PERSON SPECIFICATION

Bedale High School
Teacher of English 1.0 FTE

Courage, Commitment, Compassion

	Essential	Desirable
Qualifications and Training		
• Qualified Teacher Status.	✓	
• Educated to degree level in English or suitable related subject.	✓	
• Evidence of relevant further professional development.	✓	
• Experience as an Exam Board marker or moderator.		✓
Knowledge and Skills		
• Able to make the learning of English stimulating and motivating for students.	✓	
• Able to promote good progress in English in individual lessons and over time.	✓	
• A track record of 'good results' or if an ECT 'excellent' reports from trainee providers.	✓	
• Able to plan effectively and organise time and resources.	✓	
• Able to foster excellent relationships with students, parents and colleagues.	✓	
• Good communication, administration and organisational skills.	✓	
• Able to create a challenging and effective learning environment for students.	✓	
• Recognition and understanding of the importance of an effective partnership with parents.	✓	
• Recognition and understanding of the importance of an effective partnership with primary schools and other education partners.	✓ ✓	
• Able to contribute to school inset/CPD opportunities to improve teaching.		✓
• Interested in the impact of extracurricular activities in terms of promoting the subject and extending learning opportunities.	✓	
• Working knowledge of the AQA syllabus for English.		✓
• Self-motivated, high levels of organisation and the ability to work effectively in a small team, as well as being an effective team member of the wider faculty.	✓	