

BHS Update



3rd April 2020



Trying a new format this week – less waffle – more pics!

Year 11 Support & Hoodies

Hopefully you have already seen Mr Gill's letter this week to Yr 11 students and their parents (attached again). We are currently contacting all our post-16 providers to ask them for specific work and guidance on how to best prepare for the courses that should begin in September. Also, - if you have any concerns about these next steps or need further support, please email him directly at gillm@bedalehighschool.org.uk. We are determined to ensure that Yr 11s do not feel cut adrift, and will do all we can to support them.

Hoodies: Miss Temple has now emailed all Yr 11 students with instructions on how to order their leavers' hoodies. Deadline is 30th April. Follow link to log-in page: <https://www.schoolleaverscompany.co.uk/leavers-hoodies-login> We know you are desperate to get them!

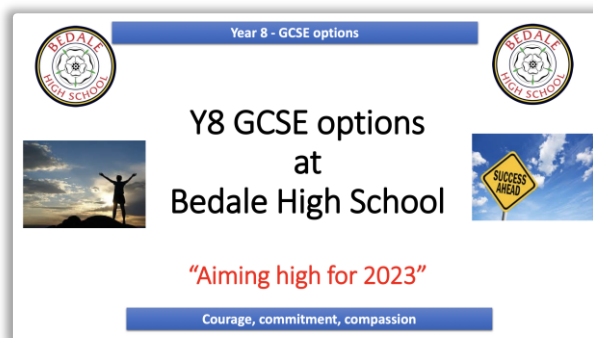
Attachments this week:

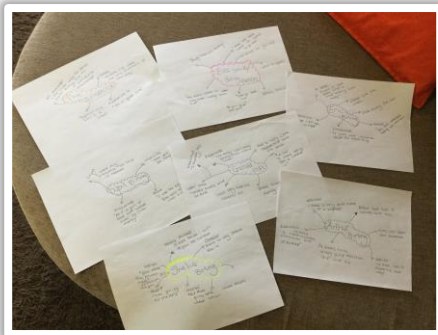
- Yr 11 Letter from Mr Gill
- Keeping Young People Safe Newsletter
- List of staff e-mail addresses



Year 8 Options

We are currently finalising the options returns which will confirm the subjects your child has chosen to study in Year 9. We will confirm these after Easter but please contact Mr Gill if you have any queries about the options process or choices.



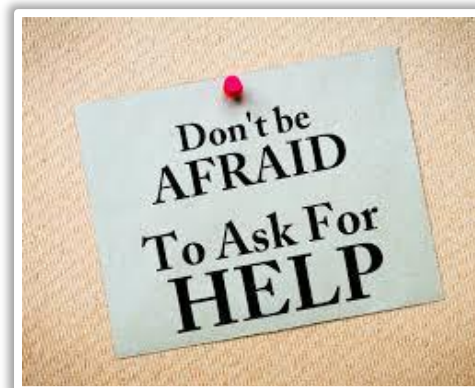


Home Learning – Thank You!

Thank you so much for your ongoing efforts to support your children's learning at home. It's only been two weeks - but it feels like a lifetime! At times I've felt more like a zoo-keeper than a parent (and I've been lucky enough to be at school most days!) so your help with this is massively appreciated...and we have seen some amazing work from your children!

Top Tips for Home Learning

- We are not expecting 5 hours of study every day! Lots of students are working in the morning then doing something active - a great routine!
- We know that levels of engagement will depend on your home circumstances - that's absolutely fine.
- Routine is good - but it's fine to change it to suit your needs.
- It's ok for them to spend more time on one task than another - but encourage a range of subjects through the week.
- Keep an eye on BBC Bitesize who are planning to offer televised lessons for some subjects through the red button on TV
- **ASK IF YOU NEED HELP:** Contact your child's form tutor, Ms Bradbury (KS3) or Miss Temple (KS4).

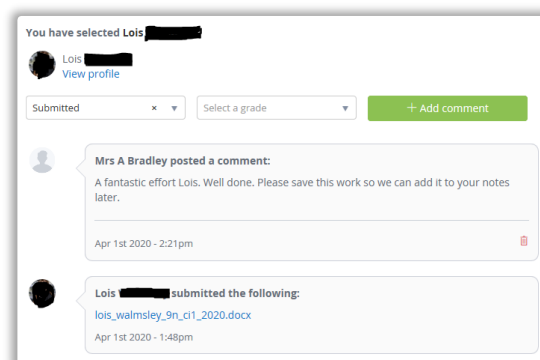


Computer Problems?

We know that you do not all have access to the internet or a PC. We have spent A LOT of time collating and distributing paper packs but this is time-consuming and a real challenge when we are managing on such a reduced staffing model (to protect as many staff as we can and to avoid risk of spreading/catching Coronavirus). Thank you for your patience and please continue to bear with us...we will get work to you!

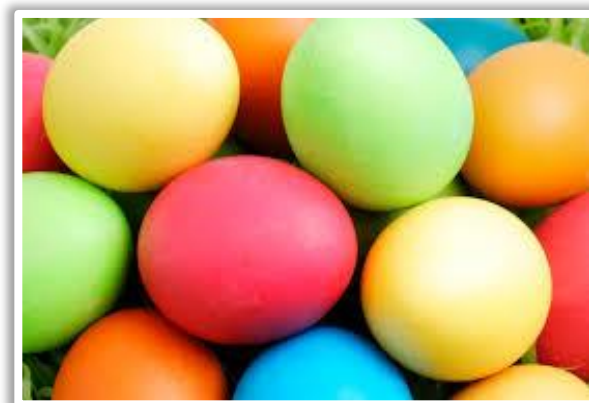
What about deadlines, marking and feedback?

We are not chasing work for deadlines - we do not want to add any more pressure to you. Teachers will check in with you if they are not hearing anything back from your child, or if they can see that no work is being attempted over time. But this is a supportive measure - not us pressuring you. We will feedback with comments on SMH, share great work on Facebook and try to keep students as engaged as possible.



What is happening over Easter?

I am not asking teachers to set work for the Easter holiday. They, you and your children deserve a break from the routine that has been fairly challenging to sustain on all sides. There may be some open-ended tasks that have been set to complete over the holiday (as we would normally do) but they will not be setting lesson by lesson as we have been during term time. This routine will pick up again from Tuesday 21st April. In addition, several staff are working over the holiday to support children of key workers in school.



Food Tech – Message from Mrs Bradley

I am NOT expecting any students to cook. It is very difficult to get ingredients and the priority must be to self-isolate and follow government guidelines. This is just an option and may make their day a little different. I know how much some students like to cook so if finances and availability allow them please go ahead. If students would like to alternate a theory lesson and a practical lesson at home I am happy for them to do so. For safety reasons, my advice would be that practical work at home should be supervised by an adult. For this, students could take step by step photos and write down the skills that were used, write an evaluation about the taste, texture and appearance, What Went Well and Even Better If. Students could also complete a nutritional analysis of the dish and discuss where the nutrients are and how the dish could be improved in terms of nutrients or healthy eating.

<https://explorefood.foodfactoflife.org.uk/Calculator/Recipe>

<https://www.foodfactoflife.org.uk/recipes/>

<https://www.bbcgoodfood.com/>

This doesn't have to be done for every piece of practical work but they could mix it up a bit. If they do a practical and work to go with it then for KS3 this would be enough for 2 weeks' work and for KS4 1 weeks' work. I will continue to set theory work. I would also love to see any photos of finished work!



Well Done To...

- Lily and younger sister, Oliver and younger brother, Adam and all the others who have taken up the Rainbow Challenge and cheered everyone up by displaying lovely pictures on their walls and windows!
- Ellie, Natasha, Kieren, Lilly for producing some lovely pieces of work that has made it onto our FB page ...please keep them coming everyone!
- Harry, Cory, Toby, Alistair, Jake, Erin, Nathaniel, Morgan, Alex and Isla - they have been brilliant company when they have been in school over the last couple of weeks.
- 8RCR for the wonderful pet collage pics on Facebook.
- All of our key worker parents - legends! Thank you for all your work in the various important sectors you are part of.
- Our cleaners, kitchen staff, site team, admin, pastoral and teachers who have been coming into school over the last couple of weeks in difficult circumstances, as well as all those at home working their socks off to try to keep students engaged.
- All the parents and carers who have been such great zoo-keepers - sorry - I meant teachers...brilliant effort! Please keep going.