



# Person Specification

## Teacher of Physical Education

*Courage    Commitment    Compassion*

	<u>Essential</u>	<u>Desirable</u>
<p><b><u>Qualifications and Training</u></b></p> <ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Educated to degree level in Physical Education (PE) or related subject.</li> <li>• Evidence of relevant further professional development.</li> <li>• Experience as an Examiner for an Exam Board</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> </ul>
<p><b><u>Knowledge and Skills</u></b></p> <ul style="list-style-type: none"> <li>• Able to make the learning of PE stimulating and motivating for students.</li> <li>• Able to promote good progress in PE in individual lessons and over time.</li> <li>• A track record of 'good results' or if an ECT - excellent reports from trainee providers.</li> <li>• Able to plan effectively and organise time and resources.</li> <li>• Able to foster excellent relationships with students and colleagues.</li> <li>• Good communication, administration and organisational skills.</li> <li>• Recognition and understanding of the importance of an effective partnership with parents/carers.</li> <li>• Able to create a challenging and effective learning environment for students.</li> <li>• Recognition and understanding of the importance of an effective partnership with primary schools and other education partners.</li> <li>• Able to contribute to school inset/CPD opportunities to improve teaching.</li> <li>• Interested in the impact of extracurricular activities in terms of promoting the subject and extending learning opportunities.</li> <li>• Ability or experience of teaching outside subject specialism (E.g KS3 English or PSHE)</li> <li>• Ability to teach or willingness to learn to teach KS4 Health and Social Care</li> <li>• Self-motivated, high levels of organisation and the ability to work effectively in a team, as part of the wider faculty.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> </ul>

Bedale High School is committed to safeguarding and promoting the welfare of children, young people and adults. We have a robust child protection policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff and volunteers to share this commitment. This post is subject to satisfactory references and enhanced Disclosure and Barring Service criminal records check for work with children. An online search may be undertaken for shortlisted candidates as part of the recruitment process on information available in the public domain. Candidates should disclose anything that may be relevant in line with Keeping Children Safe in Education.

BHS is committed to meeting the needs of our diverse community and aim to have a workforce reflecting this diversity.