



Courage, Commitment, Compassion



## Home Learning Policy

### 2020/2021

**School: BEDALE HIGH SCHOOL**

**Headteacher: MR T KELLY**

### Named personnel with designated responsibility for this policy

Academic year	Designated Senior Person	Nominated Governor	Chair of Governors
2020/21	Mr M Gill	Mr S Ingram	Mr S Ingram and Mrs J Reed

### Policy Review dates

Review Date	Changes made	By whom	Date Shared with staff
July 2020	Tweaks to phrasing and minor updates	MGI/TKE	

Date Ratified by Governors	Review Date
October 2018	September 2019

\*Appendix 1 – Year 7 Home Learning timetable 2020-21

Appendix 2 – Year 8 Home Learning timetable 2020-21

Appendix 3 – Year 9 Home Learning timetable 2020-21

Appendix 4 – Year 10 Home Learning timetable 2020-21

Appendix 5 – Year 11 Home Learning timetable 2020-21



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## **Rationale**

The school believes Home-Learning is important because:

- It helps students to develop the skills and attitudes they will need for successful lifelong learning;
- It supports the students in their development of independent learning skills and provides parents and carers with an opportunity to participate in their child's education;
- It provides an opportunity for teachers to extend students' learning beyond the constraints of the school day.

Homework or Home-Learning is work that is set to be done outside the timetabled curriculum. Show My Homework, now known as Satchel One, is a platform that allows parents, teachers and students to view what home-learning has been set and also when this is due to be handed in. Satchel One also allows teachers to attach resources or links to stretch and support students with home learning. It contains an element of independent study in that it is not usually directly supervised by a teacher. As part of our provision to extend learning from the classroom, it can play an important part in raising student achievement. All teachers, parents and students will be given a username and password to access their homework calendar on a daily basis. Teachers, parents and students can download this application onto their mobile phones or other devices if needed.

Not all homework is done at home; in fact, for some pupils who find it hard to work at home, or for some tasks which may require resources more readily available at school (books, software, equipment), it is necessary or desirable to carry out the task at school. Home-learning should enhance pupil learning and improve achievement through developing key skills introduced in lessons, making it an integral part of the curriculum. It requires careful planning and integration into the scheme of learning in each curriculum area.

## **Aims**

Homework enables students to:

- consolidate and extend work covered in class or prepare for new learning activities;
- access resources not available in the classroom;
- develop research skills;
- have an opportunity for independent work;
- show progress and understanding;
- provide feedback in the evaluation of teaching;
- to enhance their study skills e.g. planning, extended writing, time management and self-discipline;
- to take ownership and responsibility for learning;
- engage parental co-operation and support;
- create channels for home/school dialogue.



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Homework should be:

- Differentiated. Tasks should meet the needs of individual students where appropriate. This can be achieved by setting more open-ended tasks or by modifying the work for students with learning difficulties;
- Related to the work students are doing at school;
- Varied. A variety of tasks should be planned and will not always be written work e.g. reading, prepare presentation, research, make something, revising or trying a simple practical task;
- Promote independence. Students should sometimes have a choice about the way they present their work;
- Purposeful. It should amount to more than merely finishing off work done in class as this leaves more able students with little challenge.

Expectations: How much? How long? and by whom?

Key Stage Three students and parents should expect on average a minimum of 30 minutes work for every 2 hours studied in any subject. Exceptions are for Core Games/PE and PSHE lessons.

Key Stage Four students and parents should expect on average a minimum of 60 minutes work per week in any subject studied. Exceptions are for Core Games and PSHE lessons.

Where possible, students and parents should expect to be given 5 days for completion of homework. Large pieces of homework will never be set for the next day.

Homework tasks

Homework can be:

- Independent learning;
- Extended writing;
- Consolidation of work in class;
- Practice - learning by doing;
- Research;
- Project based over time;
- Reading;
- Interviews;
- Drawing;
- Using ICT – including "PowerPoint", "Kerboodle" and "My Maths";
- Recording;
- Revising;
- Any other appropriate task that consolidates the learning.



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## Responsibilities

### **The role of the student**

- ☉ To check SMH/Satchel One everyday;
- ☉ To listen to homework instructions in class;
- ☉ To ensure that homework is completed and handed in on time;
- ☉ To attempt all work and give their best;
- ☉ To inform the class teacher of any difficulties;
- ☉ To see that homework is being set and recorded.

### **The role of the Class Teacher**

The class teacher controls the direction of homework and the nature of tasks undertaken.

The teacher will:

- ☉ Set homework on SMH/Satchel One according to the policy;
- ☉ Provide the stimulus;
- ☉ Give full and comprehensive instructions;
- ☉ Set deadlines for completed work and ensure that they are met;
- ☉ Use a range of strategies and include self, peer and teacher assessment;
- ☉ Relate to targets and levels of achievement where appropriate;
- ☉ Provide help and support.

### **The role of the Parents**

The role of the parent is crucial if a child is to gain success from homework. Reinforcing its value through positive feedback will give students the confidence to persevere, work hard and reach high standards of achievement.

Parents can assist by:

- ☉ Having an appropriate working environment and space to complete work without distraction;
- ☉ Using Show My Homework/Satchel One to track and monitor their child's progress;
- ☉ Negotiating with the student when homework is to be done;
- ☉ Checking the time spent on individual tasks;
- ☉ Ensuring that outside clubs or part-time jobs do not hamper a student's quality of work;
- ☉ Checking presentation and content of all homework being returned to school;
- ☉ Check that all students are not distracted by mobile phones or internet or social media sites whilst studying;
- ☉ Relay any concerns over workload or completion of tasks to the subject teacher.

\*Provision is made in school for students to have access to IT and staff support at lunch and after school. Parent information evenings are organised during the year where they can get help with supporting their child at home e.g. Yr 11 GCSE Evenings.