



<ul style="list-style-type: none"> <li>• Able to make the learning of Science stimulating and motivating for students.</li> <li>• A track record of 'good results'.</li> <li>• Able to plan effectively and organise time and resources.</li> <li>• Able to foster excellent relationships with students, parents and colleagues.</li> <li>• Good communication, administration and organisational skills.</li> <li>• Able to create a challenging and effective learning environment for students.</li> <li>• Possess a positive attitude and approach to change and development.</li> <li>• Recognition and understanding of the importance of an effective partnership with parents.</li> <li>• Recognition and understanding of the importance of an effective partnership with primary schools and other education partners.</li> <li>• Able to contribute to school inset/CPD opportunities to improve teaching.</li> <li>• Interested in the impact of extracurricular activities in terms of promoting the subject and extending learning opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	
<p><b><u>Leadership and management</u></b></p>		
<ul style="list-style-type: none"> <li>• An effective leadership style that inspires confidence and collegiality in those they lead, which motivates and encourages others to participate and go the extra mile.</li> <li>• Versatility and flexibility in terms of one's own leadership style. To be aware of different management styles and in which circumstances it is appropriate to adopt an alternative approach.</li> <li>• Strong interpersonal, written and oral communication skills.</li> <li>• Strong organisational skills: <ul style="list-style-type: none"> <li>➤ the ability to delegate</li> <li>➤ the use of effective time management</li> <li>➤ the ability to prioritise</li> <li>➤ the ability to get tasks done to the required standard in good time</li> </ul> </li> <li>• Resilience and motivation to lead the faculty through day-to-day challenges whilst maintaining a clear strategic vision, staying positive, and focusing on key priorities.</li> <li>• Genuine passion and belief in the potential of every student.</li> <li>• Strategic thinking and alignment with school priorities.</li> <li>• An educational vision aligned with the school's high aspirations and high expectations of themselves and others.</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	