



22<sup>nd</sup> February 2019

Dear Parent/Carer

### **Update on Equipment and Behaviour Model**

I would like to thank the vast majority of our parents for ensuring that students arrive at school with full equipment. For some time now, you will be aware that we have been pushing this issue in school; we see it as a vital aspect of their overall attitude to learning, and we are really pleased with the overall response. However, we still have a number of students who are arriving in school without a full set of equipment. This inevitably leads to wasted learning time as staff have to spend time in lessons dealing with the fallout from this.

In order to support parents and Form Tutors in ensuring that students are 'work-ready' and fully equipped for lessons, we will be getting a supply of fully stocked pencil cases, or individual items, for sale in school. We do insist that students all have a pencil case with the equipment inside, rather than carrying loose pencils, pens around. We will be checking all students have the necessary equipment in the first week after half term. Then, on Monday 11th March, any students who are still lacking the essentials will be asked to buy the stock from school, either through cash payments or through ParentPay via parents. We hope that this will ensure all students are ready to make the most productive start to their learning on a daily basis.

### **Detention Trial:**

I would like to make parents and students aware that we will be trialling a slight change to our behaviour model after half term. Currently, if a student fails to attend a lunchtime detention, he/she spends a day in Inclusion until the detention has been attended. From next half-term, if a student fails to attend detention, he/she will be issued with an after-school detention in the first instance. We have seen significant improvements over time in our behaviour and conduct in school, and we are continuing our focus on promoting positive Behaviours for Learning. Our whole school record of attendance for detentions is very good, and we hope that this initiative will reduce the amount of missed learning time, while also supporting a clear message that detentions still need to be attended.

Finally, I would like to thank you for all of your support. We know how important it is to forge strong relationships with parents, and to work together to support the progress of our students. The positive parent feedback was noted in our recent Ofsted report and is a testament to the brilliant support that you offer us as a school. As a parent, I know how challenging it can be to ensure that our children live up to the expectations we set for them, but I also believe that these high expectations are at the heart of their future success. As such, we thank you for your on-going support with these issues.

Yours faithfully

A handwritten signature in cursive script that reads "T Kelly".

Mr T Kelly  
Headteacher