



Quality of Education
Curriculum Intent Statement
Subject: PSHE, RE and Citizenship



CURRICULUM VISION

At Bedale High School, every single student follows a 5-year 'PSHE, RE and Citizenship' course that is designed to support our students to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepared for life and work in our ever-changing world. Our 5-year programme aims to have an impact on both academic and non-academic outcomes for ALL students at Bedale High School, with an over-arching vision to develop well-rounded, compassionate and happy individuals who are equipped for the next step(s) following their time at the school.

The PSHE curriculum in at Bedale High School aims to develop skills and attributes such as commitment, self-esteem, risk-management, team working and critical thinking. PSHE education contributes to our statutory duties outlined in the Education Act 2002 and the Academies Act 2010 to provide a balanced and broadly-based curriculum; In June 2019, the Department for Education launched the final statutory guidance to accompany introduction of compulsory health education, relationships education and relationships and sex education (RSE) in 2020. The Citizenship strand of the programme will provide our students with opportunities to learn about power, democracy, the operation of government and the legal system, and the role of the UK in the wider world. Students will explore and develop the courage to investigate and challenge controversial and topical issues and viewpoints with political, social, ethical, economic and environmental dimensions in local to global contexts. In Year 11, students will also experience taking citizenship action and learn from trying to make a difference themselves. In addition to PSHE and Citizenship, RE is incorporated into this 5-year programme. The principal aim or RE is to engage our students in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

CURRICULUM RATIONALE

In Years 7-11, every single student at Bedale High School will receive one-hour of PSHE, RE and Citizenship per week – and a detailed term-by-term programme is available on the school's website. The course is delivered in the context of four core theme, which are repeated every year as part of a 'spiral curriculum'; the themes are:

- Health and Wellbeing
- Religious Education
- Living in the Wider World (including Citizenship, Economic Wellbeing and Careers Education)
- Relationships and Sex Education (RSE).

During Years 7 and 8, students follow the 'PSHE, RE and Citizenship' programme which has been developed in collaboration with the Lead Adviser for North Yorkshire County Council and the PSHE Association. In addition to exploring topics such as, 'Aspirations', 'British Values' and, 'Online Safety and Digital Literacy', students also cover themes which cannot be 'taught' in one lesson, such as resilience and mental health – but are made aware of how these personal attributes and characteristics can be developed in a positive way via the use of scenario-based learning. Also, all students in Key Stage 3 follow the North Yorkshire Agreed Syllabus for RE, 2019-2024 and complete a number of modules that cover a several religions, providing a solid grounding for Key Stage 4.

At Key Stage 4, students continue the follow the PSHE, RE and Citizenship programme, but follow the AQA Short Course GCSE in Religious Studies¹ instead of the Agreed Syllabus. In addition to this, all students in Year 9 follow the full course Edexcel GCSE (9-1) in Citizenship Studies², and sit the external examinations for this subject at the end of Year 11.

¹ <https://www2.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-short-course-8061>

² <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.html>

