



Mission statement: 'Excellence for all'



Home Learning Policy

2018/2019

School: **BEDALE HIGH SCHOOL**

Headteacher: **MR T RAWDIN**

Named personnel with designated responsibility for this policy

Academic year	Designated Senior Person	Nominated Governor	Chair of Governors
2018/19	Mr M Gill	Mr S Ingram	Mr S Ingram and Mrs J Reed

Policy Review dates

Review Date	Changes made	By whom	Date Shared with staff

Date Ratified by Governors	Review Date
October 2018	September 2019

*Appendix 1 – Year 7 Home Learning timetable 2018-19

Appendix 2 – Year 8 Home Learning timetable 2018-19

Appendix 3 – Year 9 Home Learning timetable 2018-19

Appendix 4 – Year 10 Home Learning timetable 2018-19

Appendix 5 – Year 11 Home Learning timetable 2018-19

Rationale

The school believes Home School Learning is important because it:

- Helps to develop the skills and attitudes they will need for successful lifelong learning;
- Supports the development of independent learning skills and provides parents and carers with an opportunity to participate in their child's education;
- Provides an opportunity for teachers to extend learning beyond the constraints of the school day.



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Homework or Home Learning is work that is set to be done outside the timetabled curriculum. Show My Homework is a platform that allows parents, teachers and students to all view what home learning has been set and also when this is due to be handed in. Show My Homework also allows teachers to attach resources or link to stretch and support students with home learning. It contains an element of independent study in that it is not usually directly supervised by a teacher. It is important in raising student achievement.

Not all homework is done at home; in fact, for some pupils who find it hard to work at home, or for some tasks which may require resources (books, software, equipment) more readily available at school, it is necessary or desirable to carry out the task at school; Homework enhances pupil learning, improves achievement and develops pupils' study skills and as such is an integral part of the curriculum. It requires careful planning and integration into the scheme of Learning in each curriculum area.

Aims

Homework enables pupils to:

- consolidate and extend work covered in class or prepare for new learning activities;
- access resources not available in the classroom;
- develop research skills;
- have an opportunity for independent work;
- show progress and understanding;
- provide feedback in the evaluation of teaching;
- to enhance their study skills e.g. planning, time management and self discipline.
- to take ownership and responsibility for learning;
- engage parental co-operation and support;
- create channels for home school dialogue.

Homework should be -

- Differentiated. Tasks should meet the needs of individual students where appropriate. This can be achieved by setting more open-ended tasks or by modifying the work for students with learning difficulties;
- Related to the work students are doing at school;
- Varied. A variety of tasks should be planned and will not always be written work e.g. reading, prepare presentation, research, make something, revising or trying a simple practical task;
- Promote independence. Students should sometimes have a choice about the way they present their work;
- Should amount to more than merely finishing off work done in class as this leaves more able students with little challenge.

Expectations: How much, How long and by whom?



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Key Stage Three students and parents on average should expect a minimum of 30 minutes work for every 2 hours studied in any subject studied. Exceptions are for core games and Key Stage Three PE lessons.

Key Stage Four students and parents on average should expect a minimum of 60 minutes work per week in any subject studied. Exceptions are for core games lessons.

Where possible, students and parents should expect to be given 5 days for completion of homework on average by all staff. Large pieces of homework will never be set for the next day.

Homework tasks

Homework can be:

- Independent learning;
- Consolidation of work in class;
- Practice - learning by doing;
- Research;
- Project based over time;
- Reading;
- Interviews;
- Drawing;
- Using ICT – for example "My Maths";
- Recording;
- Revising.

Responsibilities

The role of the student

- To check SMH everyday
- To listen to homework instructions in class;
- To ensure that homework is completed and handed in to meet the deadline;
- To attempt all work and give their best;
- To inform the class teacher of any difficulties;
- To see that homework is being set and recorded;

The role of the Class Teacher

The class teacher controls the direction of homework and the nature of tasks undertaken.

The teacher will:

- Set homework on SMH according to the policy;
- Provide the stimulus;
- Give full and comprehensive instructions;
- Set deadlines for completed work and ensure that they are met;



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- Mark and return all homework promptly. Marking and feedback should be regular and support progression;
- Use a range of strategies and include self, peer and teacher assessment;
- Relate to targets and levels of achievement where appropriate;
- Produce a written comment that gives guidance on how to improve;
- Provide help and support.

The role of the Parents

The role of the parent is crucial if a child is to gain success from homework. To reinforce its value through positive feedback will give students the confidence to persevere, work hard and reach high standards of achievement.

Parents can assist by:

- Providing a table, chair and a quiet place to work;
- Use Show My Homework to track and monitor their progress;
- Negotiating with the student when homework is to be done as a student's free play is important too;
- Checking the time spent on individual tasks;
- Ensuring that outside clubs or part-time jobs do not hamper a child's quality of work and put a child under undue pressure;
- Checking presentation and content of all homework being returned to school;
- Go on Show my homework each week;
- Check that the child is not distracted by mobile phones or internet or social media sites whilst studying.

*Provision is made in school for students to have access to IT and staff support at lunch and after school. Parent information evenings are organised during the year where they can get help with supporting their child at home e.g. Yr 11 GCSE Evenings.