



BEDALE
HIGH SCHOOL

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REMOTE EDUCATION -
GUIDANCE AND PROTOCOLS

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be set by teachers using the Satchel One or Bromcom platform which parents and students are given access to upon joining the school. Students can check the work for each subject and submit it electronically if required. The app can be downloaded by parents and students, and the website link is here:
<https://www.satchelone.com/login>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, appropriate alternative learning activities will be set in place of some practical lessons when necessary e.g. science experiments and food preparation lessons. At other times, these practical sessions will be adapted and students may be given the option to do the adapted version at home, or to choose a different learning task if this is not possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	5 hours per day
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Accessing remote education

How will my child access any online remote education you are providing?

Students will access all work through Satchel One (see earlier link), or through their school email.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will aim to lend laptops to those students who do not have access to online learning. Please contact school to request this if needed: admin@bedalehighschool.org.uk or Tel 01677 422419. In such instances, we will ensure that they are internet enabled before we issue to students.
- If it is not possible to issue you with a laptop, or for a student to access online learning, school will ensure that hard copies of learning tasks are frequently delivered to the home address. This work can be completed on paper and returned upon the return to school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of our remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We ask that parents encourage the active involvement and engagement of their children, while acknowledging the challenges that this presents if parents are working etc. We ask that parents keep us updated of any issues so that we can help to resolve them as soon as possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Students should receive some regular feedback and acknowledgement of work submitted. This is likely to be different to the marking of work that happens during 'normal school', but when appropriate, may still feature both summative and formative feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our inclusion staff will stay in regular contact during the period of closure
- We will make regular welfare calls (and home visits if necessary)
- Subject specific learning issues will be promptly passed on to teachers so that they can help to resolve them as soon as possible
- Our SENCO and Teaching Assistants will maintain high levels of contact