



KS4 OPTIONS 2022-2024





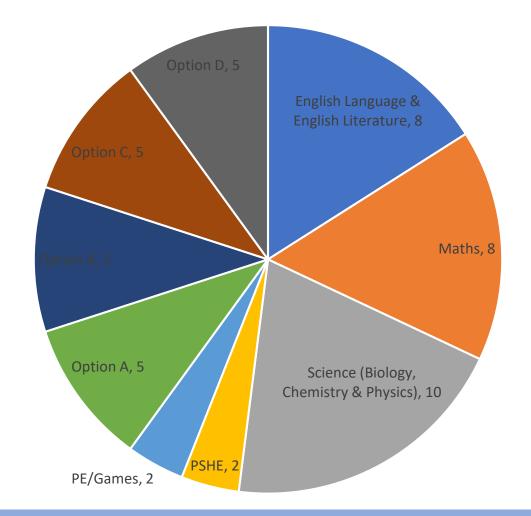






KS4 Curriculum

The model is based on 50 x hours of teaching over a fortnight



Moving to a fortnightly timetable gives us more flexibility with options.





How do I make my options choices?

What you should consider when choosing options subjects:

- Which subjects are you successful in?
- Which subjects do you enjoy the most (as you'll be studying them for the next two years)?
- What skills do you want to learn?
- How the subject is assessed: is it all final exams, or is there a Non-Examined Assessment element?
- What might you want to study afterwards?
- What do you study in the subject and is it right for you? Can you find out more from the teacher(s)?
- Are there any entry requirements for the subjects you want to study?





What are common mistakes made when choosing options subjects?

- Choosing an option because all your friends are doing it.
- Choosing based on the teacher (there is no guarantee that he/she will be your teacher).
- Choosing because you've never done the subject before, so it must be good.
- Deciding without reading this booklet, asking questions, and speaking to teachers.
- Deciding without discussing it with your family.
- Deciding against a subject because you don't want a career in it...make sure you choose the subjects you enjoy the most!





The pathways

OPTIONS

Students will then follow one of the three guided pathways. All pathways are designed to facilitate a broad and balanced curriculum

<u>Enhanced Pathway</u> – students pick 1 language and then 1 of either History, Geography or Computer Science plus another 2 options of their choice;

<u>Standard Pathway</u> – students pick 1 of either History, Geography or Computer Science plus 3 other options of their choice; <u>Supported Pathway</u> – student pick 3 options including 1 of either History or Geography and gain 2 hours of numeracy and literacy support.





What are the option subjects?

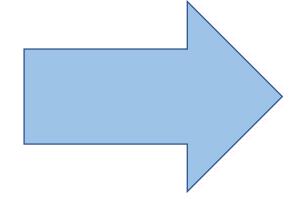
| Subject | Time Allocation | Outcomes | |
|--------------------|------------------------|----------------------------------|--|
| Computer Science | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| Media Studies | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| Geography | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| History | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| French | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| German | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| Physical Education | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| Art | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| Food | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| Music | 5 hours over two weeks | 1 BTEC graded D*-P | |
| DT – Timbers | 5 hours over two weeks | 1 GCSE graded 9-1 | |
| Sports Studies | 5 hours over two weeks | 1 Cambridge National graded D*-P | |
| Performing Arts | 5 hours over two weeks | 1 BTEC graded D*-P | |
| DT - Textiles | 5 hours over two weeks | 1 GCSE graded 9-1 | |





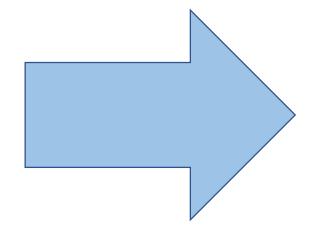
The option process

Stage 1



- Options booklets handed out.
- Pathways discussed with students.
- Assemblies from every option subject
- Parent Zoom meeting

Stage 2

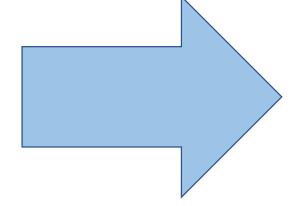


- Tutor time activities on options
- Trial run over students completing a mock options form
- Virtual Year 9 parent evening
 Wednesday 16th March, 4pm-7pm



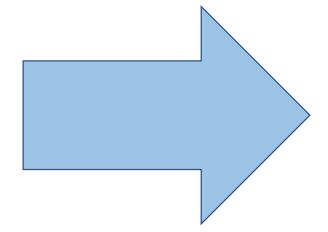
The option process

Stage 3



- 1-1 support for students who are finding it difficult to choose
- Option form sent out to parents and to be completed on Microsoft forms

Stage 4



- Deadline for all options choices is Monday 4th April
- Students must include two reserve choices





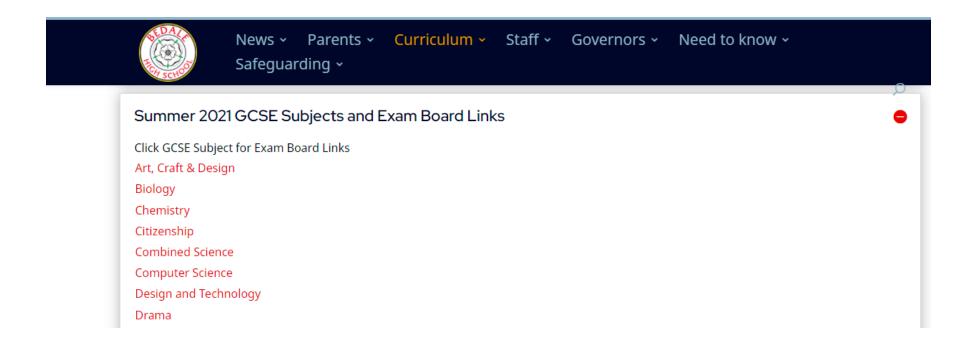
Option blocks

| Option Block A | Option Block B | Option Block C | Option Block D |
|----------------|----------------|----------------|----------------|
| Subject 1 | Subject 5 | Subject 9 | Subject 14 |
| Subject 2 | Subject 6 | Subject 10 | Subject 15 |
| Subject 3 | Subject 7 | Subject 11 | Subject 16 |
| Subject 4 | Subject 8 | Subject 12 | Subject 17 |
| | | Subject 13 | Subject 18 |





School website information







School website information

Key Contacts

At any point during the process – please do not hesitate to contact your child's tutor, Miss Bradbury or Mr Gill directly:

Mr Gill – gillm@bedalehighschool.org.uk

Miss Bradbury – <u>bradburys@bedalehighschool.org.uk</u>

Ms Haydon – <u>haydonr@bedalehighschool.org.uk</u>

Mr Barnes – <u>barnesr@bedalehighschool.org.uk</u>

Mrs Drysdale – <u>drysdalem@bedalehighschool.org.uk</u>

Mrs Jackson – <u>jacksonb@bedalehighschool.org.uk</u>





Any questions?