

BHS Update



29th January 2021

Get Help Here...

Form Tutor/Pastoral Team/Miss Bradbury (KS3)/Miss Temple (KS4) for any wellbeing concerns:
bradburys@bedalehighschool.org.uk / templec@bedalehighschool.org.uk

Subject Teacher: for any subject specific questions around learning tasks

Yr 11 Exams: Mr Gill gillm@bedalehighschool.org.uk

General Queries: Email: admin@bedalehighschool.org.uk or call 01677 422419

Covid Testing

This week we have successfully started our testing of students and staff who are in school, and who have given their consent. Lynn Riley-Fox and her team of volunteers and helpers have done a tremendous job of organising and implementing this process - I am deeply grateful to them for this work.

There continues to be speculation as to whether the Department for Education will move towards providing testing kits for families to use at home, rather than having to be tested in school - but it remains unclear as to whether this will happen. In the meantime, we will continue to offer the one-off testing to those students in school.

If any parents missed my newsletter last week, - if you go back to your emails for last Friday, you will see the information letter with further details about the testing. There are 2 changes we have made since last week:

1. Parents will now only be notified of a test result via a text to their mobile phone and NOT via email as well. This helps us to speed up a painfully fussy registration process when people are arriving for the test. If you do not receive a message on the same day, please contact Lynn Riley-Fox to let her know (email below).
2. The DfE have announced this week that schools will no longer give out PCR tests to those who test positive in school. These students will just self-isolate as per the normal guidance.

A reminder that the testing is only open to students who are in school currently as part of the vulnerable/key worker group, and that it is only for those who are NOT displaying any current Covid-related symptoms.

If you have not yet watched this video with your child, and you want to get a better idea of how the test works - please take a look.

[How to take a coronavirus self-test swab - YouTube](#)

Also, here is the link to the consent form which must be completed beforehand:

<https://forms.office.com/Pages/ResponsePage.aspx?id=On9DmhCgUW61gOqI5ebFvOgcRQQcVxKuolqfxItJdJUQ1ZKSUEwQ0pUTVBJT1ZCRDVJQkZKTTBLUC4u>

Finally, if you would be willing to complete the short online training and to be on standby as a back-up volunteer should we need you at some stage, please email Lynn Riley-Fox who is overseeing this process:
rileyfl@bedalehighschool.org.uk .



Remote Learning

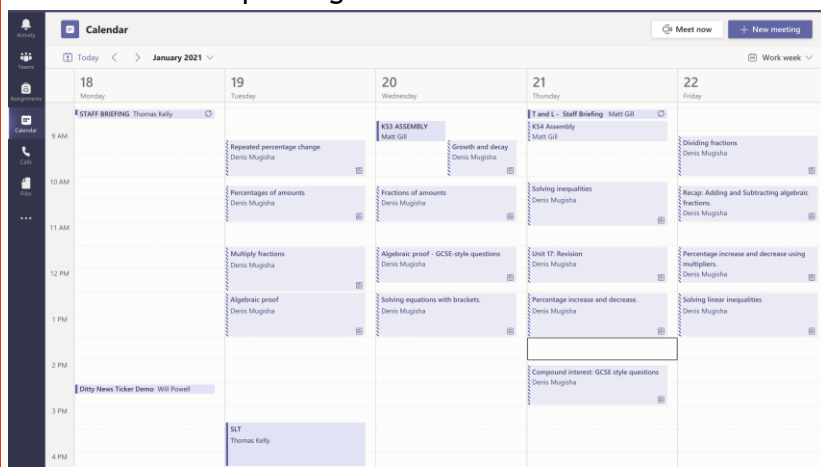
As long as the school remains closed to most students - I will continue to update you each week on any developments around Remote Learning...

This week Boris Johnson has announced that schools will not be fully open before 8th March at the earliest. We do not yet know whether this will be further delayed, or whether they will ask schools to stagger the return of students. But what we do know is that it remains vital for us to continue to do all we can to engage our students with their remote learning during this period.

This week we have held a number of training sessions for staff to learn and share good practice around the variety of methods teachers have at their disposal. Nationally, the debate around 'live lessons' continues. Please see my previous recent newsletters if you want further detail on our stance on this, - but to summarise it in one sentence: I feel that live lessons should form part of the blended remote learning package that our students receive, (and we have increased again this week the number we are offering), but I do not believe that the 100% live lesson model that some schools have adopted is healthy or supportive for students and their families. I have stated my reasons for this on several occasions recently and will not bore you with further repetition - but please do contact me if you want a full explanation for this stance.

I did say in last week's newsletter, however, that if we could increase the number of subject areas and individual teachers who are delivering some live lessons or face to face contact with students - it would strengthen our current offer even more. So I am really pleased with the way that staff have been trying to upskill themselves on the back of our training, and the way that they continue to support each other in trying new methods.

This week, we have increased our live lesson content considerably, with some live lessons in all of the following subject areas: English, Maths, Science, Sports Studies, Geography, Computing, Design Technology, Media, French, PSHE, Performing Arts, Drama, Art and Textiles, German and PE. More staff have also experimented with other methods such as PowerPoints and presentations that feature footage or audio of them speaking.



Attendance of the live lessons continues to vary, so please do check on your child's Teams calendar (example shown here) where you can see at a glance if they have one scheduled.

Please remind them of the live lesson protocols: cameras off and only use the chat-box feature to communicate with the teacher, not with other students during the lesson.

Another thing we have noticed in school is that some students have started 'skipping' parts of the lesson (e.g. the video task) and going straight to the task at the end of the lesson, then claiming they have done all the work. So if your son/daughter is regularly saying they have finished their work early - it may be worth checking the task on Satchel One to confirm that they have completed them all.

Deadlines: Students now have their school timetable on Satchel One and they should be following this every day. Teachers will be setting work on the day they usually have their subject, and this will be set to be completed on that day to try and avoid students being overwhelmed with work. The key point is every student should only be completing five subjects maximum every day (including any live lessons). They only need to work on the lesson for an hour and then move on to the next lesson after they have submitted the work they have managed to complete.

A reminder that we have a Remote Learning Guide for parents - this is now on the website for you to refer to: <https://bedalehighschool.org.uk/wp-content/uploads/2021/01/Remote-Learning-Guide.docx.pdf>

And if you have any further queries around our remote learning, please contact Mr Gill at gillm@bedalehighschool.org.uk

Work experience and voluntary opportunities for students (aged 16 and over)



We've got lots of work experience and voluntary experience on offer at our NHLF Leeming Bar Station House Project. We're looking for students interested in history, English, drama, art, IT, design, catering, technology, teaching and childcare, social care and lots more! Full training will be given to build employer-friendly skills base as well as lots of opportunities to improve social skills and have plenty of team fun. The offer is open to anyone aged 16 or over and we encourage participation from those with SEND, who will be well-supported. If you'd like some more information, please contact me.

Caroline Scott Hall

(volunteercoordinator@wensleydalerailey.com)

Year 8 Parent Evening

Thank you to all the parents who attended this virtual event on Wednesday. It was a good turn out again and definitely felt worthwhile. We spoke about our curriculum review and the impact this could have on the Options process - but more detail on this to follow later on in February.

Year 9 Parent Check-In

Continuing with our weekly parent check-in, we will be holding a virtual session for Year 9 parents on Wednesday 3rd February at 6pm. You will hear briefly from the leadership team and Miss Temple before we respond to any questions you may want to put to us. The link is here, and we look forward to seeing you there:

YEAR 9 VIRTUAL PARENT CHECK-IN WITH LEADERSHIP TEAM AND MISS TEMPLE

Topic: Year 9 Parent Q&A Drop in Session with SLT

Time: Feb 3, 2021 6.00 PM

Join Zoom Meeting

<https://us02web.zoom.us/j/89552971495?pwd=bCsyVHBEWklsSE1ueG40YjFvRzRadz09>

ASSEMBLIES NEXT WEEK

Thankyou to Mrs Knight and Miss Bradbury for delivering this week's assemblies to Years 7-10, and to Mr Gill for delivering another update to Yr 11.

Invitations will be sent out to students through Teams...please keep an eye out for these and remind them to 'join' in time for the start of the assembly (8.45am)

Assemblies next week:

Wednesday: Years 7,8 and 9

Friday: Years 9, 10 & 11

WELLBEING PASSPORT

Wellbeing Passport 2021 - Mrs Woodward writes...

It has been one week since we rolled out the Wellbeing passport to all students at Bedale High School and the response has been terrific.

Here is just a snapshot of some of the amazing challenges that our students have attempted so far...

Ebony (Y7) made two positive notes and one letter to send to people in her local area and delivered them personally.

Ruby (Y7) challenged herself to make a dish from another country - she chose Japan and made some fabulous sushi!

Leah (Y7) has made several excellent 'how to' videos demonstrating her cooking, scriptwriting, and creativity skills.

George (Y11) has devised a batting masterclass for any budding Cricketers wanting to prep their skills ready for the summer season. He has also been cooking up a storm in the kitchen at home with his steak dinner and Malteser cheesecake to finish!

Lara (Y7) made pizza including making the dough from scratch for her whole family.

Holly (Y10) took on the Health and Wellbeing challenge of going for a walk and collecting then painting some positivity stones!

Shannon (Y10) Learned how to make a poached egg

Abi (Y8) made a Tik Tok video of her baking some amazing cupcakes

Ryan (Y9) went for a run for the 3rd day in a row so far and managed 3.64 miles which took him 49 minutes

Jasmine (Y7) Made some blueberry scones from scratch and made a birthday card for her Grandma

Loella (Y11) Has attempted many challenges to date including, learning a recipe for a meal from another country, keeping a mood diary, baking and writing a children's short story.

Luke (Y7) Made dinner for his family.

Remember each challenge is worth several points. You can also create your own challenges and build up your evidence along the way through photos, videos, blogs etc.

Each year group has a Wellbeing Team on TEAMS and this is the place where all your amazing challenges are shared and celebrated daily.

So, what are you waiting for? Get involved....why wouldn't you?!

PARENTS WELCOME TO HAVE A GO TOO...IF YOU WISH TO SHARE ANYTHING PLEASE EMAIL

Woodl@bedalehighschool.org.uk .

