

# Classroom Sanctions

# PB - Positive Behaviour at Bedale High School

#### Moved Room

Where a student is removed from their classroom, they will go to the 'Moved Room'. Students are required to work in silence in the 'Moved Room', completing work provided by their class teacher. Where this does not occur, students will serve a day in Isolation.

Phase 5

## Third Negative Comment & Lesson Removal

Should behaviour not improve, a lesson removal should be requested. Upon collection, a third and final negative comment should be issued. A DT should be issued by the class teacher in respect of this removal.

Phase 4

#### Second Negative Comment

Where the first negative comment has been issued and there remains no improvement in behaviour / another classroom rule has been broken. A second negative comment should be issued for B or W. At this point, the student should move to a different seat in the classroom.

Phase 3

#### First Negative Comment

Where a verbal warning has been issued and the misdemeanour has occurred again, or another classroom rule has been broken, the first written comment should be placed in the planner. The comment code used should be B (Behaviour), or W (Lack of Work / Productivity).

Phase 2

#### Verbal Warning

Where a misdemeanour occurs that breaks any of the rules outlined on the 'Classroom Rules' poster, a verbal warning should be issued. This non-recorded sanction is to support students in making early corrections to their behaviour. Only one verbal warning can be issued per lesson.

Where a verbal warning does not lead to an improvement in behaviour, move to Phase 2.

Phase 1

### The following do not count as part of the 'Phase' system in lessons:

- Late to lesson if a student arrives late to lesson, issue a comment (L).
- Equipment if a student does not have the correct equipment, issue a comment (E). Note, a
  maximum of 1 E comment should be issued per lesson.
- Homework where a student has not completed homework, issue a comment (H).

The success of any behaviour system is directly linked to its consistent and fair application by all members of staff.