

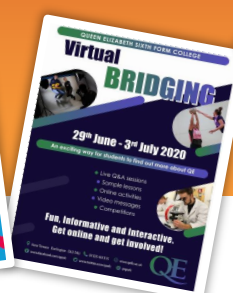
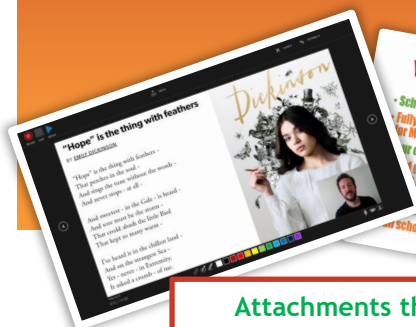
BHS Update

Attachments this week (1):

- Behaviour Policy Update
- Parent & Student Guidance
- Risk Assessment
- Yr 10 Timetable
- Yr 10 Transport Letter



12th June 2020



Attachments this week (2):

- QE Virtual Bridging Week
- Yr 11 Employability Course
- Virtual Lessons Timetable
- School Email Instructions

Wider Opening of School

From Monday, we are ready to re-open to Year 10 students. This will be on a very carefully controlled basis with each Yr 10 student receiving 1 morning of Eng, Maths and Science each week. Students have been allocated small teaching groups or 'bubbles' and will remain within them at all times in school. Earlier this week I emailed a lot of information to parents about this. I am so sorry to be flooding your emails with so much detailed guidance and documentation, but I just feel it is crucial to reassure you that we are doing everything possible to keep everyone safe. I have attached the key documents again here in case you have not seen them and we ask that you please take the time to go through them if you have a child who is either attending the Year 10 provision, or attending our other provision for key worker and vulnerable children.

SOME KEY POINTS TO REMEMBER:

- Any student in school should be in **full uniform** from Monday (though we understand some 'growth issues' might be a problem and will work with you on this).
- Please check the **equipment list** on the attached guidance to ensure they have what they need, including their own tissues.
- **Transport:** this is quite complicated - you need to read the letter from Mrs Knight. If your child needs to get the school bus to school at this time then you need to complete **this survey weblink** (*press control and click*).
- **PPE:** Students should wear a face mask on public transport and have one for the school bus in case it is a requirement (LA still deciding!).
- Please see the **updated behaviour policy** to reflect the current situation and context, and remind your children how vital it is that they maintain social distancing, wash hands regularly and follow our other safety routines.
- If you are unsure which day your Yr 10 child is due to come in, or which group they are in, please contact Matt Gill - gillm@bedalehighschool.org.uk.

WELCOME BACK!!

WE KNOW IT'S NOT YET 'BACK TO NORMAL'...BUT WE CAN'T WAIT TO SEE OUR YEAR 10 STUDENTS NEXT WEEK!

TRANSPORT QUERIES?

Contact Mrs Knight:
01677 422419
knighta@bedalehighschool.org.uk

Remember to book your child a place on the school bus in advance



EQUIPMENT



- **School bag**
- **Fully equipped pencil case, including calculator and ruler for Maths**
- **Your own tissues**
- **Hand gel/sanitiser (optional - but students will be washing hands regularly)**
- **Snack/food for morning breaktime (Yr 10s); a packed lunch (students in other provision)**
- **Full school uniform**

Developing our Remote-Learning Provision

I have mentioned before that we know the learning your children are doing at home is not a like-for-like replacement for the teaching that occurs on a normal basis in school, (we'd be out of a job otherwise!). But we also know that the longer they are at home, the more important it is for us to try to keep students engaged with learning. Recently we surveyed you and students for your thoughts on the home-learning and what works best, what you want more of, what we need to change and so on. Mr Wild has pulled the results together and I would like to thank you for all the positive feedback - it was great to share this with colleagues. From your responses, we have identified 3 key areas that you have asked us to focus on:

- Producing more online/live/recorded/video lessons
- Issuing deadlines for pieces of work that are more manageable
- Reducing the need for home-printing of resources and work

On Monday this week we completed some socially distanced whole-staff training on these aspects. The deadlines issue is a tricky one. Staff have to enter a deadline for a piece of work in order for it to go 'live' on SMH. But we have said from the start that at this time, these deadlines are for guidance only, rather than being set in stone. Not all families are in a position where children can complete every piece of work for every lesson...but we would rather set more work than you need (as opposed to not setting enough). Please keep in contact with your child's form tutor or subject teacher if you have any concerns over this and keep encouraging them to do work from a range of subjects.

We have also asked staff not to set tasks that require printing, as we move forward. Again, please let us know if this continues to be an issue.

Finally, the most important issue you raised was the request for more online/live/recorded/video lessons. At the start of the school closure, I was quite protective over staff in this regard. It is completely different to standing in front of students and teaching, and is something that many adults have a genuine fear of doing. However, in recent weeks we have been looking into it more, and sharing good practice from colleagues who have succeeded in delivering these types of lesson. We have worked hard to break down the 'fear factor', and explored different options such as recording narrated slides, using graphics tablets, using different platforms such as Loom, Zoom, Teams and so on.

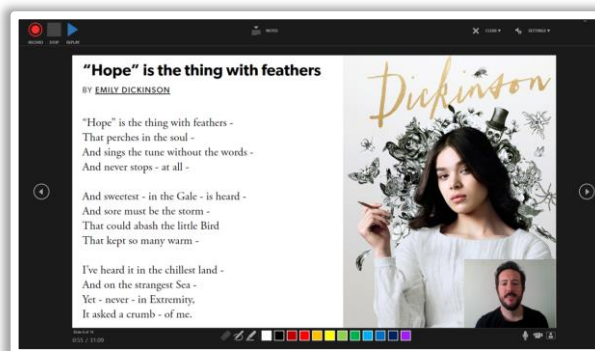
The outcome from all of this is that we will soon be committing to a more structured timetable for these lessons so that students and parents have a greater awareness of what is on offer. It is not our intention to replace the current provision with these lessons, but simply to add to it and enhance it through using forums where students can have more access to a teacher's guidance.

Student Engagement with online/live/recorded/video lessons

One major factor in this is the level of student engagement that we need to secure. It takes a lot of work to produce a lesson like this, and sometimes we are getting very low numbers of students who are logging in to the lesson. I'm asking for your help with this, and to support you in this I will start to share the lessons that are available in the forthcoming week, (though others may be added through the course of the week). Please see opposite (and attached doc) for the ones that are already on offer for w/c 15th June, and encourage your child to take part in them where possible.

PLEASE CHECK YOUR CHILD'S SCHOOL EMAIL REGULARLY FOR INVITATIONS TO THESE LESSONS (Instructions Attached)

DAY	TIME	SUBJECT/Year/Class	TEACHER
15 th June	10am	Maths (7Ma2)	Mrs Hall
	11am	Maths (8Ma2)	Mrs Hall
	11am	German (7S/Gm2)	Mrs McDonnell
	2:30pm	History Year 7	Mr Gill
16 th June	11am	German (7N/Gm1)	Mrs McDonnell
	1pm	Maths (7 Ma3)	Mr Moulding
17 th June	2pm	Design Tech (Yr.10)	Mrs Childe
18 th June	11am	German (9/Gm1)	Mrs McDonnell
	1pm	Maths (7 Ma3)	Mr Moulding
	1pm	Maths (7Ma2)	Mrs Hall
	2pm	Design Tech (Yr.10)	Mrs Childe
19 th June	9:30am	Geog (9B/Gg1)	Mr Childe
	10am	German (10S/Gm1)	Mrs McDonnell
	10am	History (Year 9)	Mr Gill
	10am	Maths (8Ma2)	Mrs Hall
	11am	History (Year 10)	Mr Gill
	12pm	Maths (9Ma3)	Mrs Hall



If you are struggling with any aspect of school work or have concerns with any other issues, remember that you can email one of the following:

Form Tutor: general check-ins/concerns/positives

Subject Teacher: subject specific queries

Head of Key Stage: Miss Bradbury/ Miss Temple

Pastoral Support: Mr McMillan, Mrs Gray, Mrs Freeman, Mr Rigby

Alison Parnaby: Issues with log-ins for SMH/school email, attendance

Alison Knight: for any inclusion, SEND or safeguarding concerns

Or call 01677 422419 during school hours (or leave a message out of hours) and we will come back to you as soon as we can. Please also see the links further on for wellbeing resources and support.

Updates for Yr 11 Students

Miss Temple writes:

1. I've attached a document called 'Employability Course' which is advertising a free employability course for people aged 16-25, so it may be of interest to some year 11s.
2. Message from QE for Year 11 students re Virtual Bridging Week (see attached docs)...

We recently launched a number of Google Sites for each of our subjects; students who have applied can access these, which they have been able to do since the end of last term with personal QE log in details we sent out to them both by letter and e-mail. The college is still accepting new applicants who will also be able access the sites once they have applied. Virtual Bridging Week (beginning the 29th June). This event will allow students the opportunity to become involved in and access a huge range of virtual activities to help them get to know QE and what we are all about as a college. As you will be aware, Bridging is a hugely successful annual event and we want as many students as possible to engage with this year's slightly different format due to ongoing circumstances. We hope that this will be a really exciting and engaging week for prospective students.

3. Message from York College for Year 11s: There is now some transition work available for Year 11s who are planning to come here in September. All students should have had an email about this. It can be found on one of our homepage banners <https://www.yorkcollege.ac.uk/preparatory-work-for-year-11-students-joining-york-college.html>

QUEEN ELIZABETH SIXTH FORM COLLEGE

Virtual BRIDGING

29th June - 3rd July 2020

An exciting way for students to find out more about QE

- Live Q&A sessions
- Sample lessons
- Online activities
- Video messages
- Competitions

Fun, Informative and Interactive.
Get online and get involved!

Visit: Terrace Darlington DL3 7AU | Tel: 01225 461315 | www.qe6.ac.uk
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PRINCE'S TRUST AWARD
L1 IN PERSONAL DEVELOPMENT
AND EMPLOYABILITY

PERSONAL DEVELOPMENT - PUBLIC SPEAKING
CAREER PLANNING AND JOB SEARCHING SKILLS
EMPLOYABILITY SKILLS

PILOT COURSE STARTS
6TH JULY

LIMITED PLACES AVAILABLE

CONTACT CHRIS BARNES ON: 07436795882
OR EMAIL CHRISTOPHER.BARNES@THE-ETC.AC.UK
TO REGISTER YOUR INTEREST

education training collective

Prinices Trust

PROUD TO BE A PARTNER

Achieve

Briefing Items

WELL DONE TO...

Oliver Redding 11SNO - He shared some brilliant news with us this week as he has secured a Rugby Scholarship with Newcastle Thunder! He's also going to be doing Level 2 coaching - helping to train local children. We, like Oliver's family, are incredibly proud to hear this and look forward to seeing him in action in the future. Good Luck Oliver!

Year 10 Careers Info

For anyone who missed the sessions this week they can revisit the OAK National Academy virtual career lessons at any time by using the following link:- <https://classroom.thenational.academy/year-groups/year-10/work-experience/>

