



**Quality of Education**  
*Curriculum Intent Statement*  
**Subject: Music**



### **CURRICULUM VISION**

Music is a universal language all around us and through its diverse creativity has the power to transform young people's lives. In their musical journey at Bedale High School, students will build knowledge and skills in appreciating a wide variety of exciting styles and genres, developing them as performers, composers and producers. Students would develop their appreciation for the music world, showing courage and resilience with their own compositions as well as commitment when practicing their instruments. Through an innovative and skills-based curriculum of practical music making, music theory and music technology, pupils will develop their understanding of the wider world with compassion which will remain in their lives forever, be it for pleasure or in the world of work.

### **CURRICULUM RATIONALE**

Throughout the study of Music students will develop skills in:

- Composing
- Performing
- Listening/Music theory
- Historical Music knowledge

Students at Bedale High School participate in weekly high-quality music lessons which are designed in line with the statutory National Curriculum for Music. Students develop their key skills and application of subject knowledge through a variety of projects.

Students can perform in the Christmas and Summer showcases plus the opportunity to go on overseas music tours and have instrumental lessons. We offer extra-curricular activities for all abilities including keyboard club, choir, junior band, senior band, rap groups and rock bands. To inspire our students, we invite professional musicians to give masterclasses and tutor our instrumentalists.

KS3 has been developed to naturally lead to GCSE music and allow students to build on their prior knowledge to succeed to their highest ability. The AQA specification aims to inspire, challenge and motivate every student whatever their ability. GCSE is a 3 year course starting in Year 9 and consists of 3 components:

Listening exam- 40%      Performing- 30%      Composing – 30%

The AQA GCSE syllabus offers a wide range of musical experiences and caters for a range of musical tastes and abilities. There are also options that may be offered to aid those students who wish to follow a music technology pathway rather than the traditional music route.

The music department at Bedale High School complements not only the creative faculty but the BHS wider curriculum, making a large contribution to the ethos of the school, the social health of our school community and to the world of work, enriching pupils and encouraging them to be prepared for life and be responsible citizens.