



Courage, Commitment, Compassion

Bedale High School

Head of Faculty - Maths and Computing

Person Specification

	<u>Essential</u>	<u>Desirable</u>
<p><u>Qualifications and Training</u></p> <ul style="list-style-type: none"> • Qualified Teacher Status. • Educated to degree level in Mathematics or suitable related subject. • Evidence of relevant further professional development. • Experience as an Exam Board marker or moderator. • Experience leading department wide projects. • Experience of teaching Computing, or of the Computing National Curriculum 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p>
<p><u>Knowledge and Skills *all essential</u></p> <ul style="list-style-type: none"> • Worked at a middle leadership level or supporting a Middle Leader to implement change, or a well-established classroom teacher with a track record of success. • Have significantly contributed to the work of a senior or middle leadership team which has resulted in the success of the wider school. • Have experience of leading a team in the development and implementation of a curriculum initiative that had a sustained and demonstrable impact on student progress. • Able to use learning walks, book looks and student voice to identify weaknesses in teaching and deliver coaching and mentoring to help teachers develop; • Have experience of staff training and undertaking professional development of other teachers, in particular with regard to outstanding teaching, assessment, marking and feedback, questioning, lesson planning and scheme of work writing, and other elements of outstanding subject leadership. • Effective engagement with external partners (e.g. subject associations, exam boards). 	<p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p> <p>✓</p>	

<ul style="list-style-type: none"> • Have experience of delivering the Mathematics specification at GCSE with a track record of success. • Able to make the learning of Mathematics stimulating and motivating for students. • A track record of ‘good results’; • Able to plan effectively and organise time and resources. • Able to foster excellent relationships with students, parents and colleagues. • Good communication, administration and organisational skills. • Able to create a challenging and effective learning environment for students. • Possess a positive attitude and approach to change and development • Recognition and understanding of the importance of an effective partnership with parents. • Recognition and understanding of the importance of an effective partnership with primary schools and other education partners. • Able to contribute to school inset/CPD opportunities to improve teaching. • Interested in the impact of extracurricular activities in terms of promoting the subject and extending learning opportunities. 	<ul style="list-style-type: none"> ✓ 	
<p><u>Leadership and management</u></p>		
<ul style="list-style-type: none"> • An effective leadership style that inspires confidence and collegiality in those they lead, which motivates and encourages others to participate and go the extra mile. • Versatility and flexibility in terms of one’s own leadership style. To be aware of different management styles and in which circumstances it is appropriate to adopt an alternative approach. • A commitment towards promoting the wellbeing of your team • Strong interpersonal, written and oral communication skills. • Strong organisational skills: <ul style="list-style-type: none"> ➤ the ability to delegate ➤ the use of effective time management ➤ the ability to prioritise ➤ The ability to get tasks done to the required standard in good time • Resilience and motivation to lead the faculty through day-to-day challenges whilst maintaining a clear strategic vision, staying positive, and focusing on key priorities. • Genuine passion and belief in the potential of every student. • Strategic thinking and alignment with school priorities • An educational vision aligned with the school’s high aspirations and high expectations of themselves and others. 	<ul style="list-style-type: none"> ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ 	