



# Year 7 Parent Check-In Evening

**BEDALE**  
HIGH SCHOOL



**COURAGE**

**COMMITMENT**

**COMPASSION**



# Year 7 Parent Check-In Evening

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# Mental Health and Wellbeing Support

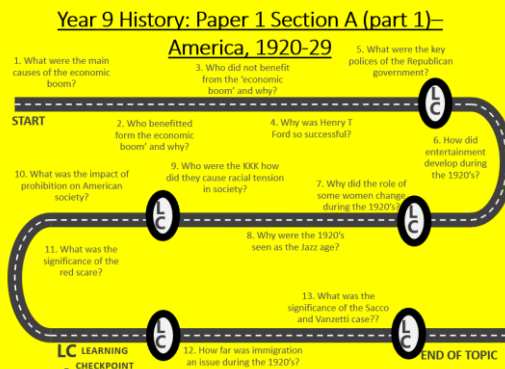
**‘Prioritising mental health has never been more important than it is now’**

- In school, we have a number of staff trained by Compass Buzz to Level 3 Mental Health and Wellbeing (Early Help and Intervention).
- We have achieved our Bronze Healthy Schools award which is an award that promotes physical, social, emotional and mental health and helps equip pupils, staff and families with the skills and attitudes to make informed decisions about their health. We are now working towards the Silver award.
- We have our own mental health policy and student guide to promote the important support that’s available in school. Available on our website.
- We also have excellent links with external agencies such as the Healthy Child Team, CAMHS, Early Help and Kooth.
- We regularly signpost students to where they can access support.
- We also build this into our taught curriculum through PSHE lessons.



SAS  
Starters

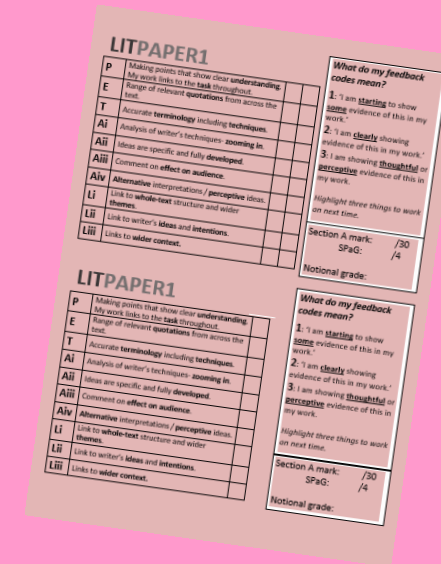
# Expectations inside lessons



Yellow  
Sheets



Satchel  
One



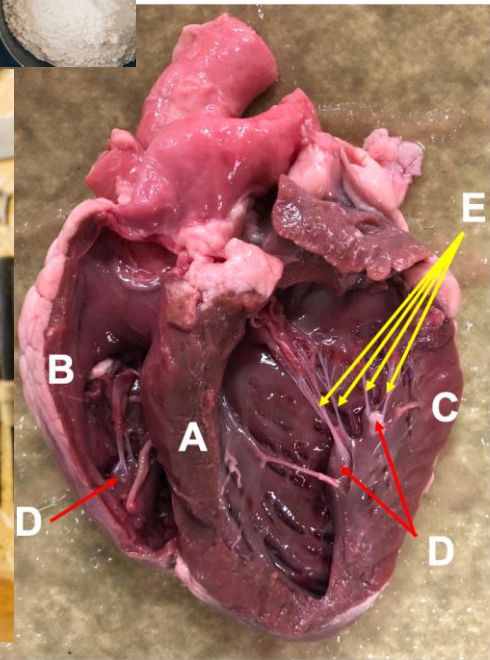
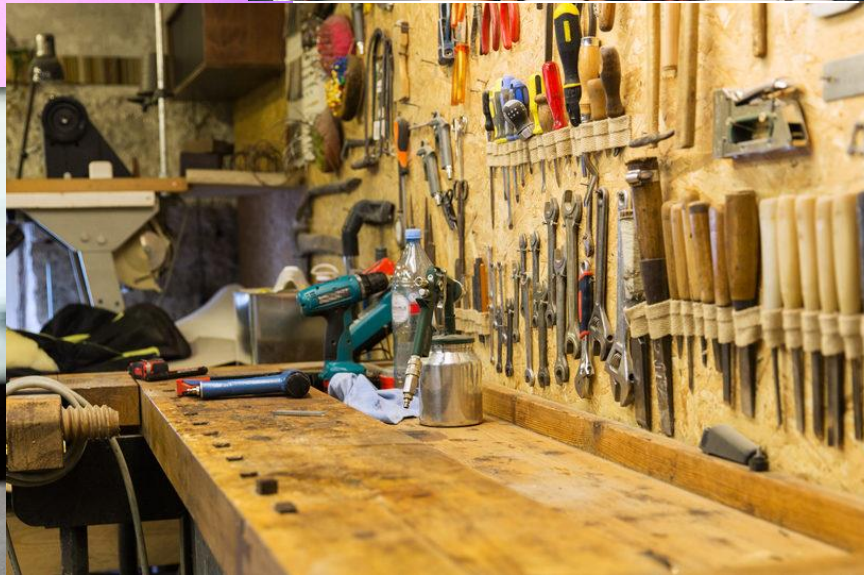
Pink  
Sheets



Think  
Pair  
Share

















**C'est perso!**  
**Introducing myself**

**KEYWORDS**

- Je suis anglais/portugais/polonais
- J'ai onze ans
- Je m'appelle

**LEARNING OBJECTIVES**

- I am able to understand and say my name and my nationality in French.
- I can say a longer answer to a simple question about myself including giving my age.
- I can give a detailed answer about myself and my pronunciation is clear.

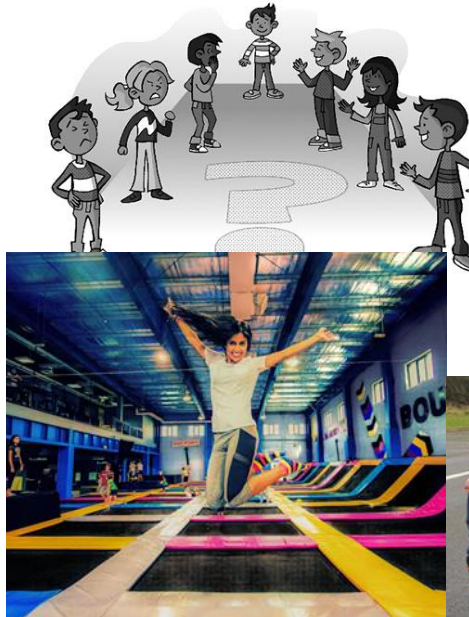
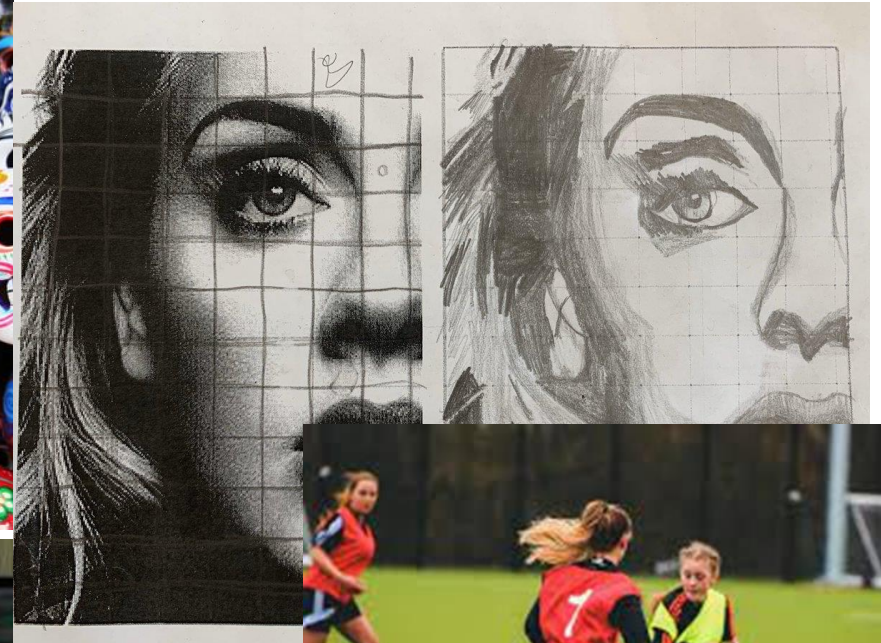
**LEARNING SEQUENCE**

**Starter:** Setting books  
**Main:** Quizz: la France  
**Main:** Introducing myself: "Je m'appelle xxx, je suis anglais(e), j'ai 11 ans".  
**Plenary:** Un jeu de traduction

**LESSON ASSESSMENT**  
Use of French when speaking

**FORMAL ASSESSMENT**  
n/a

**EXTENDED LEARNING**  
negatives



## KS3 Curriculum – projects and extra-curricular



**RESTART A  
HEART DAY**  
www.csa.net.au



# Extra-Curricular Timetable

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Day	Club	Time	Room	Led by
<b>Monday</b>	LRC for Year 7	Lunchtime	LRC	English department
	Year 7 Boys Football	3.15 - 4.15	Muga	Mr Bielby
	Running Club	3.15 – 4.15	Field	Mr Kelly
	Film Club	3.05 – 4.05	Room 24	Mrs Cann
	Maker Club	3.15 – 4.15	Room 52	Mrs Childe
	School Production (Full cast)	3.05 – 4.30	School Hall	Mrs Woodward
<b>Tuesday</b>	Year 7 – 9 Basketball	Lunchtime	Sports hall	Mr Bielby
	KS3 Military Kids Club	Lunchtime	Room 50	Mrs Hoile
	LRC for Year 8	Lunchtime	LRC	English department
	STEM Club – Autumn Term	3.15 – 4.00	Lab 6/7	Miss Faint & Science team
	Girls Football for all years	3.15- 4.15	Muga	Mr Wilson & Miss Temple
	Year 7 – 9 Art Club	3.05 – 4.05	Room 50	Miss Ackers
	Yr7 – 9 Computing Club	3.05- 4.05	Room 14	Mr Barnes
	Gardening Club	3.05 – 4.00	School Garden	Mrs F Hall
<b>Wednesday</b>	LRC for Year 9	Lunchtime	LRC	English department
	Chess Club	Lunchtime	Room 20	Mr Mugisha
	School Production (Full cast)	3.05 – 4.30	School Hall	Mrs Woodward

<b>Thursday</b>	LRC for Year 7	Lunchtime	LRC	English department
	Year 7 – 9 Girls Netball	Lunchtime	Sports hall	Miss Temple
	Boardgames Club	Lunchtime	Base	Miss Saddique
	History Club	3.15- 4.15	Room 1	Miss Tallentire
	Trampolining Club	3.15- 4.15	Gym	Miss Temple
	Yr 8 & 9 Boys Football	3.15- 4.15	Muga	Mr Bielby
	Gardening Club	3.05 – 4.00	School Garden	Mrs F Hall
	GCSE Art Club	3.05 – 4.05	Room 50	Miss Ackers
	School Production (Principals Only)	3.05 – 4.30	School Hall	Mrs Woodward
<b>Friday</b>	School Newspaper Club	Lunchtime	LRC	Mr Chapman
	Yr10 - 11 boys Football	3.15- 4.15	MUGA	Mr Gill & Mr Mugisha

Ongoing projects - Duke of Edinburgh – see Mrs Wilson for more info.

- NSEA Horse Club – see Mrs Riley- Fox for more info.
- Healthy Schools – see Mr Childe for more info.

Healthy Schools Team



Sport Leaders



Subject Ambassadors



# Student Leadership Programme: 2021-22

Peer Leaders



School Ambassadors



Student Council





# Self-Study

Progress

# Task Titles- reminder



The aim is:

1. To provide a clear purpose to each self-study task
2. Encourage a clear variety of tasks

***Prepare*** (Pre-learning/flipped learning)

***Review*** (skills practice/revision/revisiting)

***Apply*** (Bringing skills together/exam practice)

***Explore*** (contextual work/bigger picture/schema building)

To make it easier to monitor students, and to provide consistency for students and parents, please aim to set titles in the following way:



**TYPE SUBJECT: TOPIC**

**Prepare English: What was Shakespeare's theatre like?**

**Review Maths: Using the cosine rule**

**Apply French: Exam Practice- Question 2**

**Explore History: Who was Samuel Pepys?**



# Self-Study Support

***LRC Self-Study Club Every lunchtime (MON-FRI)***

***Room 14- Self-Study Club 3.05-4.05 (MON-THU)***

# Rewards 2021-2022





# Year 7 Term 1

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If you have any further questions  
please do not hesitate to contact us on:

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