



Bedale High School Climate Action Plan

Review cycle: Annually

Next review: October 2026

Lead: Sustainability & Climate Lead (supported by Site Manager and SLT)

Approved by: Governing Body

1. Vision and Commitment

At Bedale High School, we are committed to taking meaningful action on climate change and sustainability. Our goal is to embed environmental responsibility in everything we do — from our curriculum and site operations to our community engagement.

We will:

- Reduce our environmental impact year-on-year.
- Equip students with the knowledge and values to shape a sustainable future.
- Lead by example as a responsible, community-centred school.

2. Key Priorities

Priority Area	Goal	Timescale	Lead Responsibility	Success Measures
Leadership and Governance	Integrate sustainability into school strategy and policies.	2025–27	Headteacher / Governors	Climate Action Plan reviewed and approved annually.
Energy and Carbon Reduction	Cut carbon emissions by 25% by 2030 (from 2025 baseline).	Ongoing	Site Manager	Annual energy audit; reduction in kWh usage per pupil.
Waste and Recycling	Reduce non-recycled waste by 50%.	2028	Site Manager	Recycling rate improvements

				via contractor reports.
Sustainable Travel	Increase walking, cycling, or shared transport to 25% of journeys.	2029	Operations Manager: Finance & Systems	Annual travel survey results.
Food and Catering	Cut food waste by 30%; increase plant-based menu options.	2028	Catering Lead	Waste monitoring data; updated menus.
Biodiversity and Grounds	Enhance biodiversity and learning opportunities through green spaces.	2027	Eco Committee / Site Manager	Wildlife areas established and used in curriculum.
Curriculum and Student Voice	Embed climate education and empower student leadership.	2025–26	Curriculum Leaders	Sustainability mapped in curriculum; Eco Council active.
Procurement	Adopt sustainable and ethical procurement practices.	2026	Business Manager	Revised procurement policy implemented.

3. Actions by Theme

A. Energy and Buildings

- Complete 2025 baseline energy audit and create carbon reduction roadmap.
- Replace all internal lighting with LED by 2026.
- Explore installation of solar panels or renewable energy purchase options.
- Implement smart heating controls and review insulation.
- Ensure all refurbishments meet sustainability standards.

B. Waste and Resources

- Standardise recycling bins and signage across school.
- Launch 'Zero Waste Week' and student-led waste reduction campaigns.
- Move to paperless meetings and digital communication where possible.
- Audit suppliers for packaging and recycling compliance.

C. Travel and Transport

- Relaunch staff car-share initiative.
- Increase cycle storage and promote 'Cycle to School' challenges.
- Liaise with North Yorkshire Council to improve bus provision and route safety.

D. Biodiversity and Grounds

- Develop wildlife-friendly planting zones and a wildflower garden.
- Install bird boxes, hedgehog homes, and insect hotels.
- Create a student Eco Garden linked to Science and Geography learning.

E. Curriculum and Student Leadership

- Map sustainability and climate content across all subjects by summer 2026.
- Establish a formal Eco Committee with student, staff, and governor representation.
- Host an annual Sustainability Week involving local organisations.
- Integrate sustainability themes in assemblies and PSHE.

4. Monitoring and Evaluation

Frequency	Activity	Responsibility
Termly	Review energy, water, and waste data	Site Manager
Termly	Eco Committee progress review	Sustainability Lead
Annually	Full Climate Action Plan review and update	SLT / Governors
Annually	Publish progress summary on website	Operations Manager: Finance & Systems

5. Communication and Engagement

- Share updates through newsletters, website, and social media.
- Involve parents and the local community in sustainability projects.
- Work with Bedale Town Council and local businesses to strengthen partnerships.

6. Long-Term Vision (to 2035)

By 2035, Bedale High School will:

- Operate as a net-zero carbon school for energy use.

- Have a fully integrated climate education curriculum.
- Be recognised as a sustainability leader across North Yorkshire schools.