

## **Catch Up Literacy and Numeracy Premium Review – Bedale High School 2019/2020.**

**Definition:** Literacy and Numeracy Catch-up Premium. The literacy and numeracy catch-up premium provides schools with additional funding for year 7 pupils who did not achieve the expected standard in reading and/or Maths at the end of Key Stage 2 (DfE, 2017).

**Entitlement:** £10685 for 2019/2020

**Identification:** All pupils' KS2 raw marks and scaled scores were used.

### **How we spent the allocation of funding during 2019/20**

#### **The key strategies:**

##### Maths

- Staff development and training on KS3 into KS4 Maths curriculum.
- Deployment of Maths HLTA for 'catch up' pupils.
- Small class sizes for Maths (20 pupils approx.)
- Specialised schemes of work to focus on mastery skills.
- Collaboration and subject hubs within the Y TSA.
- Use of Base 10 and Numicon and other Mathematical resources.
- TA support in class (where applicable).
- Additional information and support around transition.
- Opportunity for use of homework club.
- Use of Show my Homework
- Use of The Base for access arrangements and invigilation

##### English

- Launch of reading passports.
- Reading intervention during registration with Year 11 Prefects.
- Staff development and training on KS3 into KS4 Literacy and English curriculum.
- IDL intervention
- Small class sizes for English (20 pupils approx.)
- Collaboration and subject hubs within the Y TSA.
- TA support in class (where applicable).
- Deployment of English HLTA for 'catch up' pupils.
- Additional information and support around transition.
- Opportunity for use of homework club.
- Use of Show my Homework.
- Use of The Base for access arrangements and invigilation
- Cost of further baseline assessments – NGRT, DRA, Vernon and LASS
- Updated LRC

### **How we may spend any allocation of additional funding (Covid Catch Up Scheme) during 2020/2021 (TBC)**

- Additional mentoring/support for support and teaching staff
- Standardised assessments
- Tutoring – 1:1 or small group
- Structured intervention programmes
- Books/resources/technology
- Traded services within NYES

## **Impact**

% Pupils making Good or Outstanding Progress

<b>Impact of Funding</b>				
	<b>Feb-19 (2018/19)</b>	<b>Sep-19 (no of pupils)</b>	<b>Oct-19</b>	<b>Feb-20</b>
Number of students '96 or under in English (below a grade 1) (Reading)	92%	18	83%	100%
Number of students '96 or under in English (below a grade 1) (GPVS)	85%	12	83%	100%
Number of students '96 or under in Maths (below a grade 1)	100%	16	88%	100%

% Pupils with Good or Outstanding Attitude to Learning

<b>Impact of Funding</b>				
	<b>Feb-19 (2018/19)</b>	<b>Sep-19 (no of pupils)</b>	<b>Oct-19</b>	<b>Feb-20</b>
Number of students '96 or under in English (below a grade 1) (Reading)	75%	18	66%	78%
Number of students '96 or under in English (below a grade 1) (GPVS)	76%	12	58%	75%
Number of students '96 or under in Maths (below a grade 1)	85%	16	75%	75%