

<Religious Education >

Curriculum & Rubric Map Overview

2025-2026

Year 7



The table below details the skills and knowledge students will be covering each half term in <Religious Education>.

Time frames for when students will complete their Interim and Masters Assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in the previous year/s.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge and skills that will be covered during this half term.	What difference does it make to believe in Hinduism and Sikhism? <ul style="list-style-type: none"> Introduction – What do we already know about Hinduism? Where is Hinduism practised? The Sanatan Dharma and the Laws of Manu. The Trimurti. Dharma, karma and moksha. 	What difference does it make to believe in Hinduism and Sikhism? <ul style="list-style-type: none"> Introduction to Sikhism. Sikh ethics. Gods and Gurus. Sikhs in Britain Hindus and Sikhs – a comparison. 	Do we need to prove God's existence? <ul style="list-style-type: none"> Introduction – Do we need to prove God is real? Fact or fiction? How did Thomas Aquinas attempt to prove God's existence? The Kalam Cosmological Argument 	Do we need to prove God's existence? <ul style="list-style-type: none"> The Teleological Argument What is a theodicy? Pascal's Wager Review and revise. Assessment. Why don't Buddhists believe in God? 	Does living Biblically mean following the whole Bible? <ul style="list-style-type: none"> Introduction – What is in the Bible? What are the Ten Commandments? Is the Old Testament of the Bible still relevant? What is in the New Testament? The Gospels. 	Does living Biblically mean following the whole Bible? <ul style="list-style-type: none"> What did Jesus teach? Two Great Commandments. What are the Parables? What is the link between Jesus' teachings and situation ethics? Are your moral codes similar to those of Christians?
Assessments		Interim assessment Circa W/B 8 th December		Interim assessment Circa W/B 9 th March		Masters assessment Circa W/B 1 st June

< Religious Education >

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2025-2026

Year 8



The table below details the skills and knowledge students will be covering each half term in <Religious Education>.

Time frames for when students will complete their Interim and Masters Assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in the previous year/s.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge and skills that will be covered during this half term.	What difference does it make to believe in Islam? <ul style="list-style-type: none"> ○ Introduction – What do we already know about Islam? Where is Islam practised? ○ The Five Pillars of Islam. ○ Ramadan, Sawm and Zakat. ○ The Hajj – pilgrimage to Makkah. ○ Muslims in Britain. 	What difference does it make to believe in Islam? <ul style="list-style-type: none"> ○ History of Christianity in the UK. ○ The development and division of Christianity in the UK. ○ The influence of Christianity in the UK. ○ Comparison of both faiths and evaluation of their influence. 	Can spirituality be expressed through the arts? <ul style="list-style-type: none"> ○ Introduction – what is spirituality? ○ Buddhist beliefs in Art. ○ Symbolism of a Buddharupa ○ Christian Art – Stained Glass Windows 	Can spirituality be expressed through the arts? <ul style="list-style-type: none"> ○ Famous artists and religious art. ○ Contemporary religious art including Banksy. ○ Music as a way of expressing beliefs and spirituality ○ Why is music a powerful way to get across religious beliefs? 	What is so radical about Jesus? <ul style="list-style-type: none"> ○ Introduction – what do we already know about Jesus? ○ Was Jesus ‘Meek and Mild’? ○ Why did Jesus associate with sinners? ○ What made Jesus angry? ○ Was Jesus a Messiah? ○ Did Jesus have radical attitudes towards women? ○ How did Jesus inspire non-violent resistance? ○ Was Jesus a radical? 	What is so radical about Jesus? <ul style="list-style-type: none"> ○ Was Jesus a Messiah? ○ Did Jesus have radical attitudes towards women? ○ How did Jesus inspire non-violent resistance? ○ Was Jesus a radical?
Assessments		Interim assessment Circa W/B 1st December		Interim assessment Circa W/B 2nd March		Masters assessment Circa W/B 1st June

< Religious Education >

Curriculum & Rubric Map Overview

2025-2026

Year 9



The table below details the skills and knowledge students will be covering each half term in <Religious Education>.

Time frames for when students will complete their Interim and Masters Assessments have also been given. Both assessments will aim to assess the knowledge and skills a student has covered up to that point in their education, this also includes the curriculum covered in the previous year/s.

	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
Knowledge and skills that will be covered during this half term.	What difference does it make to believe in Judaism? <ul style="list-style-type: none"> Introduction – What do we already know about Judaism? Where is Judaism practised? Thirteen Principles of Faith - Maimonides. Why is celebrating Pesach important? The Torah with links to Friday Night Dinner! 	What difference does it make to believe in Judaism? <ul style="list-style-type: none"> Keeping Kosher – more than just what not to eat! Tzedakah – Maimonides again! Jewish practice in the UK – the synagogue. Why did some European Jews come to Britain? 	Why is there suffering? <ul style="list-style-type: none"> Pre-war Jewish life. The development of anti-Semitism Jewish life in the Ghettos Beyond Imagination – life in a concentration camp. 	Why is there suffering? <ul style="list-style-type: none"> Bystanders Righteous Among Nations 	Should happiness be the purpose of life? <ul style="list-style-type: none"> What do we think happiness is? What are Buddhist beliefs about how happiness can be attained? How does impermanence link to happiness? Is attaining happiness morally acceptable? What does the Bible say about happiness? Review and revise. Assessment What is the Humanist view about how to be happy? 	Should happiness be the purpose of life? <ul style="list-style-type: none"> What does the Bible say about happiness? Review and revise. Assessment What is the Humanist view about how to be happy?
Assessments		Interim assessment Circa W/B 1 st December		Interim assessment Circa W/B 2 nd March		Masters assessment Circa W/B 1 st June

