



Catch Up Literacy and Numeracy Premium Review – Bedale High School 2018/19.



Definition: Literacy and Numeracy Catch-up Premium. The literacy and numeracy catch-up premium provides schools with additional funding for year 7 pupils who did not achieve the expected standard in reading and/or Maths at the end of Key Stage 2 (DfE, 2017).

Entitlement: £8243 for 2018/19.

Identification: All pupils' KS2 raw marks and scaled scores were used.

How we spent the allocation of funding during 2018/19

The key strategies:

Maths

- Staff development and training on KS3 into KS4 Maths curriculum.
- Deployment of Maths HLTA for 'catch up' pupils.
- Small class sizes for Maths (20 pupils approx.)
- Specialised schemes of work to focus on mastery skills.
- Collaboration and subject hubs within the YTSA.
- Use of Base 10 and Numicon and other Mathematical resources.
- TA support in class (where applicable).
- Additional information and support around transition.
- Opportunity for use of homework club.
- Opportunity for use of the LRC.
- Use of Show my Homework
- Use of The Base for access arrangements and invigilation

English

- Launch of reading passports.
- Reading intervention during registration with HLTA and Year 11 Prefects.
- Staff development and training on KS3 into KS4 Literacy and English curriculum.
- IDL intervention
- Small class sizes for English (20 pupils approx.)
- Collaboration and subject hubs within the YTSA.
- TA support in class (where applicable).
- Deployment of English HLTA for 'catch up' pupils.
- Additional information and support around transition.
- Opportunity for use of homework club.
- Opportunity for use of the LRC.
- Use of Show my Homework.
- Use of The Base for access arrangements and invigilation
- Cost of further baseline assessments – NGRT and Vernon.

How we plan to spend this year's current allocation during 2019/2020

Allocations will be based on results from the national curriculum assessments at Key Stage 2 and size of cohort. Payments made to the school in February 2020.

- Vocabulary enrichment intervention.
- IDL intervention.
- Baseline testing of reading and spelling using NGRT and Vernon Spelling tests.
- Traded training for staff on assistive technology.
- Training sessions through YES at Richmond school.
- Use of reading passports.
- Year 11 Leaders to support with reading.
- HLTAs for Maths and English.
- In class TA support (where possible)
- Smaller class sizes (where possible) for Maths and English 'Catch Up' pupils.
- Skills based (numeracy and literacy) curriculums.
- Enhanced transition if necessary.
- Year 5 taster sessions.

Impact

As you can see below, the success rate of our 'Catch Up' pupils has improved significantly (and more quickly) than 2017/18.

Impact of Funding					
	Sep-18	Feb-19	Jul-19	Success Rate (2018/19)	Success rate (2017/18)
Number of student '96 or under in English (below a grade 1) (Reading)	11	0	0	100%	77%
Number of student '96 or under in English (below a grade 1) (GPVS)	14	0	0	100%	72%
Number of student '96 or under in Maths (below a grade 1)	15	0	0	100%	85%