



	<u>Essential</u>	<u>Desirable</u>
<u>Qualifications and Training</u> <ul style="list-style-type: none"> • Qualified Teacher Status. • Educated to degree level in Religious Education (RE) or related subject. • Evidence of relevant further professional development. • Experience as an Examiner for an Exam Board 	✓ ✓ ✓	✓
<u>Knowledge and Skills</u> <ul style="list-style-type: none"> • Able to make the learning of RE stimulating and motivating for students. • Able to promote good progress in RE in individual lessons and over time. • A track record of 'good results' or if an ECT - excellent reports from trainee providers. • Able to plan effectively and organise time and resources. • Able to foster excellent relationships with students and colleagues. • Good communication, administration and organisational skills. • Recognition and understanding of the importance of an effective partnership with parents/carers. • Able to create a challenging and effective learning environment for students. • Recognition and understanding of the importance of an effective partnership with primary schools and other education partners. • Able to contribute to school inset/CPD opportunities to improve teaching. • Interested in the impact of extracurricular activities in terms of promoting the subject and extending learning opportunities. • Working knowledge of the Key Stage 3 North Yorkshire Agreed Syllabus and Key Stage 4 accredited courses • Self-motivated, high levels of organisation and the ability to work effectively in a team, as part of the wider faculty. 	✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓ ✓	 ✓ ✓ ✓