



**Quality of Education**  
*Curriculum Intent Statement*  
**Subject: Art and Textiles**



### **CURRIUCLUM VISION**

Art and Textiles wishes to provide a broad, balanced and challenging experience that fosters a love of learning. It is our intention to develop the whole child – mentally, socially, emotionally and physically within the creative world. We immerse our students in the vast array of creative crafts, techniques and processes to develop their skills.

Our curriculum ensures students gain the traditional skills in textiles and art to form a solid foundation for further development. Providing an intellectually stimulating programme of study which is annually reflected on through collaborative meetings with colleagues here and in the YTSA. Students will develop their creative capacities, ability to interpret artists work and apply their knowledge throughout their work. Students will also develop their critical understanding of the theoretical and conceptual issues central to the practice of art & textiles and the social, historical and cultural context in which it is practised.

### **CURRICULUM RATIONALE**

Throughout the study of Art and Textiles students will develop the skills of:

- Developing ideas through investigations and research
- Experimenting with appropriate materials, techniques and processes
- Recording ideas, observations and insights through relevant intentions as work progresses
- Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language

We deliver extra experiences out of the classroom for learning such as visiting art galleries, sculpture parks, experiences with photography trips based on a specific themes as well as workshops with artisans such as Sunderland Glass Centre. We care about our community so we foster and maintain links within the community and partner schools to develop teaching, learning and other wider experiences for staff and students . We provide opportunities for all students to engage in extra-curricular activities during and after school, such as working with the local residential home. Presently working on schemes of work to enthuse and engage our students in the ever changing world of arts and crafts. We are also forging links with the primary schools where we deliver taster sessions to Year 5/6 as well as liaising with primary teachers regarding their arts curriculum.

Our curriculum will develop autonomous learners capable of applying intellectual and practical skills in Art & Textiles design appropriate to employment in the creative industries (in creative arts, fashion design or other areas), further study or life-long learning.

1. Add links to ‘commitment, compassion and courage’ in vision section;
2. Add link to Art and Textiles exam specifications in rationale section