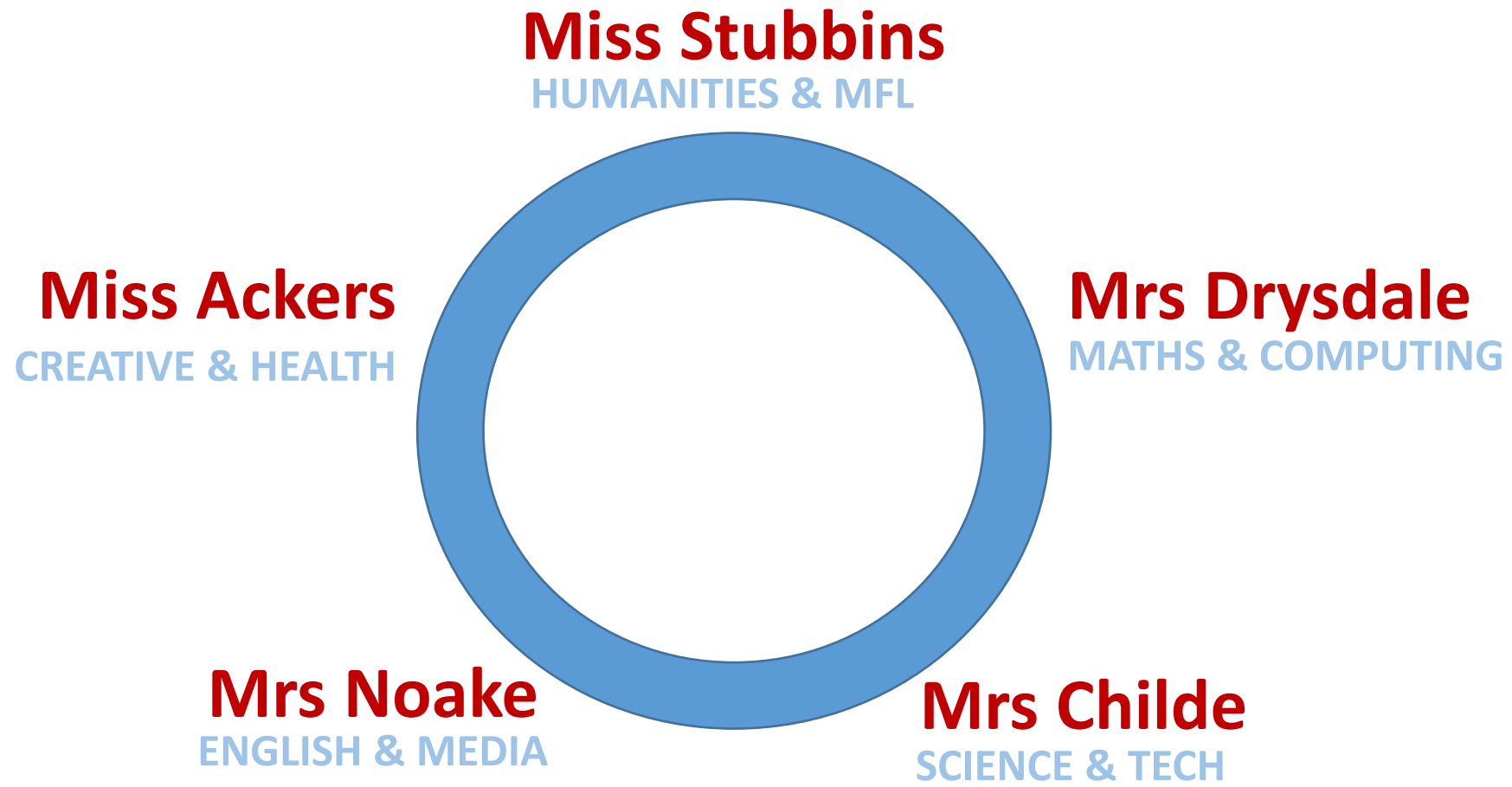


- **Self-worth**
- **Engagement**
- **Purpose**





Review Group

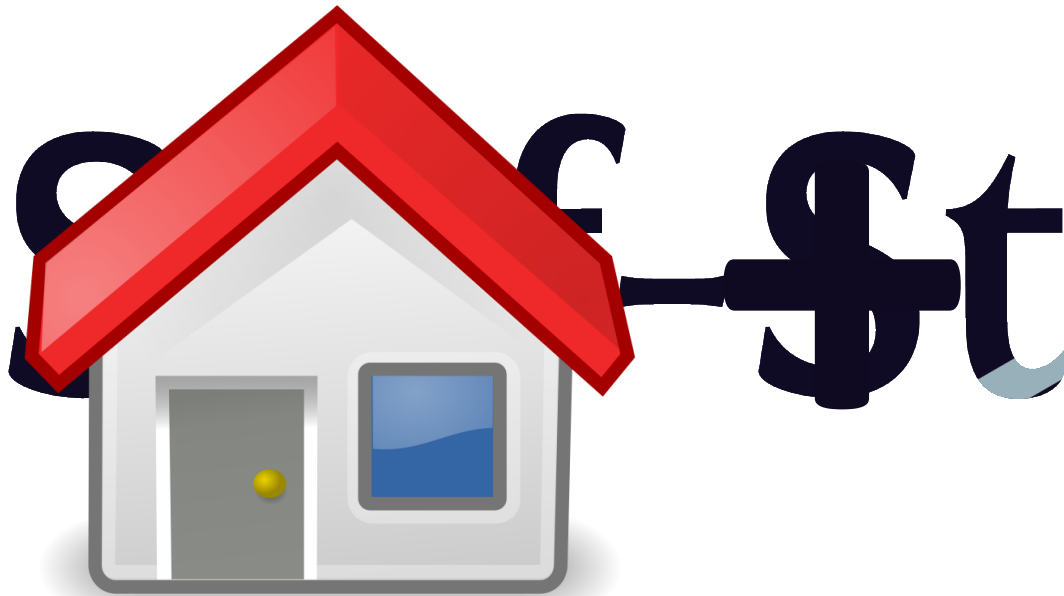


Homework

Home learning

Independent study

Distance Learning



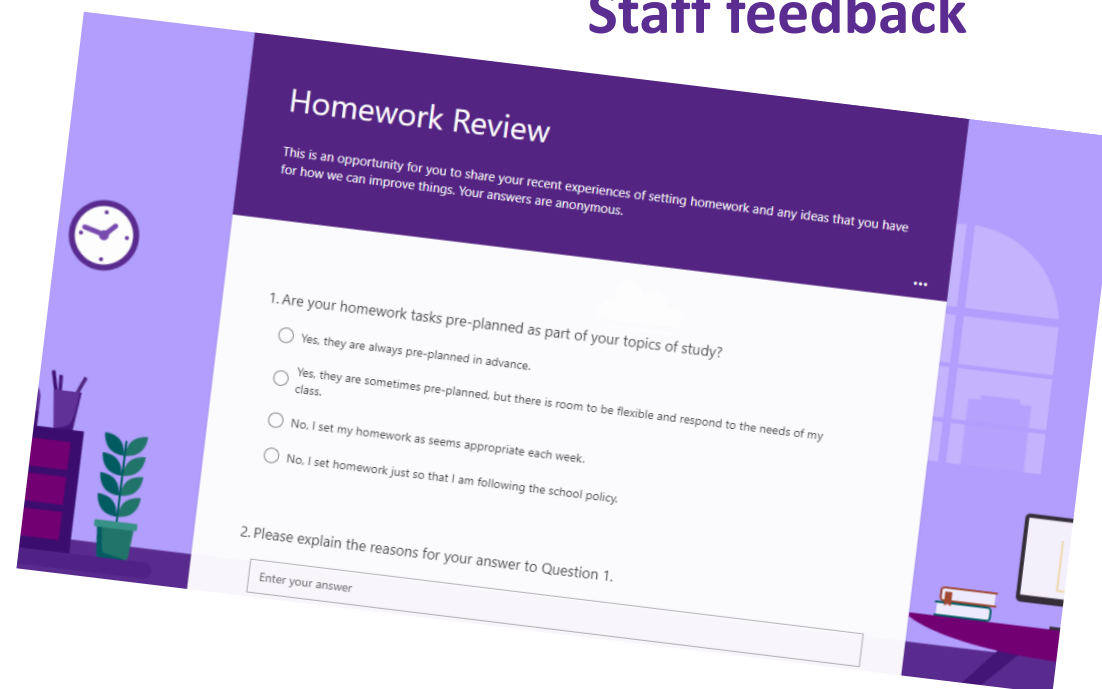
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Staff & Student Surveys

Student feedback



Staff feedback

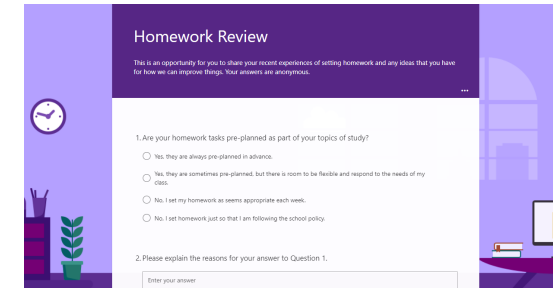
A purple-themed survey form titled "Homework Review" tilted slightly to the right. The title is in white text on a dark purple header bar. Below the title, a paragraph in white text reads: "This is an opportunity for you to share your recent experiences of setting homework and any ideas that you have for how we can improve things. Your answers are anonymous." The main body of the form is white and contains two questions. Question 1 is a multiple-choice question: "1. Are your homework tasks pre-planned as part of your topics of study?" with four radio button options. Question 2 is an open-ended question: "2. Please explain the reasons for your answer to Question 1." with a text input field labeled "Enter your answer". The form is decorated with purple icons: a clock, a potted plant, and a desk with books and a laptop.



HOMEWORK REVIEW

Key Findings

- **Variety with clear links**
- **Difficult to manage**
- **Project Work**
- **Rewards**
- **Sanctions**



The screenshot shows a digital form titled "Homework Review". Below the title is a brief instruction: "This is an opportunity for you to share your recent experiences of setting homework and any ideas that you have for how we can improve things. Your answers are anonymous." The form contains two questions. Question 1 asks if homework tasks are pre-planned as part of study topics, with four radio button options: "Yes, they are always pre-planned in advance.", "Yes, they are sometimes pre-planned, but there is room to be flexible and respond to the needs of my class.", "No, I set my homework as seems appropriate each week.", and "No, I set homework just so that I am following the school policy." Question 2 asks the user to explain the reasons for their answer to Question 1. There is a text input field at the bottom labeled "Enter your answer". The form is decorated with a clock icon, a bookshelf, and a plant on the left, and a desk with a laptop on the right.

- **Variety with clear links**
- **Quality over quantity**
- **Project Work**
- **Rewards**
- **Sanctions**



HOMEWORK REVIEW

- Variety of tasks
- Clearer links to class learning.

satchel:
one

TYPE SUBJECT: TOPIC

Prepare English (pre-learning/flipped learning) What was Shakespeare's theatre like?

Review Maths (practice/revision/revision) Using the cosine rule

Apply French Paper 1 (bringing skills together/exam practice)

Explore History: Who was Samuel Pepys? (contextual workbook/picture/schema building)



HOMEWORK REVIEW

- **Difficult to manage**
- **Quality over quantity**



HOMEWORK
REVIEW

- Difficult to manage
- Quality over quantity

Self-Study Club

LRC: *lunchtime* (MON-FRI)

Room 8: *3.05-4.05* (MON-THU)



Self-Study Timetable

PREVIOUS SYSTEM

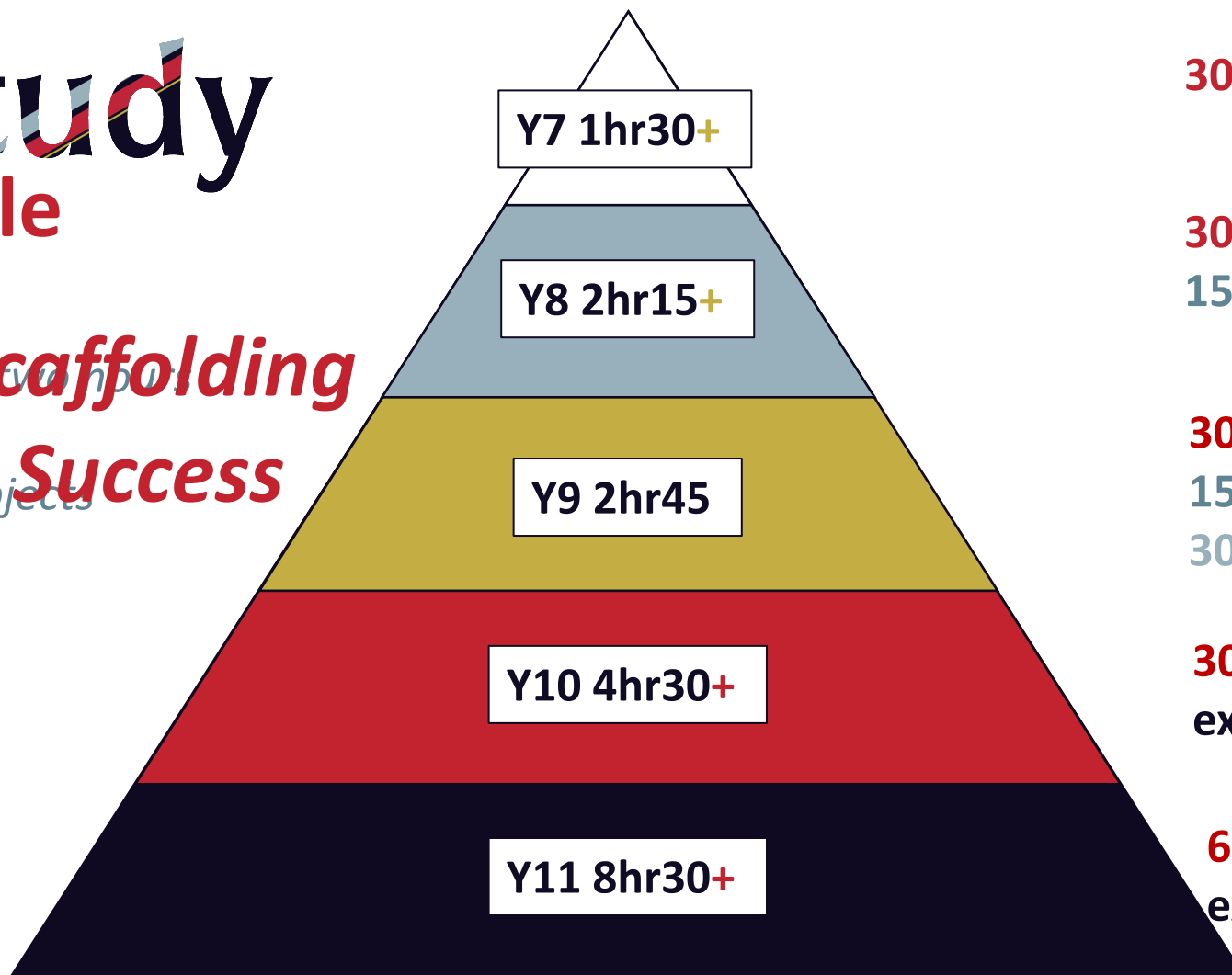
KS3: 30mins for every subject
(5hrs15 per week)

KS4: 60mins for all subjects

**Scaffolding
for Success**

< 1 hour per
weeknight

< 1hr15 per day



30mins English, Maths, Science.
SELF-STUDY PROJECT

30mins English, Maths, Science.
15mins History, Geography, MFL
SELF-STUDY PROJECT

30mins English, Maths, Science.
15mins History, Geography, MFL
30mins from another subject.

30mins for all subjects +
extension tasks

60mins for all subjects +
extension tasks



HOMEWORK REVIEW

• **Rewards**

satchel:
one

- **Showing commitment to self-study- 1pt**
- **Outstanding commitment to self-study- 2pts**
- **Showing commitment to a self-study project- 3pts**
- **Going the extra mile with a self-study project- 5pts**



**HOMEWORK
REVIEW**

- Sanctions
- Support

INDEPENDENT



MISSING

SUPPORT OFFERED



MISSING

MISSING

PARENT SUPPORT



MISSING

MISSING

MISSING

DETENTION SUPPORT

- **Variety with clear links**
- **Difficult to manage**
- **Project Work**
- **Rewards**
- **Sanctions**

