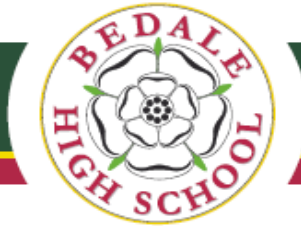


Changes to our reward and sanction system for 27th February 2017.

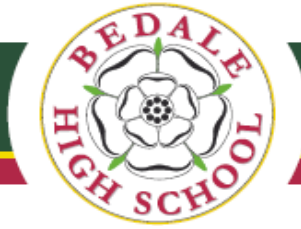
- We all deserve to learn and work in a calm peaceful environment.
- To achieve this for Bedale High School we need to work together for a short time (6 weeks) to re-establish our ethos



Changes to our reward and sanction system for 27th February 2017.

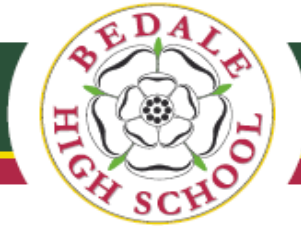
Morning:

- Checking and monitoring students on entry- new duty rota- entry at pupil entrance and room 28- no entrance at west end door.
- Bells changed removal of warning bells- straight to lesson /form



Break time

- New duty rota for 6 weeks to establish routines- all involved
- No food out of the hall
- Wet day signalled by a longer bell after the main bell



Lunchtime

No early lunch for Y7

12:25-12:45 access to hall, lockers, toilets

12:45 outside and no return to school unless in the hall.

1:10 toilets opened

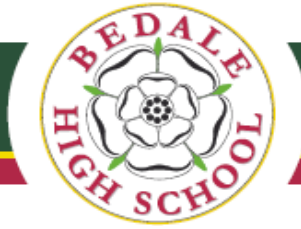
Access to clubs with a pass

Classrooms locked

Prefects on duty with staff

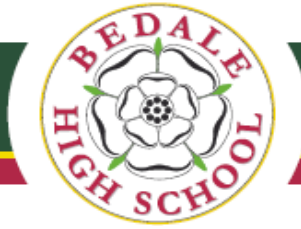
No food out of the hall

Wet day signalled by a longer bell after the main bell



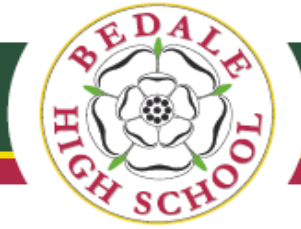
Afternoon registration removed

- Register at 1:15pm in lesson 4
- Lesson 4 will end at 2:20pm



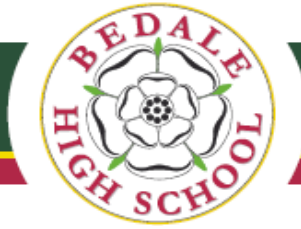
Additional changes:

- Bags will be taken to lessons (exception science, technology for H&S)
- Mobile phones are in bags- not to be seen at all
- Lockers are for coats, PE kits



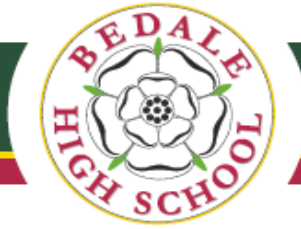
Corridors:

- No student to be given permission to be out of lessons, exception toilet passes-
- No students with keys
- No students doing errands
- No students coming out for a drink (water in their bag in a bottle, they must ask permission)



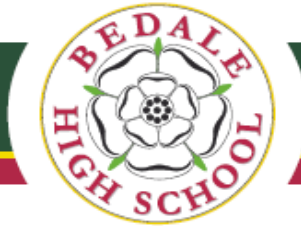
Uniform

- Reinforce the expectations
- Black trousers
- No jeans, chinos, leggings
- Black tights with skirts
- Ties- hammer this at the start and end of your lesson, round the corridor, prior to assembly, ***see it- do not walk past it.***
- **All must challenge, all the time.**
- No challenge and witnessed by SLT will bring a challenge to yourself.



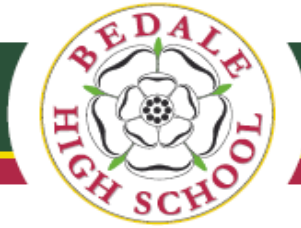
Sanctions

- Consequence code
- Pivotal principles- 30 sec interventions
- Emergency cover- remodelled, scripted conversations to readdress learning, revisit students. Lifebelt- no students out of lessons.
- Room 15- those who disrupt room 15 will be isolated for the day and receive a sanction the next day until 4pm. Parents will be invited in for readmission. If students pose a risk parents will be called.
- Students disrupting lessons on two occasions in the day will be removed from lessons
- Students disrupting multiple times in a week will also be isolated



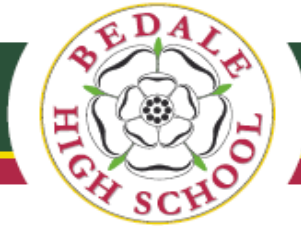
Sanctions- continued

- Isolation room- work packs, copy of rules, different timings in the day
- Warning system- verbal warning, second verbal warning, SLT warning, exclusion



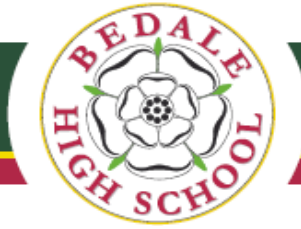
Communication and feedback

- Briefings- Monday and Thursday at 8:35am weekly giving messages about what is working well, what needs more work
- SLT will decide at their morning briefing who will use isolation that day.
- SIMS- must be completed that day so that we have an accurate record of incidents
- Active patrol- no students out of lessons
- 28th Feb ML/SLT- feedback
- 8th Mar, 29th Mar- hall collaborative planning(15mins) feedback



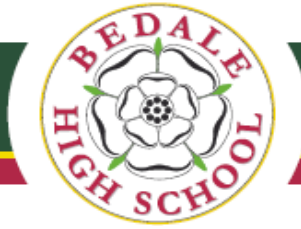
Expectations:

- Implement the expectations- check your class are complying, meet, greet, planner, stand behind desks, uniform, planner out p8.
- Expect that the teacher in the next room is doing the same
- Duties are non negotiable
- All are focussing on high quality lessons, including behaviour for learning
- Heads of department are driving high quality learning with marking and feedback and homework embedded
- Emergency cover will be straight to Room 15



Support

- April 7th further training on behaviour management for staff
- Heads of department to drive teaching and learning with removal from the EC rota
- All have a responsibility for making these changes so that they impact.
- Active patrol is everyone's role- no student on the corridors
- SEN team to take a wider role in supporting students
- System launched in the next month to record points that support our classroom procedures.



Success:

Currently: 96% of the school show positive behaviour for learning

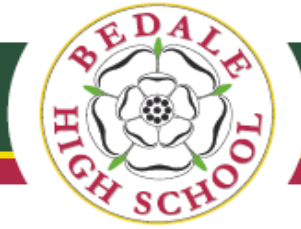
Aim:

March: 97%

April: 98%

May: 99%

1%= 6 students (figs from behaviour update 30 Jan -3rd Feb)



Success:

- Our satisfaction as staff- for the collective responsibility of BHS
- Lesson that give you pleasure and satisfaction to have delivered
- Good progress over time for all of our students