



**2017 Spring and Summer School priorities including monitoring and evaluation activities:** From our recent inspection the areas for improvement are:

**Improve the quality of teaching, learning and assessment so that it consistently promotes good progress, particularly for the most able, by:**

- Setting work that stretches pupils
- Moving learning on when pupils are ready for new tasks and challenges
- Implementing the school's assessment policy more effectively to support progress

**Improve the standard of behaviour around the site and in lesson, by:**

- Consistently implementing the school's behaviour policy across all lessons
- Tackling low level disruption, when that occurs
- Establishing clear classroom routines and expectations in all classrooms
- Improving the effectiveness of supervision at breaks and lunchtimes

**Improve the quality of teaching and rates of pupils' progress in mathematics, by:**

- Setting work that meets pupils' needs
- Building pupils' confidence in mathematics by responding to their concerns and questions more assiduously

**We need to:**

1. Evaluate all our subject areas
2. Forensically analyse our pupil performance data swiftly and indicate the priority students and act on it
3. Use performance data to plan lessons, questioning and activities that develop all students
4. Provide consistent feedback to students across the school that impacts on their progress - viewed weekly at collaborative planning
5. Provide homework opportunities that deepen learning - viewed fortnightly at collaborative planning
6. Work scrutiny occurs weekly at collaborative planning (targeted at pupil characteristics)
7. Learning walks occur throughout the year and are linked to whole school priorities and Ofsted priorities

8. SLT link meetings will occur fortnightly with a consistent agenda across the school
9. Contact parents on the same day if a student's behaviour does not meet the expectations of Bedale High School
10. Regroup maths classes in years 10 and 11
11. Run additional support for mathematics in the school day for specific students
12. Run additional classes after school Monday and Tuesday for mathematics for year 11
13. Students to run with Ms Haydon the Anti-Bullying Council
14. Governors will check the progress of the school through discussions with staff, students and critical analyse of the Ofsted action plan. External views will be sought to validate progress.