



## **Catch Up Literacy and Numeracy Premium Review – Bedale High School**

**Definition:** Literacy and Numeracy Catch-up Premium. The literacy and numeracy catch-up premium provides schools with additional funding for year 7 pupils who did not achieve the expected standard in reading and/or Maths at the end of Key Stage 2 (DfE, 2017).

**Entitlement:** £9668 for 2017/2018.

**Identification:** All pupils' KS2 raw marks and scaled scores were used.

### **How we spent the allocation of funding during 2017 2018**

#### **The key strategies:**

##### Maths

- Staff development and training on KS3 into KS4 Maths curriculum.
- Deployment of Maths HLTA for 'catch up' pupils.
- PIXL membership.
- Small class sizes for Maths (14 pupils approx.)
- Specialised schemes of work to focus on mastery skills.
- Collaboration and subject hubs within the YTSA.
- Use of Base 10 and Numicon and other Mathematical resources.
- TA support in class (where applicable).
- Additional information and support around transition.
- Opportunity for use of homework club.
- Opportunity for use of the LRC.

##### English

- Accelerated reader in LRC lessons (once a week).
- PIXL membership.
- Reading intervention during registration with HLTA.
- Staff development and training on KS3 into KS4 Literacy and English curriculum.
- Lexia intervention
- IDL intervention
- Small class sizes for English (12 pupils approx.)
- Collaboration and subject hubs within the YTSA.
- TA support in class (where applicable).
- Deployment of English HLTA for 'catch up' pupils.
- Additional information and support around transition.
- Opportunity for use of homework club.
- Opportunity for use of the LRC.

## Impact

### How we plan to spend this year's current allocation during 20 18/2019.

Allocations will be based on results from the national curriculum assessments at Key Stage 2. Payments made to the school in February 2019.

- Lexia intervention.
- Vocabulary enrichment intervention.
- IDL intervention.
- Baseline testing of reading and spelling using NGRT and Vernon Spelling tests.
- Production of IPMS for Green Folders.
- Use of reading passports.
- Year 11 Leaders to support with reading.
- HLTAs for Maths and English.
- Small class sizes for Maths and English 'Catch Up' pupils.
- Skills based (numeracy and literacy) curriculums.
- Enhanced transition if necessary.

Impact of funding				
	Sep 2017	February 2018	July 2018	Success rate
Number of student '96 or under in English (below a grade 1) (reading)	13	9	3	77%
Number of students '96 or under' in English (below a grade 1) (GPVS)	14	10	4	72%
Number of students '96 or under' in Maths (below a grade 1)	13	6	2	85%