



**Quality of Education**  
*Curriculum Intent Statement*  
**Subject: Maths**



**CURRICULUM VISION**

**Mathematics Curriculum Intent Statement**

The Bedale High School Mathematics faculty strives to give all students the confidence to acquire and use mathematical skills to equip them for all aspects of their chosen career and adult life. The department seeks to achieve excellence and be outstanding in the teaching of mathematics in order for the students to make significant progress, irrespective of their prior attainment.

**Courage**

In the maths faculty, we believe that mathematical intelligence is expandable and every child can learn mathematics given the appropriate learning experience and a well designed curriculum. We aim to foster the courage, within each pupil, to meet the demands of a challenging curriculum, be prepared to make mistakes and instil the resilience, within each of them, to succeed.

**Commitment**

The staff within the maths faculty have a commitment to high quality teaching which facilitates the opportunity for every student to reach their full potential. This, combined with, continued professional development and the sharing of good practice within the faculty, ensures the learning needs of our students are met. As a result we have high expectations of our students to show commitment to their studies, developing their own skills in analysis, reasoning, creativity, collaboration and self-evaluation.

**Compassion**

The maths faculty staff are dedicated to creating a safe and supportive environment for all of our students. It is our expectation that this extends to the students, to show compassion and empathy towards others, allowing them to make mistakes without judgement. As a staff, we are aware of the individual needs of our pupils and we endeavour to show understanding and compassion towards our students on their journey through the spiral maths curriculum.