Curriculum & Rubric Map Overview 2025-2026

Year 7

The table below details the skills and knowledge students will be covering each half term in French.

Time frames for when students will complete their Interim and Masters Assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education and the previous year/s

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
nowledge nd skills that	Topic -Ourselves	Topic- My school	Topic- Hobbies	Topic-A town	Topic- Holidays	Revision
ll be	Students will be able to follow, and	Students will learn about and	Students will learn to express	Students will learn about and start	Students will learn about and	Iterative lessons for revision fo
vered during	recognise	recognise	their opinions about	to write and talk about	create texts about	Topics: HT 1 to HT 5
is half term.	French instructions	School subjects	Computers and Mobiles	Places in a town	Countries and where we go	_
io nan tonin	Greetings	Giving and asking opinions and	Sports you play or do	Asking and giving directions	Daily routine and getting ready to	Mastara assassments
	Introducing yourself	reasons	Your favourite sportsmen and	Getting around a town using	go out	Masters assessments
	French alphabet and phonics	A French school day	women	prepositions	High numbers	
	Likes and dislikes with (near)	Days of the week	Seasons and weather	Inviting someone out.	Going to a café and ordering	FEEDBACK
	cognates	Telling the time	Hobbies you like to do	Accepting or declining an invite,	Future holiday plans	
	Classroom equipment	Our school day	The activities other people do	What you can do in town.	Ideal holiday	
	Numbers revision to 10	Numbers to 40	Our preferences with reasons	Describing a photo	One was a substant	Cultural Capital Praiset
	Appearance and personality with	Food and the partitive School uniform	Other people and their activities	One was a sure like of	Grammar: Using	Cultural Capital Project
	agreement and positioning of		activities	Grammar: Using	Nous to say we	
	adjectives with iintensifiers.	Schools in French speaking countries	Crommon Hoing	• Il y a + noun - there is	• Using à, au,en, aux.	
	Using with, and member of the family	Grammar: Using	Grammar: Using	Il n'y a pas de- there is no	Reflexive verbs, je/ il/elle	
	Describing a musician- iterative work	_	Present tense regular ER	To the/at the (À + the definite	Near Future - Aller+ infinitive	
	building up the level of text.	Present tense irregular –avoir+	Present tense Jouer à	article - au, à la, à l', aux)	 Je voudrais + infinitive 	
		être	Present tense - Faire de	Regular present tense	 Intoducing Past Perfect – j'ai 	
	Grammar: Using	Simple questions	 Infiniives 	 Prepositions 	mangé + j'ai bu	
	The definite article (le, la, l', les)	Simple opinions and reasons	• 2 verbs together with	Present tense = aller	 High numbers 	
	The indefinite article (un,une,des)	Adjective agreements	opinions,	 Using tu or vous 		
	• Question – est-ce que ?	The 12 hours clock	J'aime + infinitive	 Modal verbs using vouloir and 		
	Regular present tense ER verbs	 Negatives 	The near future Je vais+	pouvoir, (je veux, tu veux, je		
	with je /il/elle	Using 'on'	infinitive	peux, tu peux, on peut) +		
	 Present tense reflexive with je/il 	The partitive article (some- du /de	 Using ils and elles 	infinitive		
	/elle.	la/ de l'/des)	 Sequencers 	 Part participle -Après avoir fait 		
	Present tense irregular- je suis/ il est/elle est	• qu'est-ce que?		ça		
	 Basic opinions, j'aime/j'adore/je déteste 					
	Possessive adjectives- my – mon, ma, mes					
	Adjectives positions and agreements			Skills:	Skills:	
	Skills:		Skills:	Listening, speaking, reading &	Listening, speaking, reading &	
	Listening, speaking, reading & writing	Skills:	Listening, speaking, reading &	writing	writing	
	Listerinig, speaking, reading & writing	Listening, speaking, reading & writing	writing			
	Students will use phonics			Students will use phonics	Students will use phonics	
	ALphabet	Students will use phonics	Students will use phonics	Liaisons sounds with s Nasal sounds	Sound t, ending -ent	
	Introduction to French phonics: silent	au, ou, eau, oi, eu, oeu	Sound g, cognates, -tion, ch, h,	en/an Sound é & ai	Overall phonics revision	
	"s", "qu", nasal sounds, "r" and "é"		eil, ai			

Iterative Interim
Assessment

Assessments will include the skills:
Interim
Assessment

Assessments will include the skills:
Writing dictation and listening

Assessment will include the skills: reading and reading/speaking aloud

Assessment will include the skills: dictation, reading

Skills: dictation, reading

Skills: speaking prep and writing

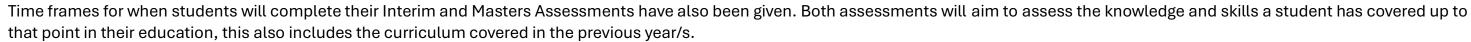
Skills: speaking prep and writing

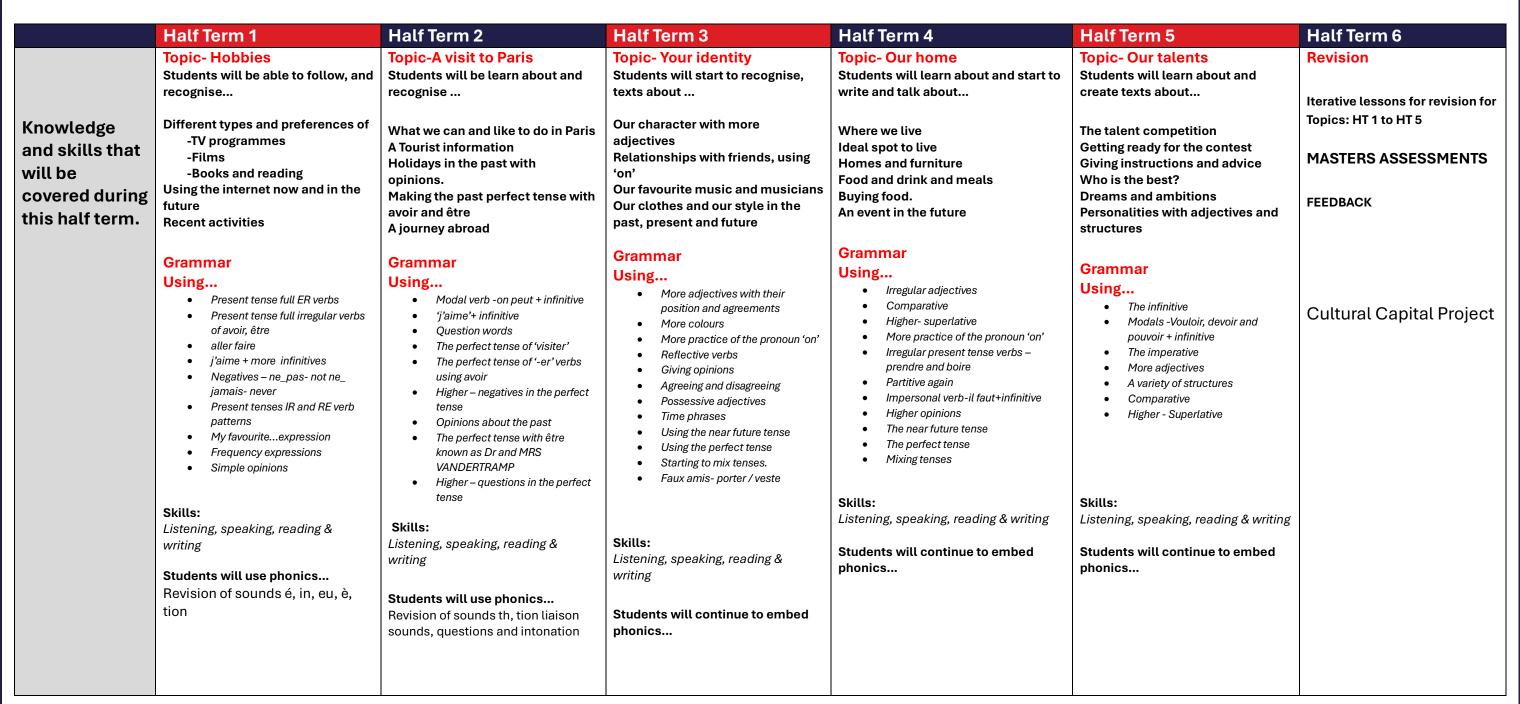
French

Curriculum & Rubric Map Overview 2025-2026

Year 8

The table below details the skills and knowledge students will be covering each half term in French.

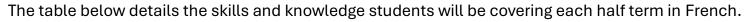




Iterative interim	Assessments will include the skills: reading and translating	Assessments will include the skills: dictation and listening	Assessment will include the skills: reading aloud and reading	Assessments will include the skills: reading, and speaking	Assessments will include the skills: speaking practice and writing assessment	MASTERS ASSESSMENTS
Assessments					witting assessment	

Curriculum & Rubric Map Overview 2025-2026

Year 9



Time frames for when students will complete their Interim and Masters Assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in the previous year/s.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge and skills that will be covered during this half term.	Topic- The social life of a teenager	Topic-Feeling good about yourself Students will be learn about and recognise Parts of the body A good sports person Eating healthily and why Fitness How to get and stay fit Fitness in 3 tenses! Grammar Using • À + the indefinite article • Impersonal verb 'il faut'+ infinitive • Opinions and reasons • The partitive article • Negatives ne_ pas, ne_jamais • The near future (f) • The simple future (h) • Mixing 2 tenses • False friends, main, foot, front etc Skills: Listening, speaking, reading & writing	Topic-On the horizon Students will start to recognise, texts about Future plans The importance of Languages Jobs and opinions What we used to do when we were little Hopes and ambitions? Grammar Using • Near future • modal verbs – on peut • Common irregular present tense verbs • Higher opinions and reasons • Asking questions • Revision of nouns and genders in jobs • Lack of article with job • Mixing tenses – present ond future Skills: Listening, speaking, reading & writing Students will continue to embed	Topic- holiday special Students will learn about and start to write and talk about Holidays -where we go, -our ideal holidays -what we take with us A recent disastrous holiday using the perfect tense Grammar Using • Questions words • Asking questions • Je voudrais + infinitive • Reflexive verbs in the present tense • The perfect tense with unusual verbs • Mixing different perfect tenses- Avoir and être Skills: Listening, speaking, reading & writing Students will continue to embed	Topic-Me in the world Students will learn about and create texts about My rights and responsibilities My priorities Shopping Happiness Grammar Using 1. Infinitives 2. Infinitive phrases – j'ai le droit de 3. Negatives 4. Possessive adjectives – mon, ma, mes 5. Mixing 3 tenses 6. Recognising tense indicators 7. Infinitives meaning- ing Skills: Listening, speaking, reading & writing	Half Term 6 Revision Iterative lessons for revision for Topics: HT 1 to HT 5 Masters assessments FEEDBACK
	Students will continue to embed phonics	Students will continue to embed phonics	phonics	phonics	Students will continue to embed phonics	

Iterative Interim	Assessments will include the skills: translation and reading	Assessments will include the skills: writing dictation and listening	Assessment will include the skills: reading and reading/speaking aloud	Assessments will include the skills: dictation, reading and writing	Assessments will include the skills: Speaking, and listening.	MASTERS ASSESSMENTS
Assessment						

Curriculum & Rubric Map Overview 2025-2026

Year 10

The table below details the skills and knowledge students will be covering each half term in French.

Time frames for when students will complete their Interim and Masters Assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in the previous year/s.





Activities on line An Activities on line Activities on line An Activities on line Activities on line An Activities on line Anticipation of the Activity of Invalid. An Activities on line Anticipation of the Activity of Invalid. An Activities on line Anticipation of Invalid. An Activities on line Anticipation of Invalid. An Activities on line Anticipation of Invalid. An Activities on line activities Calebration Anticipation of Invalid. An Activities on line feaths not then and in the future An Activities on line feaths not then and in the future An Activities on line feaths not then the future An Activities on line feaths not then and in the future An Activities on line feaths not then the future An Activities on line feaths not then the future An Activities on line feaths not then and in the future An Activities on line feaths not then and in the future An Activities on line feaths not then and in the future An Activities on line feaths not then and in the future An	Phonics Iterative Interim Assessment	Assessments will include the skills: translation, reading and listening	Assessments will include the skills: writing dictation, photo card, reading and listening	Assessment will include the skills: reading, listening, writing, and reading/speaking aloud	Assessments will include the skills: dictation, reading and listening and writing up to 50 words	Assessments will include the skills: listening and reading Writing 50+90 words or 90+150 words	MASTERS ASSESSMENTS
recognise Students will be learn about and recognise Parties & Games Students will be learn about and recognise At School Write and talk about Healthy or Unhealthy Numbers New GCSE skill focus: wr	and skills that will be covered during	Students will be able to follow, and recognise Parties & Games Activities on line An active lifestyle Films and TV habits Future and recent activities Games of La Francophonie Grammar Using Present tense J'aime + infinitive Connectives Perfect tense Present tense (plus irregulars) Imperative Near future tense Detailed opinions Conditional (intro) Constructing questions Near future Tu veux Perfect tense Skills: Listening, speaking, reading & writing New GCSE skill focus: translation into English Culture: Celebrations and traditions in the French speaking world	Feeling good about yourself Students will be learn about and recognise Free to be me Weekends as a family Friendship and happiness Your family and your role models Celebrations Grammar Using Present tense Perfect tense Reflexive verbs Conditional (I would) Sequencing events Adjectives agreements Direct object pronouns Intensifiers Near future tense Adverbs On doit, on peut + infinitive Skills: Listening, speaking, reading & writing New GCSE skill focus: dictation and describe a picture task Culture: Identity French speaking role models	Students will start to recognise, texts about At School School subject preferences School rules Learning at school Primary school experience The importance of languages Grammar Using Present Imperfect (to describe primary school) Comparative adjectives Imperatives Expressing agreement and opinions Je dois, je peux Past tense (irregular) Near future Future Conditional Skills: Listening, speaking, reading & writing New GCSE skill focus: reading aloud Culture: French school day and life	Students will learn and start to write and talk about Healthy or Unhealthy Meals Stresses and Illness Plans to improve your life Your life and health: now then and in the future Grammar Using • Participative articles du/de la/de l'/des • Modal verbs • Past tense Skills: Listening, speaking, reading & writing New GCSE skill focus: translation into French	Students will learn and create texts about Numbers Travel Your dream holidays Visiting Corsica Festivals A holiday Review Staycations Grammar Using	Iterative lessons for revision for Topics: HT 1 to HT 5 New GCSE skill focus: writing 150 words for higher/90 for foundation MASTERS ASSESSMENT Reading, writing, and listening FEEDBACK New GCSE skill focus: General conversation MASTER ASSESSMENT Speaking

Curriculum & Rubric Map Overview 2025-2026

Year 11

The table below details the skills and knowledge students will be covering each half term in French.

Time frames for when students will complete their Interim and Masters Assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in the previous year/s.

Half Term 1Half Term 2Half Term 3Half Term 4Half Term 5Half Term 6

Knowledge and skills that will be covered during this half term.	Students will learn discuss Madagascar Our diverse world Dangers to our planet Protect our environment Day to day solutions to help The Green Innovation Grammar Using Present Imperfect Perfect Future Passive voice Il faut, modal verbs Negatives Conditional imperative Il faut, modal verbs Negatives Fin train de/ Venir de Imperfect and perfect tenses New GCSE skill focus: photo task and general conversation Culture: Madagascar Skills: Listening, speaking, reading & writing	Module 7: My World Students will focus on Renting and selling Where I live Transport Shopping Your dream home A recent trip to Paris Grammar Using	Module 8: My future Students will focus on A dream summer My passions and my future Earning while travelling Your skills Future plans for work Grammar Using • Future • Near future • Comparisons New GCSE skill focus: role plays Culture: Looking at careers with languages Skills: Listening, speaking, reading & writing in their countries	Preparation for Mock examinations. Completion of Mock examinations. Feedback and next steps.	Revision for Speaking Exam Speaking exam GCSE Revision for GCSE listening, reading and writing. GCSE exams listening, reading and writing.	Remaining revision for GCSE examinations.
Phonics		bol Correspondence throug	-	End of modulo and Edaycol	2005 Cracking average	
Iterative assessments	End of module and Edexcel papers Mock 1 Speaking Photo card Reading aloud General Conversation	End of module and Edexcel papers Mocks 1 Reading Listening Writing	End of module and Edexcel papers Mocks 2 Speaking Role play Photo card Reading aloud General Conversation	End of module and Edexcel papers Mocks 2 Reading Listening Writing	GCSE Speaking exams	