

# The Bedale Beacon



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Delivering Courage, Commitment and Compassion since 2021

Edition 3

April 2022

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Artwork by Melodie Crawley Year 7

Welcome to the Extra-curricular Easter edition of The Bedale Beacon (or should that be Eggstra-curricular?) We remain dedicated to shining a light on all the issues of the day and celebrating life at Bedale High School and the local community. Our third edition features all of the backstage gossip from Lord of the Flies and our correspondents report back from the plethora of vibrant extra-curricular clubs put on by our hard-working staff and students. We have an interview with an extremely long serving and much-loved member of staff and solve another burning question once and for all!

We welcome all feedback, viewpoints and contributions so if you have something you want to say or want to get involved then please contact Mr Chapman [chapmang@bedalehighschool.org.uk](mailto:chapmang@bedalehighschool.org.uk).

***Everyone at The Bedale Beacon would like to wish all of our readers an enjoyable, restful and peaceful Easter holiday!***

### **Thanks to all of our Edition 3 Contributors:**

Melodie Crawley

Michael Eastwood

Hannah Norman

Rohan Mitra

Maddie Main

Daisy Sherwood

Isobel Scott

Joseph Harnett

Elizabeth Fortune

Amber Ward

Sarah Ludeman

Katie Elsdon

Sam Ludeman

Grace Gayle

Michaela Pampalou

Tara Patchett

Jack Simon

Willow Newport

Bella Spencer

Oliver Smith-Hazelton

Racheal Whitaker

Amber McClaren

Elodie Macarthur

Matthew Baker

Abi Smith

Charlotte Lewis

Amber McLaren

Elodie Macarthur

Abi Smith

Matthew Baker

# No Flies on Michael



**Michael Eastwood, Year 7, writes his exclusive backstage diary from behind the scenes of Lord of the Flies...**

## 8<sup>th</sup> February

We did a complete run through of act 1 which we did to perfection. Then we did 25% of Act 2 which we changed around and improved the quality of.

The highlight was when the hunters came on stage about to kill the pig and we woke up to watch...



## 9<sup>th</sup> – 10<sup>th</sup> February

We went through Act 2 which was very good. In this scene we have to do a lot of dances and sounds. Later on, the most tragic bit happened (so far). Whilst we were all excited, Simon entered and we mistook him for the beast before brutally murdering him!

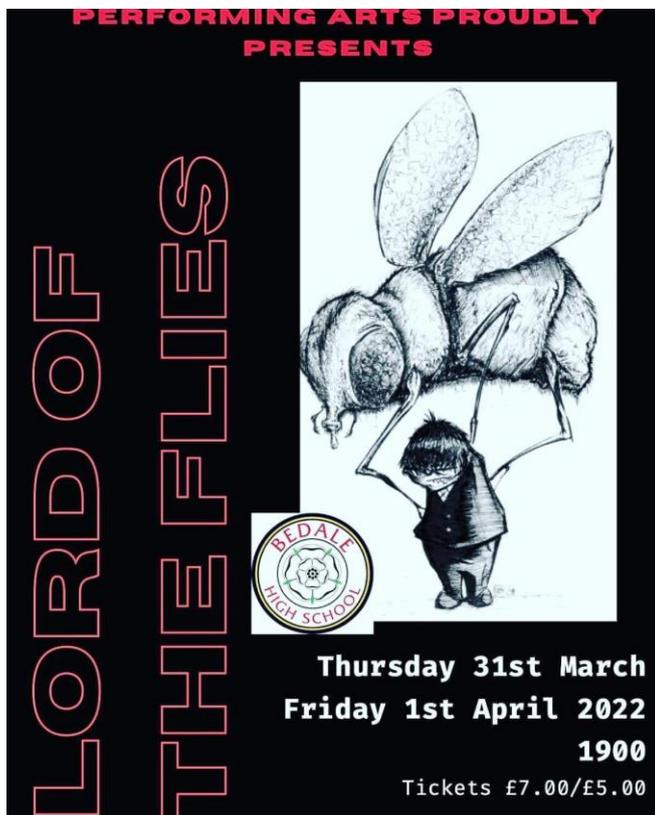


## 25<sup>th</sup> March

We performed Act 3 very successfully despite the fact it was really hot and everyone was melting! We then switched to Act 2 and tried to perfect it. I thought the whole cast was brilliant!

Next we practiced Act 1 twice and completed it without any prompts which was amazing. We all gave it 100%.

We then went and did Act 2 and 3 once more. By the end I must admit I was completely exhausted as we'd done the whole play two times. Wow! I will certainly sleep well tonight and can't wait to perform it for real for an audience.



## Extra-Curricular Special

**Mrs Lumsden is co-ordinating our fantastic Extra-curricular provision. We sent out several daredevil correspondents to report back on some of the amazing opportunities here at Bedale High School; several of which have been set up and are run by the students themselves!**

**Why not choose one to try out next term? Take a friend with you if you like! Mrs Lumsden explained why these clubs are so important...**

'Through Extra-Curricular activities our students develop lifelong skills, such as leadership, teamwork, communications,

and commitment. Bedale High School's programme contains a range of activities that are designed to support students with confidence and foster success in later life. The value of Extra Curricular activities upon students' well-being has been validated through many research studies and I would really like more students to take up these opportunities and engage as fully as possible with our new programme.'

### Upwards bounce!

**Hannah Norman, Year 7, experiences the ups and downs of Trampolining Club**

Trampolining club takes place on a Monday after school until 16:00. We get the chance to develop new skills and make progress from what we have learned in lesson. Many attendees of this club say that they enjoy making progress and enjoy showing courage when attempting new moves. Personally, I think the school's investment in trampolines has unlocked a new path to success. Attending extra-curricular clubs like this can improve your physical and mental health, you may also be able to make new friends and explore a wide range of new skills you may have to pay for outside of school.

I have been working on my swivel hips (when you do a seat drop and then turn to do another seat drop). I have been working on this in lessons for weeks and I finally cracked it in extra-curricular club. I watched Bella Spencer in Year 10 do a backflip which was amazing and inspiring. I would definitely recommend Trampolining Club to anyone who wants to develop

their skills, get stronger and make new friends. It can certainly put a spring in your step!

# Rhythm has your two hips moving

**Run by students, for students. Rohan Mitra Year 7 reports from Drum Club**

Drum lessons are now on at Bedale High School. They are run by Willow (year 10) and Connor (year 11). After being taught by these experts, I've learned so many skills and found new friends. What's more it is really fun! I talked to a couple of members of the drum club and they're saying it's one of their new-found hobbies and that they're really enjoying themselves. A good part is that it's free when music tuition can be really expensive. When you finish school all music lessons will cost money. If you would want to have a go and maybe even join, you can go on Monday and Friday lunchtimes to Mrs Lumsden's room. A massive thanks to Willow and Connor for providing this opportunity.



We asked Willow Newport about his love for the drums. 'It all started one day at Bedale High School in the music room. I saw an older student there called Jack Cordin who was playing the drums. I thought immediately, that looks amazing and I wanted to get involved. I went in and spoke to Jack and he got me started. Now I want to inspire the next generation! Willow is on the lookout for a band to join so if any readers out there fancy forming a band then let him know. His idols are Slipknot tub-thumpers Joey Jordison and Jay Wineberg. It is clear that Willow is really passionate about passing on his love for the drums!

## Court in the act

**Maddie Main reports on Netball Club.**

Netball Club is an enjoyable and energetic Club which involves a mix of training, drills and games. When

speaking to some of the girls in Netball Club they all said it was super fun. I loved taking part in the Netball Club, I had a good time and met some really nice people. At the moment I can't train because of an injury but I really enjoyed my visit and am looking forward to getting back to it soon!

Even though I can't take part I still go and watch the girls at the club. Last week when I was there I was talking to Harriet who had come along to watch too. She said that she was now going to give it a go because it looks really fun.

Recently, the netball team have attended a tournament in Richmond. They played against lots of other local schools and they hope to attend more in the future.

The students that go to Netball Club think it a lovely way to spend a lunch time, its good exercise and a great way to connect with other forms and girls that you wouldn't meet in class. You only need to bring yourself and your trainers to join in.

Will you come and join us?!

**Run by Year 11s, Netball Club is on a Thursday lunchtime in the Sports Hall.**

## **Girls' Football Club**

**Daisy Sherwood and Isobel Scott report.**

Girls' football is an after-school club that runs from 3.05-4.05. Year 7 are on Tuesdays and Years 8 to 11 are on Wednesdays. You have the opportunity to learn a range of different skills such as tackling, shooting, dribbling and many more!

This club is run by Mr Wilson and we usually have Year 11 students helping us also. We start with the basics and develop from there.

Mr Wilson who runs these sessions says 'Girls' football is a great opportunity for all girls to get involved with a sport and have some fun. The club and sessions are accessible to all, we have a strong focus on making everything enjoyable. Fun is our number one priority and then we can develop footballing ability. Numbers at the moment are quite low so it would be great if we could get some more girls from year 7s/8s/9s to come along. Come along on a Tuesday or Wednesday and bring a friend! Who knows where girls' football could take you?



# A Day in the Life of Bedale High School

Talented photographer Joseph Harnett Year 11 was given the mission of capturing a day in the life of Bedale High School. Here are his pictures



**Stifling a giggle**

**No photos. I'm learning!**





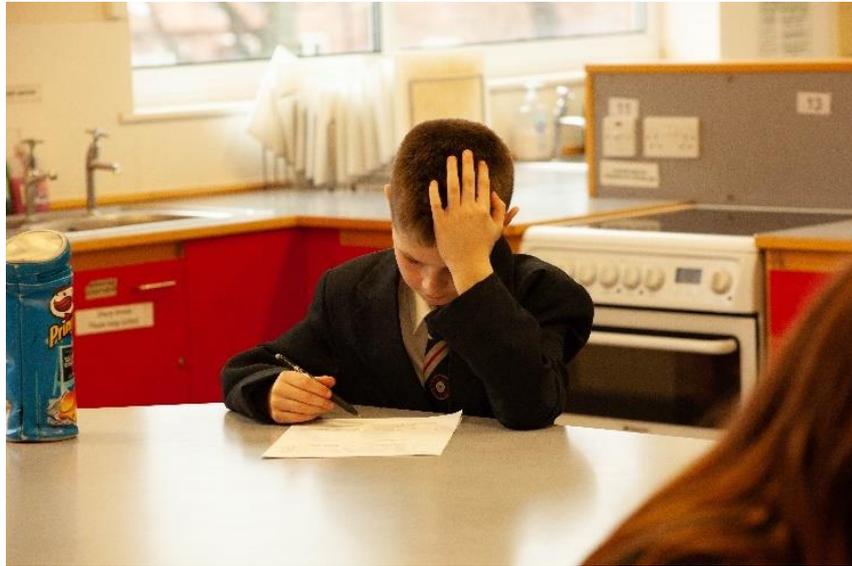
**Empty your hands. Eyes and ears on me.**



**We have toner!**



**Another busy day for Miss Armstrong and Mr Rigby in Pastoral**



**A real head scratcher**



**Cooking up a storm**



**Lads on the field**



**Lunchtime kickabout**



**Alfie, Alfie give us a wave!**

# The beating heart of Bedale High School

**After an incredible 39 years spent teaching and supporting the students here. Mrs Wagstaff sat down with Elizabeth Fortune, Year 10, to reflect on a life spent in education.**



**What do you think has been the biggest change while you've been working here?**

Student Voice, when I first started working here it wasn't really something the school offered. It sort of gradually developed over a period of time and is still evolving every day, but I think it's a great thing to continue as students should be listened to and be able to have a say. Another thing that I think has changed particularly is the awareness and support that is now available for struggling students. It's something that everyone can benefit from all around school.

**What has been your biggest challenge here?**

Definitely trying to cope with the stress of Ofsted Inspections. Every teacher has experienced the mini panic before the inspection begins. If it was with someone I worked with I would have been fine but I think it is just the fact that it's a total stranger doing it which makes it challenging.

**What is your favourite topic to teach?**

My favourite topic to teach would have to be creative writing. I just love words and the imagery they can create; not only that but the fact that students can delight and surprise you when they write. Some pieces written by students are just so powerful they can blow you away!

**What has been your favourite event that's ever happened here?**

A trip with the history department, we went to see WW1 battlefields and memorials. The whole trip was very empowering and moving, I really like the historical links you can make to books from real life events (especially in poetry)

**What has been the most memorable thing that you can remember whilst working here?**

A leaving party many years ago, the students had just worked so hard for the party and put so much time and effort into it that it was spectacular. Everything was so organised, the whole room was multi-coloured (even the jelly!). I can still remember it very clearly — it was just a lovely way to say goodbye.

**What would you like to see happen in schools in the future?**

In general, more resources and investment in education all throughout the country. But also, for every student to be successful in their career and to have the privilege of seeing what they achieve.

**What is your favourite book?**

The Wolf Hall Trilogy written by Hilary Mantel, it's a historical fiction series set in Tudor England. It mainly focuses on Oliver Cromwell and his rise to power within King

Henry VIII's court. It just transports you to the time with their beautiful writing and such rich language, it's almost as if you're there it's so real!

**What frustrates you about your job?**

Lack of time as there's so many things to learn and to understand but there's such little time for everything and it's frustrating. I think it's a common issue that every teacher feels at some point.

**Finally, are there any students that are memorable to you?**

It's not certain people I think are memorable personally, but the happy moments with them or groups of students. Those are the moments I remember the most and I believe are the most memorable. Not only that, but also the sense of community that working in a school provides. In its simplest term, I feel a huge sense of family whilst working here and the feeling of seeing students after they've left and then remembering me is one I love.

# World Book Day 2022

This year the celebrations at Bedale High School were better than ever. Headed by Mrs Noake and the rest of the English Department, it was an amazing day celebrating the joy of reading. Here is a flavour of the day...



**Lucas Stapylton as Where's Wally**



**Hannah Norman as Katniss Everdeen**



**Edward Robson as a Plague Doctor**



**Isobel Scott as Hermione Granger**



**George Ramsay as Gangsta Granny**



**Isaac Blenkinsop as The mysterious stranger from Dogman**



**Martyn Walker from Where the World Ends**



**Savannah Fowler and Isabella Baron as Hermione Grangerx2**



**Bobby Robson as Willy Wonka**



**Natasha Chapman as Jude Duarte  
from The Cruel Prince**



**Luke Wagstaff as Jurassic Park**



**Mrs Faint as Professor Trelawney  
from Harry Potter**



**Matthew Baker as Anakin Skywalker**



**Quinn Emmott celebrating Manga**



**Rachel Hartley as Primrose Everdeen from The Hunger Games,,  
Coco Oldham as Dork Diaries and  
Tia Mitchell as William Afton from  
Five Nights at Freddy's.**



**Mr Chapman as Billy Casper from A  
Kestrel for a Knave**



**Willow Newport and Holly Perkins  
and their tribute to Manga**



**Charlotte Ormond and Sophia Shiel  
as The Yorkshire Shepheress  
Amanda Owen**



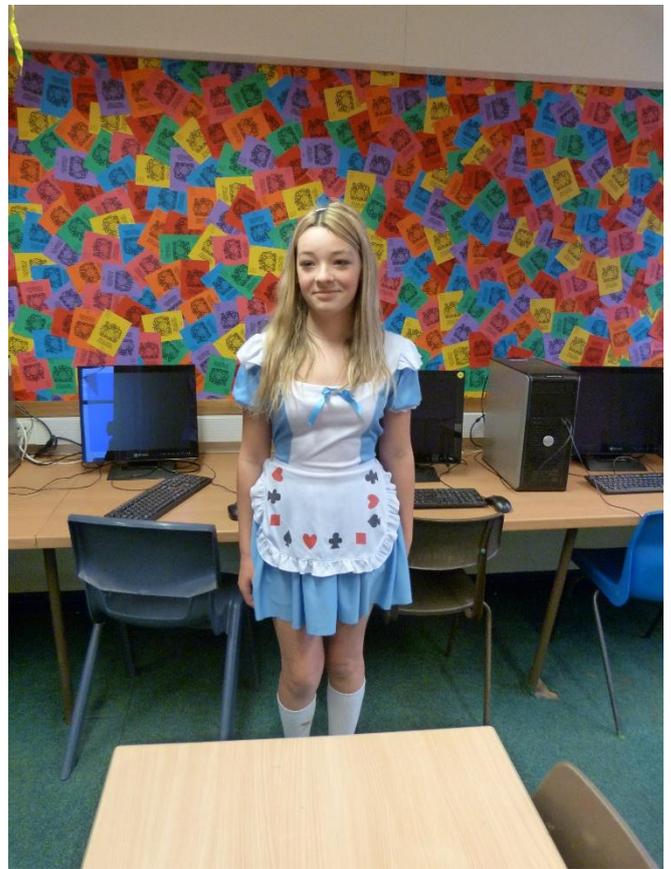
**Ben Jardin as The Artful Dodger**



**Oliver Allison as Greg Heffley The  
Wimpy Kid**



**Mrs Noake as Professor McGonagall  
from Harry Potter with Jaicob  
Saunders as Dickon from The Secret  
Garden**



**Jaimie Linley as Alice in Wonderland**



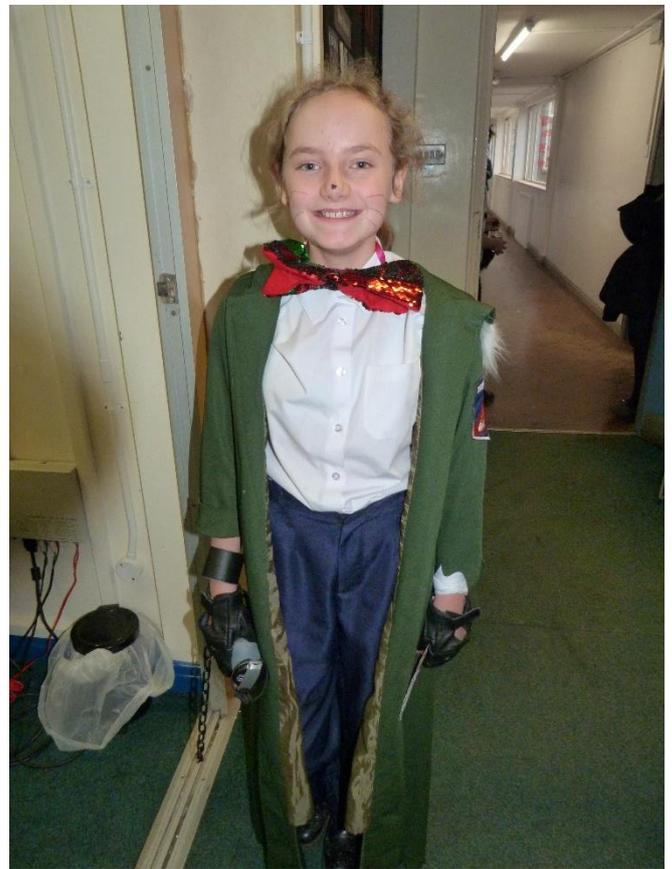
**Mr Wild as Encanto the Lord  
Chanter from The Wizards of Once**



**Miss Kizildagli as an Oompa Loompa**



**Michaela Pampalou as Marie Curie**



**Daisy Sherwood as William Afton from Five Nights at Freddy's**



**Alex Pryce as Jack (Lord of the Flies)**



**Isobel Allinson as Hange Zoe from Attack on Titan**



**Miss Tallentire as Katniss Everdeen**



**Thai Garrett- Taylor wins a prize!**



**Hannah Stead as Jesse, Abby Dibb as Woody, Lexie Robinson as Bo-Peep, Aimee Bainbridge as a sheep all from Toy Story and Miss Ackers as Frieda Kahlo**



**Mackenzie Greedy, Amelia Bramley and Georgina Greedy as Thing 1, Thing 2 and The Cat in the Hat**



### **Mrs Gibbs as Gangsta Granny**

Mrs Noake provided the energy behind our World Book Day celebrations this year. Here she explains why this day is so important.

World Book Day is an annual charitable event in the UK and Ireland, on the first Thursday in March, to celebrate and promote the enjoyment of books and reading. 'It is a link between the past and the future, a bridge between generations and across cultures.' It encourages children to enjoy the benefits of reading for pleasure through activities, competitions, resources and inspiring conversations with other readers. Reading is good for you because it improves your memory, empathy and communication skills. On WBD every child in full-time education (KS1,2 & 3) is given a voucher to be spent on books - a £1 token to put towards a book or to purchase a WBD £1 book as a gift from booksellers and publishers. This year was the 25<sup>th</sup> Anniversary of WBD. Each year has a theme: in 2021 it was 'Share a story' and this year it was 'You are a Reader'.

**'Books have the unique ability both to entertain and to teach'** (Audrey Azoulay Director General of UNESCO)

We asked some students what they thought of the day and here's what they had to say:

World Book Day is a great way to get to know other people through the books we read and enjoy and it lets students express themselves through costumes' - Isobel Allinson

'World Book Day was amazing! We had chance to dress up, do book quizzes and competitions, share books, win chocolate and have book themed lessons!' - Natasha Chapman

'I really enjoyed dressing up and the different activities about books and reading like drawing/designing the book marks/book covers'. Jacob Howe

'It was fun to do ... and I wanted to win some chocolate!' Daisy Weightman

Here is a list of all of our prize winners:

**Design a bookmark competition:**

Winner - Jaicob Saunders Y7

Runners up: Evie Bright, Daisy Weightman, Sophie Allinson, Ruby Astbury - Y8

**The Masked Reader:**

Winner - Leah Burn Y9

Runners up - Jack Sygrove Y10 and Hazel Ng Y10

**Fancy Dress:**

Winner - George Ramsay Y7

Runners up - Willow Newport/Holly Perkins Y10 and Luke Wagstaff Y8

**Staff favourite book/quote quiz:**

Winner - Katie Elsdon (second year running!) Y9

Runners up - Natasha Chapman/Isobel Allinson Y9 and Morgan Smith/Thai Garrett Y11

Well done to all of those students who took part and a massive thank you to everyone in school for your support with WBD 2022! 😊

# Bedale's Burning Question.



## *The Greatest Biscuit?*



As some of you may know, the Editor is a major fan of biscuits. Some of you readers may be partial to a custard cream. Some may prefer a chocolate digestive. Don't get me started on Jaffa Cakes! But which biscuit is cherished the most by the staff and students of Bedale High School? We sent our correspondents to hobnob with their peers and find some answers...

Compiled by Amber Ward, Year 7, Sarah Ludeman, Year 8, Katie Elsdon, Year 9, Sam Ludeman, Year 10, Grace Gayle, Year 11.

**Wilf Vennell.** Jaffa Cake. The jam and chocolate mix well together.

**Bridgit Greensit.** Bourbon. Nice and chocolatey.

**Isabella Scott.** Chocolate chip cookie. They taste good.

**Abi Wells.** Custard Cream. It's nice and creamy.

**Melodie Crawley.** Jaffa Cakes. I like orange.

**Isobel Lofthouse.** Bourbon. I love chocolate!

**Isobel Laws-Williams.** Digestives. They taste good!

**Charlotte Jackson Bowers.** Hobnobs. They taste nice!

**Daisy Sherwood.** Bourbons. They are yummy.

**Megan Dewhirst** Bourbons. They are chocolatey.

**Alisha Hutchinson.** Bourbons. Chocolate wins every time.

**Charlie Wallace.** Bourbons are yummy

**Lacey Stockdale** Hobnobs are super nice

**Freddie Stinson.** Bourbons are well yummy

**Annabel Rooney** Cookies taste good

**Charlotte Ormond.** Hobnobs are better than all!

**Georgina Greedy.** Digestives are nice

**Annabel Nicholson.** Jammy Dodgers. The only choice

**Imogen Pattison.** Digestives. I love chocolate.

**Sophia Shiel.** Hobnobs are yummy

**Harry Sygrove.** Custard Creams rule

**Oliver Allison.** Custard Creams are the best.

**Evelyn Lenton.** Bourbons taste good.

**Sarah Ludeman.** Cookies are good with tea or hot chocolate.

**Kacper Cyran** Bourbons taste good.

**Lily Ball.** Oreos. I am obsessed with them!

**Isabella Osbourne.** Jammy Dodgers are delicious

**Robbie Gladman-Sykes.** Custard Creams. I always used to eat them as a kid.

**Willow Newport.** Custard cream. I love the cream.

**Adam Cooper.** Double choc digestives. I like food.

**Emma Sherwood.** Biscoff. I used to steal them off my dad when we went to the coffee shop.

**Abi Smith.** Custard Creams are my Grandad's favourites.

**Rachel Whittaker.** Jaffa Cakes. I really like the orange bit in the middle.

**Ms Hayden.** Oat cakes. Nutritional and filling.

**Alex Pryce.** Chocolate Hobnobs. They're good.

**Brandon Murphy.** Jaffa Cakes. They are psychedelic man!

**Sam Ludeman.** See above!

**Grace Wells.** Ginger biscuits. Gingers are the best!

**Michaela Pampalou.** Homemade chocolate chip cookies. Customisable and nostalgic.

**Bella Spencer.** Chocolate digestive. It's a classic!

**Grace Brewin.** Malted milks. Great when dunked.

**Taylor McCamley.** Bourbon. I love chocolate.

**Oliver Smith Hazleton.** Pink wafer. Super soft.

**Ben Loughlin.** Partyrings are class.

**Matthew Lenton.** Foxes golden crunch taste good.



**Lois Walmsley-** Oreo because they're versatile

**Grace Gayle-** malted milk because they're the perfect amount of bland

**Ellie-Kaye Macarthur** - pink panthers because \*chefs kiss\*

**Tara Patchett-** Jammy Dodgers because they're nice and gooey and have lovely jam

**Hannah Davison-** Jaffa Cakes because of mixed flavours

**Liv Davison-** Maryland cookies because \*chefs kiss\*

**Caden Greedy-** Jaffa Cakes because the jelly tastes nice

**Ellie Blackwell** - Biscoff because there's lots of different flavours

**Charlie Clark-** custard creams - tasty

**Kylah Cowan-** Viennese because they're very nice

### The votes are in!

**It's official, Bedale High School's favourite biscuit is the humble Bourbon biscuit.**



## Michaela's Easter Mouth-waterer

**Our resident baking expert is back with some goodies just in time for an Easter treat...**



# Incredibly Indulgent Ice Cream Cake

This is a totally customisable, easy, one-bowl dessert for the upcoming sunny days.

## Ingredients

For the ice cream base:

- 2 ½ cups (370g) Greek yogurt
- ¾ cups (200g) sweetened condensed milk
- ¾ cups (150g) extra thick double heavy cream
- ¼ cups (75g) jam (I used strawberry jam)
- A few drops of vanilla extract

For the decoration:

- 150g melted (cooking) white chocolate
- 10g unsalted butter or oil

## Method

1. In a bowl, pour the heavy cream, condensed milk, yogurt, and vanilla extract and whisk with an electric mixer or by hand for 5-7 minutes, until the mixture has slightly thickened.
2. Softly fold in the jam, just enough so that there are a few small jam pockets in the mixture and the jam is not fully incorporated into the ice cream mixture.
3. Prep the cake tin (PRO TIP: cover the interior of a removable bottom cake tin with cling film for easy removal).
4. Pour the mixture in the cake tin, smooth the top with a spoon or a spatula and cover the top with some more cling film.
5. Put the cake tin in the freezer for a few hours or overnight until it solidifies.
6. Take the ice cream out of the cake tin and put it on a plate/plater/cake board (PRO TIP: if the ice-cream doesn't get out of the

tin fill a bowl with hot water and put the cake tin in it for a few seconds to gently melt the sides and release the ice-cream.)

7. To decorate the cake, melt the chocolate over a bain-marie or in the microwave, pour the butter/ oil in and mix until they incorporate and pour it over the cold cake.

## Alternatives

- ❖ Add a few crushed biscuits/cookies/Oreos/chilled cookie dough chunks/chocolate chips in the mixture to make a cookie ice-cream cake.
- ❖ Use multiple berry jams raspberry, blueberry, strawberry, brambleberry jams to make a multi berry ice-cream cake.
- ❖ Substitute the jam for lemon curd/ caramel sauce/ chocolate sauce/ Nutella to make a lemon/ caramel/ chocolate ice-cream cake.
- ❖ Pour the mixture in popsicle moulds to make ice-popsicles.
- ❖ Substitute ¾ of the condensed milk for melted chocolate to make chocolate ice-cream cake.



# The Photo Feature.

For the Spring edition of The Bedale Beacon, the theme was New Beginnings. I asked you to send in pictures capturing the beauty of the season and you didn't disappoint! Here is a selection:



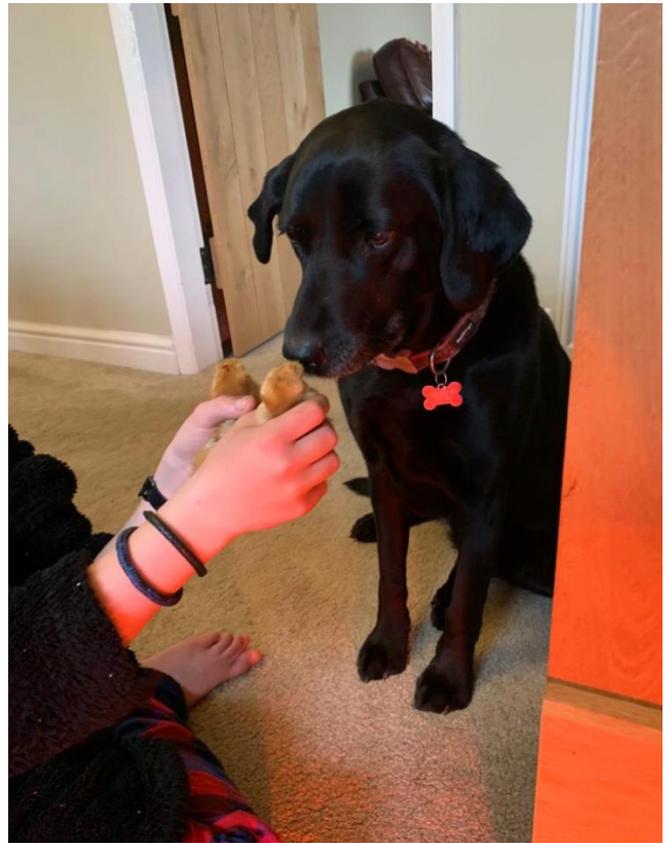
**Grace Barker Year 9**



**Olivia Palmer-Smith Year 7**



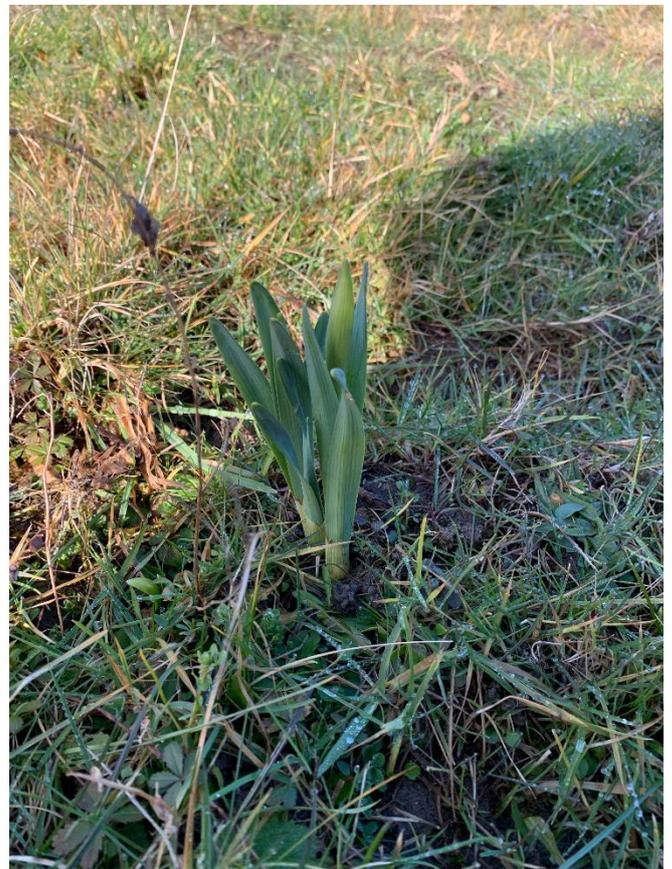
**Eleanor Kirby Year 7**



**Jaicob Saunders Year 7**



**Isabelle Niblett Year 8**



**Taylor Biles Year 8**



**Luke Wagstaff Year 8**



**Bailey Cuthbert Year 7**



**Michael Eastwood Year 7**



**Zach Waterson Year 7**



**Lucas Stapylton Year 7**



**Ella Hartley Year 7**



**Victoria Gardiner Year 8**



**Paul Smirthwaite Year 9**

## Coping with exam stress by Tara Patchett

With recent exams taking place in school, stress is something that we have all got to manage, in order to prepare for the future. 15% of all GCSE students fall into the trap of being stressed, anxious or worried, and 30% of children and young adults have called Childline with concerns about their mental health in 2019.

So, this article I am writing to you today is about how everyone can tackle their anxiety and stress.

I asked students from Bedale high school how they felt about their exams and what they did to combat these emotions. I asked an anonymous person if they felt nervous or stressed, they stated that they felt nervous on the topics that they were unprepared for and uncertain about. They

said that they felt more anxious than stressed but were slightly stressed. A person in year 10 who has had some recent exams who experienced these emotions, said that his computer crashed during an exam and that when things go wrong in exams it makes it ten times more stressful than it already is.



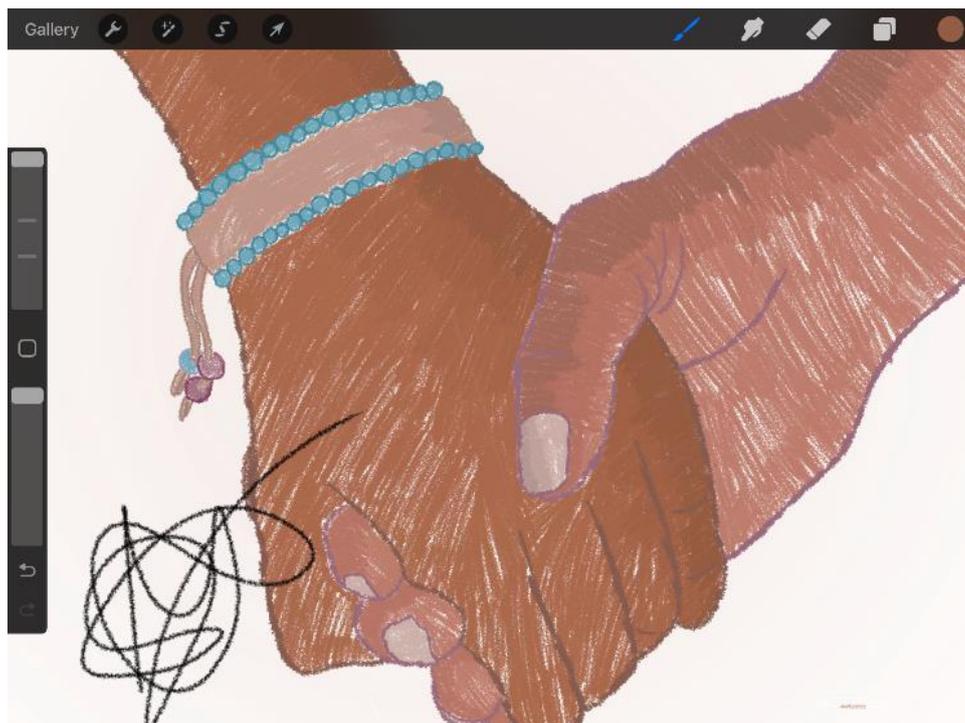
**So, what can everyone do to relieve stress?**

1. Exercise
2. Go outside
3. Get a good night's sleep
4. Meditate
5. Listen to music
6. Focus on breathing to ensure that you don't hyperventilate
7. Create artwork
8. Eat a well-balanced diet
9. Practice yoga
10. Talk to someone

It is best to know how to deal with stress before it gets out of hand. Stress can suppress your immune system so you can't fight off bugs and may become ill. Muscles tighten due to stress because it is the body's way of guarding against injury and pain. Stress can also cause skin problems because the stress hormone cortisol leads to the overproduction of sebum(oil) which blocks the pores in your skin (those little holes you can see in your skin) which can cause acne.

If you are suffering from stress, there are people in school for you to talk to. These include your form tutor and wonderful pastoral staff. Of course, it is also important to speak to your parents/ guardians about it, your friends and if required - your doctor.

# Creative Corner



**Everyone is equal**

**Art by Melodie Crawley, Year 7, Created by Procreate**



**A new day**

**Art by Hannah Norman Year 7**

# Dream of the Dying

## A poem by Jack Simon Year

### 11

The epitome of comfort, a coffin of sheets  
flanking me on each side: Silky hands  
coiling around my neck,  
welcoming the relaxation.

Shutting my eyes to gain clarity on desire,  
The world of which I wish.

The harrowing jolt of reality,  
A constant maelstrom residing in my mind  
And I awaken.

Laying stretched, a pool of blood and  
darkness.

Pierced by a spear labelled 'future,'  
The hooded figure awaits me: scythe in  
hand.

Pulling the barbed spear from my chest,  
removed, yet the splinters still hinder and  
the-

wound heals keeping the reminders deep  
inside.

As the light gains purchase; the waking  
world is realised.

Calming noises of the bustling city around  
me.

Faceless blurs speed past me,

But nothing matters more than the  
shadow ahead.

I lift the hood to see, yet I see no evil  
To hear the voice, yet I hear no evil  
To speak my mind, yet I speak no evil  
For purity covers the pale face of  
imperfection.

Once again assimilated to pain.

Awaken blood torn and broken.

The body's stillness, a poetic contrast  
To a slowly dying mind.

Each tear resonating with the beat of my  
heart

Like the bell calling hollow eyes to my  
death.

Whilst delving in to some Romanticism,  
Mr Chapman's Year 9 English class have  
been writing some poems in the style of  
William Blake's Tiger Tiger...

Chicken, chicken squawking loud,  
laying an egg on the ground.  
In a coop on a night,  
Waiting till they see the light.

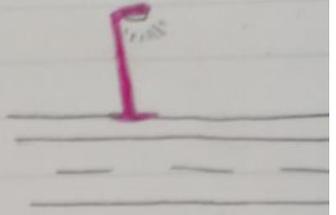
When the sun starts to rise,  
all the chickens had left a surprise.  
The farmer wakes up with a big sigh,  
to feed the chickens so they don't die.

Chickens, chickens waddling around,  
Sh, shh don't make a sound.  
All the chicks are hatching out,  
Soon to be running about.

They always run and never stop,  
Until they reach the butchers shop.  
Now they're all passed away,  
Ready to be on our tray!

my Tiger poem - How can I write a poem about William Blake?

Frog. frog. jumping high  
In the darkness of the night  
like a street light in the like a street lamp in Street  
I can see the frogs ~~eyes~~ eyes green



In the distance pond or lake  
A flying bug the frog will take  
Why does the frog eat this fly?  
As to a frog flies are tastier than meets the eye.



How can a frog make such a racket?  
All I ~~hear~~ hear is its ribert ribert.  
and when the creature makes that noise  
it takes all other ~~animals~~ animals by surprise

So frog frog jumping high  
in the darkness of the night  
your the prince in my fairy tale  
a true loves kiss if not ~~it~~ it will fail



## Giraffe Giraffe Standing TALL.....

1. Giraffe Giraffe standing tall,  
In the forest with them all,  
Walking with their head so high,  
Looking out there steady eye.

2. In the distance of the night,  
Silently waiting for the light,  
The ancient giraffes so old,  
But the other giraffes still get told.

3. The necks can stretch so high,  
You'd lose sight of their heads in the sky,  
Their legs are long, but if you check,  
You'll find an even-longer neck.

4. They run really fast and are never lost,  
So don't race with a long tall giraffe,  
Or they will have the last laugh.



Do you know that they hear?

Wolf, Wolf, hunting cautiously  
In the forest of the night  
Preying on a lonely deer  
Why are you so far but so near

In a world with black skies  
how do you see with thy eyes  
how magnificent is your hearing  
is it bad that I hear you nearing

and what animal should you kill  
they shall scream, I know they will  
as you hold them in your grasp  
after a while your jaw shall clasp

When you walk, When you prowl  
you shall wear devils cowl  
Did they tremble with thy fear  
Do you know that they hear?

Year 10 have been completing their Taking Citizenship Action Project. Two members of the class were excited to receive replies from the Chancellor of the Exchequer himself, Mr Rishi Sunak!

THE RT. HON. RISHI SUNAK MP



HOUSE OF COMMONS  
LONDON SW1A 0AA

Willow Newport  
Bedale High School  
Fitzalan Road  
Bedale  
DL8 2EQ

10 February 2022

Our Ref: ZA51146

*Der Willow,*

Thank you for contacting me about stop and search and for taking the time to raise your questions with me.

Firstly, the Government believes that there has to be a balance between deploying tactics to help fight crime and ensuring no one feels unduly threatened. I am absolutely clear that no one should be targeted because of their race.

It is the case that front line police have told ministers that stop and search is a vital tool to crack down on violent crime. I was very interested to learn that in the year prior to the publication of the Beating Crime Plan, stop and search removed over 11,000 weapons from the streets and resulted in over 74,000 arrests. I believe the police must be empowered to keep communities safe and tackle the most dangerous offenders in communities across the country.

Additionally, an assessment of the pilot relaxing conditions on the use of section 60 stop and search showed it gave police officers greater confidence to make use of the power, better reflected the realities and uncertainties officers face on the ground around predicting serious violence and acted as a deterrent.

*Finally, the Government continues to listen to the front line and is committed to providing police with powers to help them tackle crime. However, it is ultimately operational decision to use them and we expect officers to use their discretion.*

Thank you again for taking the time to contact me and I wish you all the best with you studies.

Kind regards,

Rishi Sunak

Member of Parliament

THE RT. HON. RISHI SUNAK MP



HOUSE OF COMMONS  
LONDON SW1A 0AA

Bella Spencer  
Year 10  
Bedale High School  
Fitzalan Road  
Bedale  
DL8 2EQ

Our Ref: ZA51147

10 February 2022

*Dear Bella,*

Thank you for your email regarding local crime as part of your GCSE Citizenship classes. I really appreciate you and your group taking the time to raise your questions with me.

Firstly, in order to help tackle rural crime, which affects constituencies such as our own, a cross-government rural proofing report has now been published. This report sets out the various innovative ways in which rural needs are being successfully identified and met, it specifically recognises the importance to rural communities of tackling rural crime.

The National Rural Crime Network highlights the main issues that affect rural communities and businesses and works to achieve greater understanding of the impacts of rural crime. Defra and the Home Office also work closely with the National Rural Crime Network, as well as the National Police Chiefs' Council Wildlife Crime Network, to help identify and tackle rural crime issues.

In order to aid this work the Government is committed to putting more officers back on our streets with 11,000 new police officers having been recruited since the Government launched its drive to recruit 20,000 new officers by March 2023. The Government is further supporting external partners in their activity to raise awareness of rural crime. I understand that, Crimestoppers has produced a national campaign to raise the profile of rural crime.

As you will know, youth services and trained youth workers can have a transformational impact, especially for young people facing multiple barriers or disadvantage. It is important that all young people are given the opportunity to develop the skills, networks and resilience that can improve their life chances and support them to avoid negative pathways such as violence and crime.

Therefore, the Government has launched a new National Youth Guarantee backed by £560 million investment. This includes the £378 million Youth Investment Fund which will pave the way for up to 300 youth facilities to be built or refurbished over the next three years, providing young people with a safe space to engage in positive activities outside of school, and access support from youth workers.

Additional schemes which aim to help improve young people's confidence and employability are also receiving funding. These include the National Citizen Service (NCS) which will receive £171 million over the next three years to provide thousands more young people from all backgrounds with opportunities to become 'world ready and work ready'.

Constituency Office: Unit 1, Omega Business Village, Northallerton DL6 2NJ  
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## Alistair-way to Heaven!

Alistair Banks hits 6 as the Bedale Boys triumph again

Oliver Smith-Hazleton Reports

### BEDALE HIGH SCHOOL 6 – 1 EASINGWOLD



We beat Easingwold 6-1 (all 6 from captain Alistair Banks, MOM). The team remains unbeaten all year!

Bedale started the game slowly but gradually got better and better. As the game went on, it took them about 15 minutes to score their first goal, but they didn't stop there. Bedale managed to get another two before half time. In the second half Bedale started slowly, conceded a goal, cleverly slotted in the top corner by the Easingwold striker. However, Bedale was quick to respond by playing silky one-touch football up the pitch; the lead to the ball coming to the winger's feet who put an amazing cross into the box which was quickly met by the foot of Alistair Banks. At this point Bedale had pretty much won the game and just to make things worse for Easingwold, Bedale got another two goals to win the game 6-1. The fifth goal was a wonderful team goal with keeper Bradley Johnson rolling the ball out to get the move going. Almost the whole team was involved with slick passes being interchanged between Ben Morpeth, Leo Clark, Harry Kitchen and Oliver

Smith-Hazleton before being finished majestically by the imperious Banks. Well done lads - another great team performance!

## You've got to have Faith

After a one-and-a-half-hour trip to Norton College the Year 8 and 9s arrived to discover our opposition ready for kick-off. Because of this our warm up was a run to positions and a couple of stretches. Undeterred by this, we pressed on to score first. But Norton came back quickly to level out the score.

By half time we had scored again (2-1). We took a short break and made a few subs before heading back on. Despite our lead and confidence, Norton scored again, 2-2. We continued to play some superb football and making plenty of chances with Norton breaking through our defense once or twice. Finally we got the goal to make the score 3-2. Just when we thought we had our win, Norton scored taking the score to 3-3 and takings us to penalties.

We were incredible at penalties, scoring three out of the four we took; giving us our victory 3-1! Rachel Whittaker was a penalty hero holding her nerve to save two penalties. Izzy and Lili were decisive from the spot. Lili hitting the winning kick. The girls celebrated wildly with Lili sprinting back to be embraced by her teammates. Miss Temple said, 'Really well-done girls, I'm proud of you all!' On the way home we celebrated by listening to music and singing sweet Caroline!

Goal scorers from the match were. Pia (1) and Faith (2). One was a tap in from a beautiful cross. Faith was also voted player of the match for her relentless attacking.

## A Festival of Rugby

On Tuesday 15th March, BHS hosted the Y7 and Y8 area rugby 7s festival. BHS had 22 students from across both age groups competing. Some of these players were experienced club players, but for the vast majority this was the first time playing rugby competitively.

The boys' behaviour and attitude was exceptional, and the level of rugby was

outstanding considering the lack of playing experience they have had. The Y7 squad were overall joint winners with 5 wins and only 1 narrow defeat. The Y8s were unbeaten, winning all their respective matches. It was great to see all the boys' hard work in Games lessons pay off. Congratulations to all involved.

Can I also say a huge thank you to Ben Loughlin and Jack Sygrove who both helped look after the teams and make the festival run smoothly.

Mr Bielby.



## Whitaker heroics not quite enough

**Charlotte Lewis reports back from Bedale's tricky fixture with Fulford**

The weather was surprisingly warm for this time of the year, it was great to not play in the cold for once! This was an unfortunate loss for the Bedale team. We all played our best and gave it all that we had, and you cannot ask for much more.

The defence made some amazing tackles and controlled the ball carefully and purposefully whilst the midfield was hardworking and never gave up.

Early on, Fulford were on the front foot with an early goal from outside the box. You could see this affected the team. Fulford just kept attacking and carving away at the defence and they were two goals up at halftime.

You could tell the girls had given them a good fight by how tired and disappointed we were when we came off.

After half-time Fulford hit us with another goal, but Pia Arnold scored an absolute belter of a goal, the keeper had no chance of saving it. Unfortunately, Fulford hit back with four more goals meaning we had no chance of winning the game.

Even though we lost there were many amazing aspects of the game and the score did not reflect how well the whole team played. We will all learn from this and go again for the 7-side tournament on Thursday.

Player of the match: Our goalkeeper Rachael Whitaker– Made some amazing saves that stopped many attacks from the opposite team.

