



## **Our KS3 curriculum**

At KS3 the curriculum is designed around ensuring students get the opportunity to study a really broad range of subjects. Each subject area has designed curriculum maps and Units of Learning for each half term and in every subject our students are encouraged to focus on deeper learning to ensure real understanding of key concepts. Each subject starts each unit with a 'yellow sheet' (curriculum maps) so students can track and check their own progress throughout the lessons. This is supplemented by built in informal assessments to check what knowledge has been learnt and remembered and what skills have been developed. Each subject area also has clear 'progression statements' setting out what pupils need to know, understand and do to reach their target grades. The National curriculum content is carefully tracked to ensure that pupils have covered all areas of non-statutory KS4 subjects by the end of Year 8.

After the end of Year 8, pupils choose 4 subjects to study in depth in Year 9 and at GCSE. This is a deliberate action to engage pupils and enable pupils to really enjoy their subject and learn the depth of their subject over a three-year course. The curriculum model allows students to choose 4 subjects in addition to the [core Maths, English, English Literature, Science, Citizenship, PSHE and Games](#) lessons. This ensures students still have a breadth of choice courses at KS4 whilst not being externally examined – they can still lay the foundations for GCSE. At the start of year 9, pupils are able to move between subjects within option blocks thereby ensuring that they are satisfied with their option choices at the start of KS4. There are also 'three' specific options pathways (supported, standard and enhanced) which are explained in greater detail within the options booklet.

## **KS3 Curriculum Model**

Mathematics (4 x hours)	English (4 x hours)	Science (3 x hours)	History (2 hours)	Geography (2 x hours)	*MFL (2 X hours)	PSHE (1 x hour)
Games/PE (2x hours)	Computing (1 x hour)	Art/ Textiles (1 x hour)	Performing Arts (1 x hour)	Music (1 x hour)	**Food (1 x hour)	**D & T (1 x hour)

\*Students chose between French and German before they arrive in Year 7;

\*\*The Technology is run on a carousel between Food and Design and Technology students have 3 half terms within each subject.