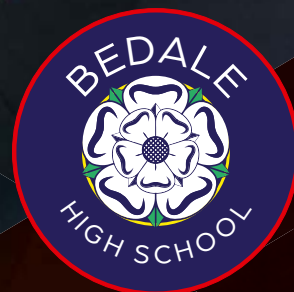




**Exceptional**  
without  
exception



2026/27



# Welcome to Bedale High School

Bedale High School is a high-performing secondary school in the picturesque market town of Bedale, serving families from across North Yorkshire. While our students achieve excellent academic outcomes, what truly sets our school apart is the culture we have created – one where ambition, kindness and opportunity go hand in hand.

The behaviour and attitudes of our students are exemplary. We set the highest expectations, and our young people consistently rise to meet them. Visitors often comment on the calm, respectful atmosphere around the school and the warmth with which students welcome others. They look after one another, celebrate each other's successes and take genuine pride in belonging to our school community.

That culture is made possible by an exceptional team of staff who are deeply committed to the young people they serve. We invest heavily in our staff because we know that outstanding schools are built on outstanding people. Throughout their time at Bedale High School, students are supported by teachers and support professionals who know them well, believe in them and encourage them to achieve their very best.

By choosing Bedale High School, you can be confident that your child will be known, cared for, and challenged to succeed. We are committed not only to helping every student achieve academically, but also to ensuring they feel safe, valued and inspired to fulfil their potential.

But don't just take my word for it. When Ofsted visited us in 2026, inspectors described Bedale High School as "tranquil, a place of great calm and highly focused learning", a reflection of the positive culture that our students and staff create together every day.

Although our school continues to grow as increasing numbers of families choose Bedale High School, we remain a size where every child is genuinely known as an individual. We take great pride in building strong relationships with our students, understanding their strengths, aspirations and challenges, and providing the guidance, encouragement, and opportunities they need to flourish. We believe young people achieve their very best when they feel a genuine sense of belonging, and that principle lies at the heart of everything we do.

I hope this prospectus gives you a flavour of what makes Bedale High School such a special place to learn, grow and succeed. I would be delighted to welcome you and your family to our school, so that you can experience first-hand the warmth, ambition and opportunities that make Bedale High School so distinctive.

**Mr C Stokes**  
Headteacher



# Courage, Commitment and Compassion

Fortitudo, Committio et Pietas.

## Core Values

**Our Core Values are what define us.** We ask everyone in our school community to show Courage, Commitment, and above all, Compassion in their daily lives. We do this because we know that life is never straightforward, and to live and breathe our values is to prepare yourself for the future.

## Values & Ethos

### Self-Disciplined

Our behaviour system, Positive Behaviour, is deliberately designed to allow students to manage their own behaviour. The planner provides a continuous visual representation of a student's behaviour during any given week. We want our students to learn from mistakes and take pride in their achievements.

### Tenacious Leadership

In our work we believe in the power of Diligence, Integrity, Rectitude, and Kindness. We do things well and never settle for second best. We deliver on our goal of 'exceptional without exception' by ensuring that we operate within a culture where it is widely understood that 'feedback is kind'. We do what is right for our students and our community and are never afraid to challenge the norm.

### Autonomous Learners

Both inside and outside of the classroom we seek for our students to be curious and interested in the world around them. We want our students to be resilient in their learning, taking additional opportunities to complete self-directed learning wherever possible.

### Student Centred

Everything that we do, we do for our students. We know that sometimes the decisions that we may make might not be 'popular', but they are always made with the best interests of young people at heart. We are committed to delivering the best education possible for all.

### Exceeding Expectations

In everything we do for our young people we seek to exceed expectations. We are clear on the importance of doing more than just what might be expected and seek every opportunity to enrich the curriculum and wider school experience for our young people.

## Courage

We know that life is about making mistakes but having the courage to continue. We believe in ourselves and help others to do the same. We show resilience in our actions and understand that the measure of a person is not how they behave when everything is going their way, but how they behave when times are tough.

## Commitment

We are committed and ambitious to become the best version of ourselves. We know and value the importance of education, attend school well, and are punctual. We understand that effort is the key ingredient to being successful and never seek to achieve less than we are capable of.

## Compassion

We are respectful, tolerant, and considerate to all. We recognise all the things that we are fortunate to have and seek to support those who are less fortunate than ourselves. We go out of our way to make people feel welcome and valued. We are kind and respectful to all members of our community.

# Delivering our **Vision** – Ofsted 2026

Following our Ofsted inspection in July 2026, we are delighted to have been recognised as the only secondary school in North Yorkshire to achieve a 'Strong Standard' judgement in every category under Ofsted's new inspection framework. Nationally, just 50 secondary schools\* have achieved this distinction, placing Bedale High School amongst the highest-performing secondary schools in England under the new framework.



## What this means

A 'Strong Standard' judgement means inspectors found that the work and impact of leaders, teachers and support staff is consistently above the standard expected across every area of school life.

## Why this matters for your child

An Ofsted inspection is far more than a set of judgements. It provides an independent assessment of the quality of education, care, and opportunities that children experience every day.

\* Statistics correct at the time of publication



For families, these outcomes provide confidence that Bedale High School is not only delivering strong academic outcomes, but also creating an environment where children are safe, supported and inspired to achieve their very best. The inspection recognised the high standards that our staff, students, and wider school community work so hard to maintain every day.

For your child, this means:

- **A calm and purposeful learning environment**  
Students learn in classrooms where excellent behaviour, strong relationships and high expectations allow everyone to thrive.
- **Ambitious teaching and learning**  
Teachers have high expectations of every student, delivering engaging lessons that enable young people to make exceptional progress regardless of their starting point.
- **A broad range of opportunities**  
From sport and music to rowing, leadership, Duke of Edinburgh's Award and enrichment activities, students are encouraged to discover new talents, develop confidence and broaden their horizons.

- **Exceptional care and support**

Every child is known as an individual. Our pastoral teams work closely with families to ensure students feel safe, valued and supported throughout their time at Bedale High School.

- **Preparation for successful futures**

Our curriculum, careers programme and wider opportunities equip students with the knowledge, skills and character they need to flourish in further education, employment and life beyond school.

Everything we do is guided by a simple ambition: to provide every child with an education that combines academic excellence, exceptional opportunities, and outstanding pastoral care. We are proud that Ofsted recognised the impact of this work, but even prouder of the difference it makes to the lives of our students every day.



# Student Achievement

Securing your child the gift of choice

At Bedale High School, we believe excellent examination outcomes are about far more than statistics. They open doors, create opportunities and give young people the freedom to choose their own future.

Our students achieved the best GCSE results in the school's history in 2025, and then again in 2026, building on the significant improvements secured in each of the previous years. Outcomes were above national averages across all three headline measures, demonstrating the impact of excellent teaching, high expectations and exceptional support.

Best results ever – again

47.76

Attainment 8, compared with 46.0 nationally

75.2%

achieved grade 4 or above in both English and mathematics, compared with 65.0% nationally

52.4%

achieved grade 5 or above in both English and mathematics, compared with 45.4% nationally

Exceptional without exception

We are proud of our headline results, but even prouder that success at Bedale is shared by students of all abilities and backgrounds.

Every child is known as an individual. We identify their strengths; understand the barriers they may face and provide the right balance of support and challenge to help them fulfil their potential. Expectations are never lowered: our commitment to inclusion means providing each student with what they need to succeed alongside their peers.

Three years of sustained improvement

Our results are not the product of a single successful year. They reflect a sustained transformation in the quality of education students receive.

Behind every figure is a young person whose hard work has been recognised and whose future choices have been strengthened. From the moment students join us, we build the knowledge, confidence and determination they need to achieve exceptionally well.

| Measure                  | 2023/24 | 2024/25 | 2025/26 | National |
|--------------------------|---------|---------|---------|----------|
| Attainment 8             | 42.00   | 45.95   | 47.76   | 46.0     |
| English & mathematics 4+ | 59.4%   | 73.6%   | 75.2%   | 65.0%    |
| English & mathematics 5+ | 30.7%   | 39.6%   | 52.4%   | 45.4%    |

At Bedale High School, ambition is for everyone.



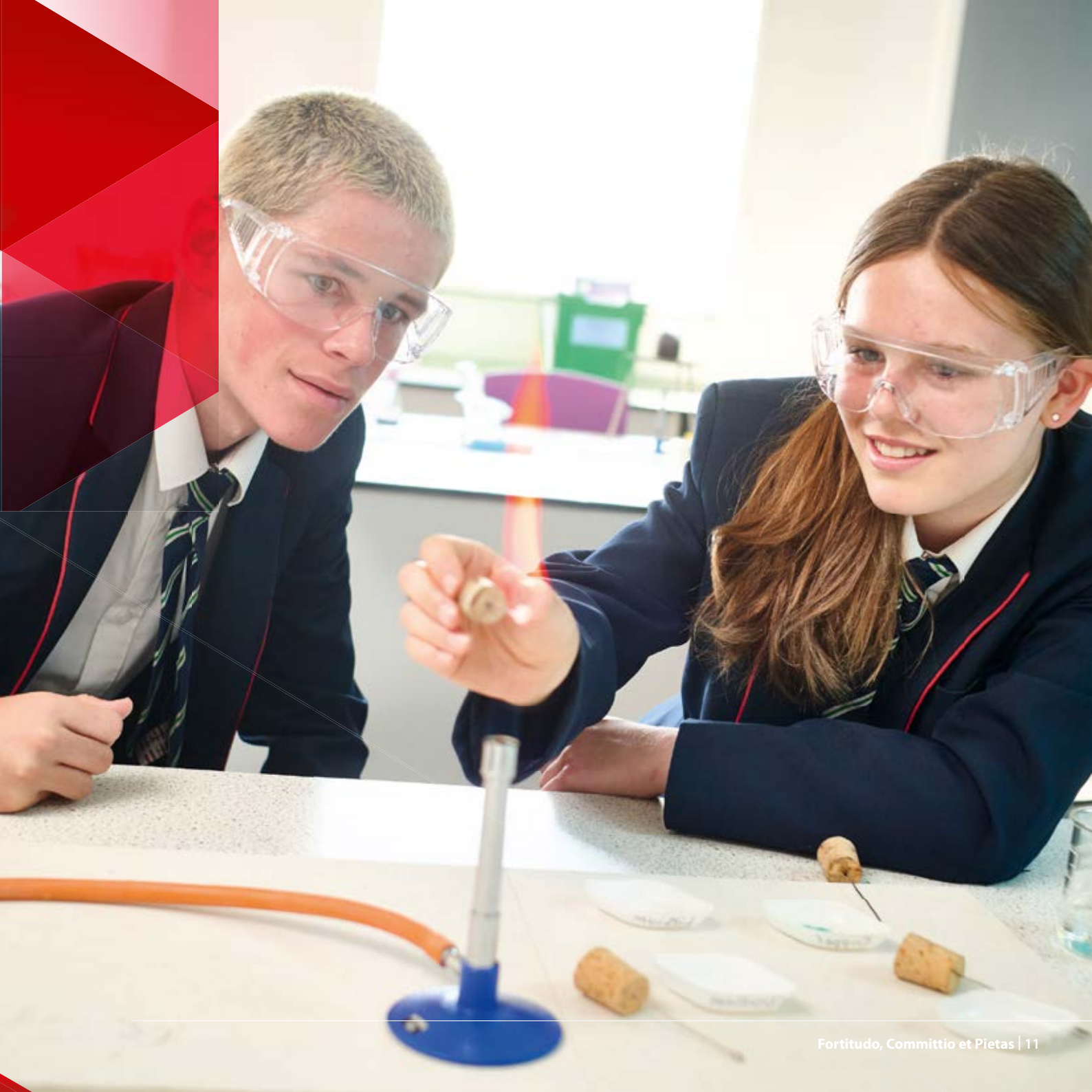
# — Our Curriculum

The curriculum on offer at Bedale High School is everything that you would expect from a high-performing school. Students are exposed to a vast array of subjects during Key Stage 3 and then at Key Stage 4 they can go on to study in even more depth an equally impressive range of subjects. Our curriculum is deliberately designed to be wide and diverse so that students are exposed to new and exciting content, as well as having the opportunity to discover their passion.

Alongside English, Mathematics and Science, during Key Stage 3, students will study Art, Computing, Design Technology, Drama, French or Spanish, Geography, History, Music, Physical Education, PSHE and Religious Education. At Key Stage 4, all students will continue to study English, Mathematics, Science, Physical Education, PSHE, and Religious Education, but will then have the opportunity through our options process to select three additional subjects to study.

We know that the design of an exciting curriculum must be matched by its delivery. Our teachers are subject experts who skilfully and passionately deliver the curriculum. Within our classrooms curriculum content is alive and teachers seek to create 'awe and wonder' amongst our students. We firmly believe that the success that our students experience is without doubt directly linked to the passion and enthusiasm of our teachers.

“ Leaders have designed a broad and ambitious curriculum that gives pupils the knowledge they need for their next steps.”  
—Ofsted 2026





“

Teaching is consistent and helps pupils understand and practise new content.”

—Ofsted 2026



# Teaching & Learning

At the very heart of all that happens at Bedale High School is teaching, and learning. Our skilled and experienced teachers are subject experts with a passion for the content that they deliver. We place no restrictions on how teachers teach, because we know that creativity will deliver the 'awe and wonder' that we seek to expose our students to every day.

We know that the most effective learning takes place when positive relationships exist in the classroom. Through the delivery of Positive Behaviour, our behaviour approach, teachers take every opportunity to acknowledge students' contributions in lessons. Additionally, thanks to our behaviour approach, low level disruption is extremely rare in our classrooms, thus allowing our teachers to teach, and our students to learn.

Alongside exemplary teaching, we place a strong focus on student feedback. We know that two-way dialogue is the best form of feedback and encourage our teachers to use a range of feedback

mechanisms to best suit the classes that they teach, whilst also providing students the opportunity to respond to their feedback through their 'green for growth' activities.

At Bedale High School learning doesn't stop at the end of the lesson. We believe that homework delivers enhanced learning opportunities that help students to develop resilience and rigour in their work. Students in all year groups are set weekly homework activities to complete that not only seek to reinforce what has taken place in lessons, but build on it also.



# — Assessment

Securing excellent GCSE results is often viewed as a passport to a child's next steps. We agree with this, however, we also firmly believe that they are about securing the 'gift of choice' for the future. No one knows what the future may hold, but having an excellent set of GCSE results provides the security that if things change in the future, or if you decide to do something different, you will always know that you have the choice.

To secure the 'gift of choice' we ensure that all students are exposed to high quality teaching and learning, in a highly aspirational but nurturing environment. As students make their way through school, we assess their progress regularly and intervene where necessary to ensure that everyone remains on track to achieve their potential.

Within lessons, students are routinely required to grapple with challenging content within the 'Purple Zone'. Purple Zone activities are tasks that students complete independently of their peers and the teacher. They are designed to provide students with an examination experience and develop resilience so that when students do complete their examinations in Year 11, they know how to handle difficult situations.

At Bedale High School students are banded into either T or S band based on their SATs results. T band is for students who are working toward completing triple science at the end of Year 11, whilst S band is for students who are working toward completing

combined science. In T band, students are in larger classes that are set based on ability, whilst in S band, students will find themselves in smaller classes that are mixed ability. Our tried and tested approach is based on ensuring that the most able are appropriately stretched and challenged, whilst ensuring that there is no 'bottom set' that limits the progress of any student.

'Interim Assessments' take place throughout the school year and are used to inform data reporting. At the end of each school year students undertake 'Masters Assessments'. These assessments, which take place in our Examination Hall, are used to benchmark their progress and reassess banding. All assessments undertaken at Bedale High School are 'iterative' in nature. This means that they not only assess content completed this week, month, or even school year, but test all content learned up to this point in a child's educational journey. This approach is designed to help children know more and remember more.



“

In 2026, students at Bedale High School achieved outcomes above national averages across all three headline measures.”



“

The school's wider  
offer of enrichment  
is a strength.”

—Ofsted 2026

# Extra-Curricular

Participation in extra-curricular activities exposes young people to new experiences and opportunities. We firmly believe in the importance of life beyond the traditional curriculum and respond as such by offering a broad range of extra-curricular opportunities.

Students can participate in all the usual sporting clubs that you would expect, but also have the opportunity to join clubs such as our Military Students Club, Music Club, Art Club, or even our hugely popular Performing Arts Club where students work towards the delivery of our annual school production!

Running directly alongside our extra-curricular programme, we offer students the opportunity to enrol in The Duke of Edinburgh award. This hugely popular programme develops students' leadership and team-building skills through expeditions and residential trips, as well as volunteering and fundraising. At the end of the programme, students receive their award which is widely recognised by educational establishments and employers alike.

Aspiring and established musicians are well supported in our school through our engagement with North Yorkshire's Music Peripatetic service. Students can undertake lessons on their own or in small groups with qualified and highly skilled instructors across a range of different instruments.

In our pursuit of providing an exceptional student experience that goes far beyond what might typically be expected of a comprehensive school, we are delighted to announce the launch of the Bedale Rowing Club.

Supported by an investment of more than £40,000, we have created a purpose-built rowing suite equipped with high-quality

rowing machines, creating a dedicated training environment that would not look out of place in some of the country's leading independent schools. This outstanding facility enables students to develop their technique, fitness and teamwork under expert guidance, whilst opening the door to a sport that has traditionally been associated with fee-paying education.

However, our ambition extends far beyond simply providing students with access to rowing machines. The Bedale Rowing Club has been established with the long-term aim of developing a thriving rowing programme that allows students to train regularly, compete against other schools in indoor rowing competitions, and ultimately take to the water to experience the sport in its truest form. We hope that, for many students, this will become a lifelong passion, opening doors to opportunities and experiences they may never have previously considered.

At Bedale High School, we firmly believe that a child's opportunities should never be determined by their postcode or their parents' ability to pay school fees. By investing in facilities and experiences such as our new rowing suite, we are committed to ensuring that every student has access to opportunities that broaden horizons, build character and develop resilience. Our ambition is simple: to inspire our young people to achieve more than they ever thought possible, both inside and beyond the classroom.



# Attendance

At Bedale High School securing excellent student attendance is one of our most significant priorities. Where students have attendance above 97% (our attendance target), they routinely achieve outstanding GCSE results in our school.

To recognise and reward students who have excellent attendance habits we operate a number of reward programmes in school that acknowledge excellent attendance.

“

Leaders have driven rapid and secure improvement in attendance.”

—Ofsted 2026



# 100% Attendance Club

The 100% Attendance Club is an exclusive club in school that recognises those who maintain the very highest level of attendance. Students can join the 100% Attendance Club at October half term if they have maintained 100% attendance for the duration of half term 1.

**Upon joining the club, students are presented with a wristband. This wristband is their 'passport' to access a range of incentives including:**

- A 5-minute early lunch pass **every day**.
- Access to the 100% Attendance Club Lounge at break and lunch.
- Automatic priority access to all Club Point trips and events.
- A variety of 'pop-up' reward events that take place during the school year.
- VIP Access to the end of year Bedale Festival.

Students will remain part of the 100% Attendance Club for as long as they maintain their 100% attendance. We do, however, recognise that there are some circumstances which are exceptional, and absence will be unavoidable.

**Permitted exceptional circumstances include:**

- To mark a religious observance, including attending the wedding of an immediate family member.
- To attend a specialist medical appointment related to a **lifelong medical condition**.
- To grieve for and attend a funeral of an immediate family member.
- Any other exceptional circumstance approved by the Headteacher.



# — Club Points

We recognise that not all students will be able to maintain 100% attendance for the full academic year and do not wish for these students to lose their motivation towards maintaining excellent attendance. As a result, our second attendance incentive known as 'Club Points' is accessible to all students, irrespective of their current attendance level.

Club Points are attendance currency at Bedale High School. For each week that students attend school Monday to Friday, at least one Club Point will be added to their Club Point balance. Students keep track of these within their planner. Club Points can be spent on Prizes from our Prize Cabinets, or used to access reward trips including:

- **January Reward Trip** (25 Club Points)
- **Easter Reward Trip** (25 Club Points)
- **Bedale Summer Festival** (30 Club Points)

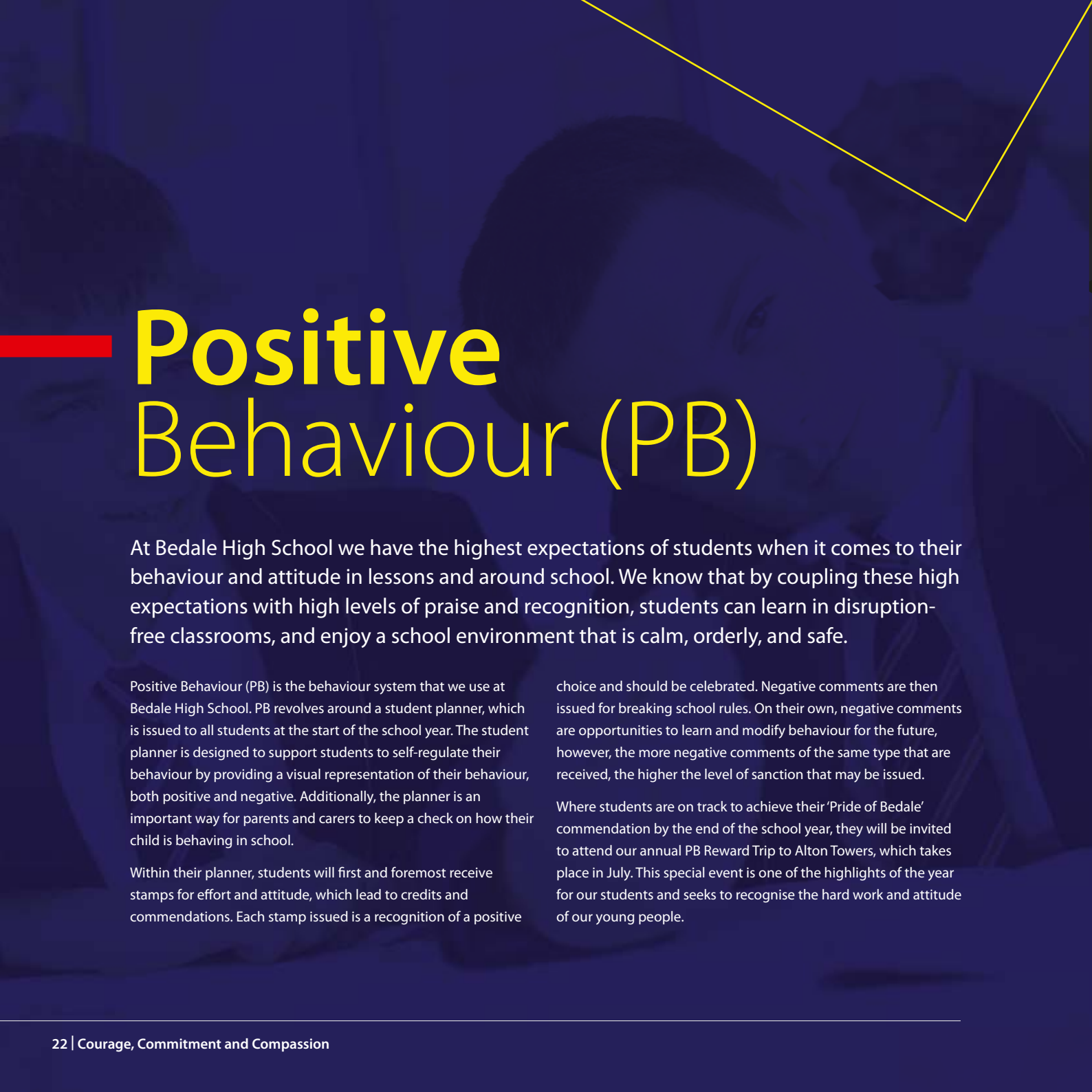
The locations for the reward trips are selected by students through our student voice activities, however, locations such as Go Karting, Laser Quest, Cinema and Bowling, and Flamingo Land will be just some of the many options available to our students.

The Bedale Summer Festival is a full day off timetable in non-uniform at the end of the school year. Students will be able to access outdoor games, food and drink stalls, inflatables, and at least two fairground rides!

A photograph of three children on a roller coaster. The child on the right is wearing a red jacket and has their arms raised in excitement. The child in the middle is wearing a black hoodie and is also laughing. The child on the left is wearing a blue shirt and is smiling. The roller coaster has yellow seats and blue tracks. The background shows green trees and a clear sky.

“

Leaders use imaginative ideas, such as the Bedale Festival... and reward trips... to motivate pupils.”  
—Ofsted 2026



# Positive Behaviour (PB)

At Bedale High School we have the highest expectations of students when it comes to their behaviour and attitude in lessons and around school. We know that by coupling these high expectations with high levels of praise and recognition, students can learn in disruption-free classrooms, and enjoy a school environment that is calm, orderly, and safe.

Positive Behaviour (PB) is the behaviour system that we use at Bedale High School. PB revolves around a student planner, which is issued to all students at the start of the school year. The student planner is designed to support students to self-regulate their behaviour by providing a visual representation of their behaviour, both positive and negative. Additionally, the planner is an important way for parents and carers to keep a check on how their child is behaving in school.

Within their planner, students will first and foremost receive stamps for effort and attitude, which lead to credits and commendations. Each stamp issued is a recognition of a positive

choice and should be celebrated. Negative comments are then issued for breaking school rules. On their own, negative comments are opportunities to learn and modify behaviour for the future, however, the more negative comments of the same type that are received, the higher the level of sanction that may be issued.

Where students are on track to achieve their 'Pride of Bedale' commendation by the end of the school year, they will be invited to attend our annual PB Reward Trip to Alton Towers, which takes place in July. This special event is one of the highlights of the year for our students and seeks to recognise the hard work and attitude of our young people.



“

Behaviour across the  
school is calm, respectful  
and positive.”

—Ofsted 2026

# Pastoral Care & Wellbeing

Known, valued and supported.

At Bedale High School, outstanding pastoral care begins with knowing every child as an individual. We want each student to feel safe, valued and confident that there is always someone they can turn to when they need help.

Strong relationships sit at the heart of our school. From the moment a student joins us, they become part of a supportive community in which staff take the time to understand their strengths, aspirations and individual circumstances. We recognise that young people achieve their best when they feel happy, secure and that they genuinely belong.

## Every child known

Every student has a Form Tutor who provides a consistent and familiar point of contact throughout their time at Bedale High School. Form Tutors see students regularly, celebrate their achievements and help them to navigate the opportunities and challenges of secondary school life.

Alongside Form Tutors, our pastoral teams provide additional support whenever it is needed. They monitor students' attendance, behaviour, wellbeing and wider development,

working closely with teaching staff to ensure that concerns are identified and addressed quickly.

This joined-up approach means that students do not become lost in the crowd. Although our school continues to grow, we remain a size where relationships matter and every child can be genuinely known.

“

Pupils feel they belong at the school. They build positive relationships with staff and with each other.”

—Ofsted 2026

## Working with families

We believe that the strongest outcomes are secured when school and home work together. We communicate openly with parents and carers and encourage families to contact us whenever they have a question or concern.

Where a student experiences difficulty, we listen carefully, respond promptly and work in partnership with the family to identify the right support. This may involve members of our pastoral or SEND teams, safeguarding staff or, where appropriate, specialist external services.

Our approach is always rooted in what is best for the individual child.

## A safe and supportive school

Safeguarding is everyone's responsibility at Bedale High School. All members of staff receive regular training and understand their role in protecting young people and promoting their welfare.

Students are taught how to keep themselves and others safe, including when online. They know how to report a concern and can be confident that they will be listened to and taken seriously. Our clear systems, highly visible staff and calm school environment help students to feel secure throughout the school day.

Our pastoral care extends beyond responding to difficulties. Through tutor time, personal development lessons, assemblies and wider opportunities, students learn how to manage challenges, develop healthy relationships and make responsible choices.

## Supporting wellbeing

Growing up is not always straightforward. At different points in their school journey, some students may require additional encouragement, guidance or emotional support.

“

Our commitment is simple: every student receives the care they need, the opportunities they deserve and the encouragement to become the very best version of themselves.”

We respond according to the needs of the individual. Support may include regular pastoral check-ins, a trusted adult, targeted intervention or work alongside external professionals. Whatever the circumstances, our aim is to help students overcome barriers while maintaining the ambition and high expectations that will enable them to succeed.

We do not define students by the challenges they face. We help them develop the confidence, resilience and independence to move forward.

## Exceptional without exception

Pastoral care at Bedale High School is not separate from academic achievement; it is one of the foundations upon which achievement is built. When students feel safe, supported, and understood, they are better able to attend regularly, engage positively and flourish in their learning.



“

Leaders have created a caring and ambitious culture where every pupil is known well and supported to succeed.”

—Ofsted 2026

# Special Educational Needs & Disabilities (SEND)

Bedale High School is committed to supporting all students to make exceptional progress, no matter their background or ability.

At Bedale High School, we are committed to ensuring that every student makes exceptional progress, regardless of their starting point or individual needs. For us, inclusion is about maintaining the highest expectations for every child whilst providing the personalised support, care and challenge they need to succeed. This enables all students to thrive alongside their peers and fulfil their potential.

Our SEND students are supported by a team comprising an Assistant SENDCO, High Level Teaching Assistants, and General Teaching Assistants. Additionally, by providing high quality

training throughout the year to all members of staff, our wider team are well placed to meet the needs of all young people.

Each SEND student in school has a 'Student Passport' that is used to provide guidance to all members of staff on how best to meet the needs of our SEND students, as well as maximise their progress in lessons. Whilst it is our intention to ensure that all needs are met within the classroom through 'quality first teaching', where it will provide additional benefit, SEND students may also access Intervention groups run by the SEND team or external agencies within our Learning Support Centre.



Pupils with special educational needs and/or disabilities produce work of the same high quality as their peers."

—Ofsted 2026



# Transition

We don't underestimate just how big the decision is when choosing a secondary school for your child. Hopefully after reading our prospectus and visiting our school for Open Evening, you decide that Bedale High School is the right choice for you.

For several years now we have been fortunate to see the number of students joining us in Year 7 has grown. This year we have just 140 places available in our school. If you decide to make Bedale High School a preference school, please ensure that you meet the deadline of 31 October 2026 for your application.

When it comes to transition, we believe in leaving no stone unturned. The roadmap below outlines the steps that will be taken from Open Evening right through to your child starting in our school in September 2027.





We are passionate about ensuring that the move to secondary school is a time of celebration and that any worries and anxieties are kept to an absolute minimum.

To achieve this, **we visit all children in their primary school before they join us for their transition day in July.** This will be the case even if your child is the only one joining us from their primary school.

We believe that this approach not only provides all children with the opportunity to ask questions in an environment that they feel comfortable in, but also allows them to have at least one key person who they know ahead of attending their Transition Days.

## A bit more detail:

Once you have selected your preference(s) for a secondary school, North Yorkshire Council will process your application. On 1 March 2027 you will be told which secondary school your child has secured a place at for September 2027.

We will write to all successful families on 2 March 2027 to welcome you to our school and let you know a little bit more detail about what to expect next. Additionally, you will be requested to complete an online form. Within this form we will confirm your acceptance of your child's place and collect information such as contact details, medical/SEND information, and also ask you to let us know about any preferences for form groups.

In April, we will start to visit primary schools in order to fulfil our pledge to visit all students in their own setting ahead of our Transition Days. During this visit, we will talk to them about what to expect on Transition Days and also wider information about our school. There will be an opportunity during this visit for your child to ask any questions that they might have. These visits are expected to be completed in late June. Alongside the completion of these visits, we will be collecting information from primary school teachers about your child.

In May we will write to all families again to provide your child's Personalised Transition Programme. This letter will provide key dates for you as a family to be aware of, as well as provide information about uniform and form tutors.

In July 2027, our transition days will commence. All new students will attend two transition days, with one further day being offered where primary schools identify that this will positively support transition. Typically, these additional days are offered to SEND students, and those who are anxious/vulnerable.

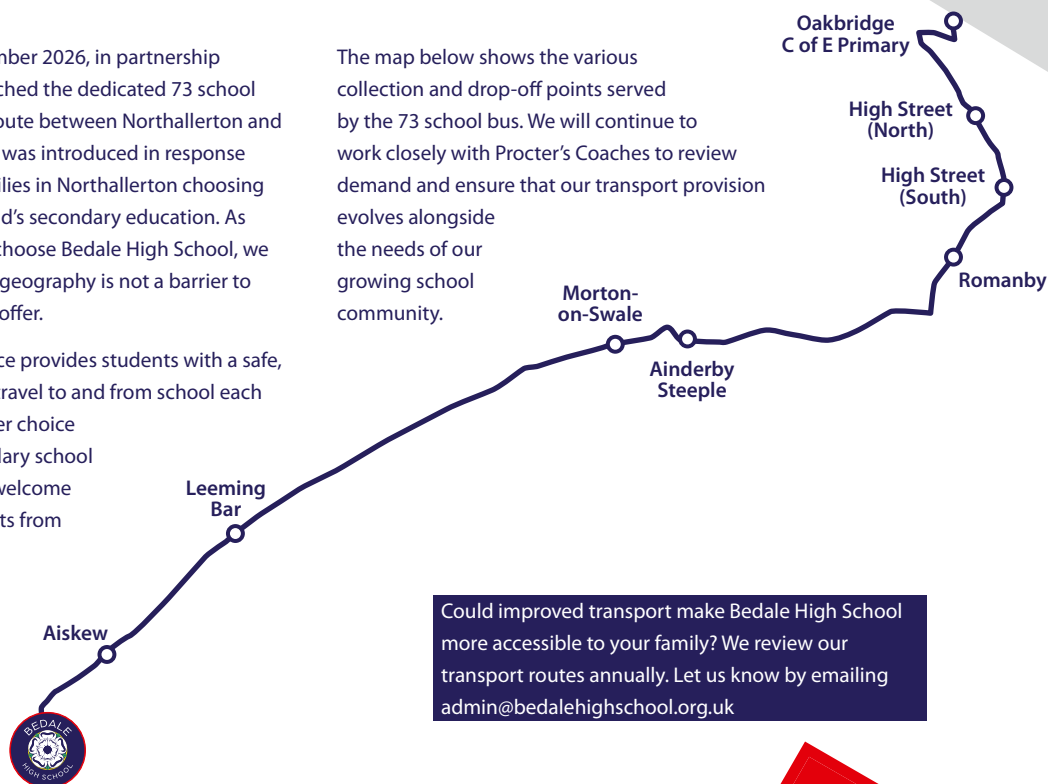
Following on from our transition days, parents/carers and their children are invited to a 'Meet Us' event. This event is another opportunity to visit the school. During this visit, you will hear a presentation from the Headteacher and have the opportunity to speak to Form Tutors in a one to one setting. The school SENDCO, Designated Safeguarding Leader, and other Senior Leaders are also on hand to answer any questions that you might have during the evening.

# Joining us from Northallerton?

We are delighted that, in September 2026, in partnership with Procter's Coaches, we launched the dedicated 73 school service, providing a direct bus route between Northallerton and Bedale High School. The service was introduced in response to increasing demand from families in Northallerton choosing Bedale High School for their child's secondary education. As increasing numbers of families choose Bedale High School, we are committed to ensuring that geography is not a barrier to accessing the opportunities we offer.

The introduction of the 73 service provides students with a safe, reliable and convenient way to travel to and from school each day, whilst giving families greater choice when selecting the right secondary school for their child. We are proud to welcome an increasing number of students from Northallerton into our school community, enriching the diversity of experiences and perspectives within our classrooms.

The map below shows the various collection and drop-off points served by the 73 school bus. We will continue to work closely with Procter's Coaches to review demand and ensure that our transport provision evolves alongside the needs of our growing school community.



Could improved transport make Bedale High School more accessible to your family? We review our transport routes annually. Let us know by emailing [admin@bedalehighschool.org.uk](mailto:admin@bedalehighschool.org.uk)





**Mr C Stokes** – Headteacher

**Mrs J Reed & Mr S Ingram** – Chairs of Governors

**Bedale High School**

Fitzalan Road, Bedale, North Yorkshire DL8 2EQ

**Tel: 01677 422419**

