



Quality of Education

Curriculum Intent Statement

Subject: Music

CURRICULUM VISION

Music is a universal language all around us and through its diverse creativity has the power to transform young people's lives. In their musical journey at Bedale High School, students will build knowledge and skills in appreciating a wide variety of exciting styles and genres, developing them as performers, composers and producers. Students would develop their appreciation for the music world, showing courage and resilience with their own compositions as well as commitment when practicing their instruments. Through an innovative and skills-based curriculum of practical music creation, music theory and music technology, pupils will develop their understanding of the wider world with compassion which will remain in their lives forever, be it for pleasure or in the world of work.

CURRICULUM RATIONALE

Throughout the study of Music students will develop skills in:

- Listening
- Composing
- Singing
- Performing
- Knowledge of Music History

Students at Bedale High School participate in weekly high-quality music lessons which are designed in line with the statutory National Curriculum for Music and the Model Music Curriculum. Students develop their key skills and application of subject knowledge through a variety of projects.

Students can perform in the Christmas and Summer showcases, plus opportunities to go on overseas music tours and have instrumental lessons. We offer extra-curricular activities for all abilities including a school choir, KS3 band and KS4 band. We also offer student lead groups such as a drum club, guitar club and piano club. Student-led learning encourages greater autonomy and helps ease the transition from classroom to life after school. To inspire our students, we invite professional musicians to give masterclasses and tutor our instrumentalists. We also host a range of peripatetic teachers which visit the school weekly to deliver one-to-one tutoring.

KS3 has been developed to naturally lead to BTEC Tech Award Level 1/2 in Music Practice and allow students to build on their prior knowledge to succeed to their highest ability. The Edexcel specification aims to inspire, challenge and motivate every student whatever their ability. BTEC is a 2-year course starting in Year 10 and consists of 3 components:

Component 1: Exploring Music Products and Styles

Component 2: Music Skills Development

Component 3: Responding to a Music Brief

The Edexcel BTEC syllabus offers a wide range of musical experiences and opportunities, catering to the interests of each individual student at any ability. The course allows students to focus on their strengths and interests, with opportunity to create and perform music to their taste in a field of their choice; production or performance. This allows students to create music via software or through traditional practices.

The music department at Bedale High School complements not only the creative faculty but the BHS wider curriculum, making a large contribution to the ethos of the school, the social health of our school community and to the world of work, enriching pupils and encouraging them to be prepared for life and be responsible citizens.