

## Person Specification

### Teacher of Design & Technology 1.0 FTE

***Courage    Commitment    Compassion***

	<u>Essential</u>	<u>Desirable</u>
<b><u>Qualifications and Training</u></b> <ul style="list-style-type: none"> <li>• Qualified Teacher Status.</li> <li>• Educated to degree level in Design &amp; Technology or related subject.</li> <li>• Evidence of relevant further professional development.</li> <li>• Experience as an Examiner for an Exam Board</li> </ul>	✓ ✓ ✓	✓
<b><u>Knowledge and Skills</u></b> <ul style="list-style-type: none"> <li>• Able to make the learning of Design &amp; Technology stimulating and motivating for students.</li> <li>• Able to teach Timbers at KS3</li> <li>• Able to promote good progress in Design &amp; Technology in individual lessons and over time.</li> <li>• A track record of 'good results' or if an ECT - excellent reports from trainee providers.</li> <li>• Able to plan effectively and organise time and resources.</li> <li>• Able to foster excellent relationships with students and colleagues.</li> <li>• Good communication, administration and organisational skills.</li> <li>• Recognition and understanding of the importance of an effective partnership with parents/carers.</li> <li>• Able to create a challenging and effective learning environment for students.</li> <li>• Recognition and understanding of the importance of an effective partnership with primary schools and other education partners.</li> <li>• Able to contribute to school inset/CPD opportunities to improve teaching.</li> <li>• Interested in the impact of extracurricular activities in terms of promoting the subject and extending learning opportunities.</li> <li>• Ability or experience of teaching outside subject specialism</li> <li>• Self-motivated, high levels of organisation and the ability to work effectively in a team, as part of the wider faculty.</li> </ul>	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	✓ ✓ ✓