



**BEDALE HIGH SCHOOL POLICY STATEMENT – DRUGS AND DRUG EDUCATION
2018/2019**

School	BEDALE HIGH SCHOOL
Headteacher	MR T RAWDIN

Named personnel with designated responsibility for this policy

Academic year	Designated Senior Person	Nominated Governor	Chair of Governors
2017/18	Mr T Kelly		Mr G Price
2018/19	Mr T Kelly		Mr S Ingram/Mrs J Reed

Policy Review dates

Review Date	Changes made	By whom	Date Shared with staff

Date Ratified by Governors	Review Date
December 2018	December 2020



BEDALE HIGH SCHOOL POLICY STATEMENT

Drugs and Drugs Education

This policy links to:

- Behaviour Policy;
- Safeguarding Policy;
- Health and Safety Policy;
- Managing Medicines in School Policy;
- PSHE Curriculum Planning.

The purpose of this policy is to:

- Clarify the school's stance on drugs and drugs education;
- Support the school's commitment to safeguarding the welfare of staff and students;
- Ensure consistency when dealing with any incidents relating to the use of drugs;
- Provide a basis for evaluating the effectiveness of our drugs education programme and the management of incidents involving illegal and other unauthorised drugs.

The school's stance on drugs

The school does not permit the misuse of drugs nor the presence of unauthorised drugs on site or associated with any activity, anywhere, for which the school is responsible.

Medicines may be authorised to be brought onto the school site by students or their parents/carers but only by prior arrangement and in accordance with our Medicines in School Policy (?).

The school recognises that it has a duty to educate all students about the risks surrounding the use of illegal drugs. Where drug use is suspected, the following sanctions will normally apply:

- a) Possession/use – likely to result in a fixed term exclusion;
- b) Supplying – either fixed term or permanent, depending on the severity of the incident. A repeat offence will likely lead to a permanent exclusion.
- c) Dealing – likely permanent exclusion.

In addition to imposing sanctions, the school will also commit to working in partnership with the student, his/her parents, the police and other appropriate external agencies.

Educating students about drugs

The school's PSHE programme ensures that all students have an opportunity to develop an understanding about the risks posed by illegal and legal drugs, and to appreciate the benefits of a healthy lifestyle. In addition, students will be encouraged to reflect, in assemblies and in tutor group activities, on a variety of linked topics designed to discourage risk-taking whilst promoting positive choices around healthy lifestyles.

The school is engaged with a range of external agencies such as the Police, Compass Buzz, and CAMHS. These agencies can provide general information to a whole cohort or more specific support for individuals who are in need of being referred.

Roles and Responsibilities

Governors

They will be responsible for ensuring that an up to date policy for drug education and managing drug incidents is maintained and disseminated to all staff and is accessible to all interested parties, including parents/carers. The governing body, in cooperation with the headteacher, will involve families, students, health and other professionals to ensure the drugs education addresses the needs of students, local issues and trends. The governing body will continue their involvement through regular evaluation of provision and policy.

Headteacher

The headteacher has responsibility for the day-to-day management of all aspects of the school's work, including teaching and learning. The headteacher's responsibilities in respect of drugs and alcohol are to:

- Provide a safe place of work for all staff and students and as such, take responsibility for this policy, its implementation, and for liaison with the governing body, parents, LA and appropriate outside agencies.
- Work with governors to ensure compliance with the government legislation.
- Liaise with the General Studies/PSHE coordinator to ensure the effective delivery of the drug and alcohol education within the curriculum is monitored.
- Keep the governing body fully informed of provision, issues and progress around drug and alcohol issues.
- Act upon any concerns which may arise from students' drug and alcohol behaviours.

PSHE

The school has a coordinator for PSHE who is responsible for all aspects of the subject including education on drugs and alcohol. In respect of drugs and alcohol, responsibilities are to:

- Ensure the implementation and quality of long term and medium term schemes of work for PSHE that incorporates education on drugs and alcohol.
- Ensure that all staff are confident in the skills to teach and discuss issues related to drugs and alcohol.
- Consider the needs of all students, and to achieve this, recognise that the school might need to address some specific issues.
- Consult with students to inform provision around drugs and alcohol.
- Access appropriate training.
- Monitor and advise on drug and alcohol curriculum organisation, planning and resource issues across the school.
- Ensure procedures for assessment, monitoring and evaluation are included.
- Liaise with any service provision to support aspects of drugs and alcohol.
- Contribute to the review/updating of the Drugs Policy on a two year cycle or sooner if necessary.

Students

- Students are not allowed to take drugs or alcohol t school or whilst engaged in any off-site activity representing the school, for example any educational visits, trips abroad and work experience.
- Students should not take drugs or alcohol whilst travelling to or from school when in Bedale High School uniform.
- Students are to be asked to contribute to the review of the Drugs Policy through feedback about the education provided and if it is meeting their needs.
- If a drug incident does happen on school premises, the students involved are allowed an opportunity to feedback on how the incident was managed.

Parents/Carers

Evidence shows parents are one of the single biggest influence on young people's drug and alcohol behaviours, but parents sometimes state that they lack the knowledge about drugs and confidence about their knowledge of drugs. Parents also sometimes appear unsure about where their responsibilities as drug educators stop and the school's responsibilities begin.

- Parents at Bedale High School are informed about the school PSHE programme which incorporates education children about illegal drugs via a letter that goes out to all parents in the Autumn term.
- Parents are informed about and encouraged to support the school's drug education programme and have access to this policy.
- They are responsible for ensuring that guidelines relating to medication in school are followed.
- The school plays its part in ensuring that parents have up-to-date information regarding drugs via the school website. Parents are made aware of the FRANK website and supporting materials.
- Parents have the right to be informed of any incident that could result in potential harm to their child. This can be a very sensitive issue for parents, and therefore, it will be handled with care and consideration. The headteacher will consider if there are any special circumstances, which may temper this right.